# The Annual Quality Assurance Report (AQAR) of the IQAC
## 2015-16

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

## Part – A

**AQAR for the year** *(for example 2013-14)*       | 2015-2016

## 1. Details of the Institution

| 1.1 Name of the Institution | Dr.Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule |
|---|---|

| 1.2 Address Line 1 | Jai Hind Colony Road, |
|---|---|

| Address Line 2 | Deopur, |
|---|---|

| City/Town | Dhule |
|---|---|

| State | Maharashtra |
|---|---|

| Pin Code | 424002 |
|---|---|

| Institution e-mail address | dbamcold@rediffmail.com |
|---|---|

| Contact Nos. | 02562-221052; 9422234988 |
|---|---|

| Name of the Head of the Institution: | Dr.V.Y.Bahiram |
|---|---|

| Tel. No. with STD Code: | 02562-221052 |
|---|---|

Mobile:                         9422234988

Name of the IQAC Co-ordinator:    Dr. Vaibhav J.Sabnis

Mobile:                         9422471143

IQAC e-mail address:            iqaclawdhule@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*    --

                    **OR**

1.4 **NAAC Executive Committee No. & Date:**    EC/55/A&A/095
   *(For Example EC/32/A&A/143 dated 3-5-2004.*
   *This EC no. is available in the right corner- bottom*
   *of your institution's Accreditation Certificate)*

1.5 Website address:            dbamcoldhule.com

Web-link of the AQAR:    dbamcoldhule.com/AQAR2014-15.doc

       For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|-----------------------|-----------------|
| 1 | 1st Cycle | B | 2.59 | 2011 | 5 Years |
| 2 | 2nd Cycle | -- | -- | -- | -- |
| 3 | 3rd Cycle | -- | -- | -- | -- |
| 4 | 4th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC :    DD/MM/YYYY    03/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

   i.  AQAR  2011-12 submitted to NAAC on 25/02/2017     (DD/MM/YYYY)
   ii. AQAR  2012-13 submitted to NAAC on 25/02/2017     (DD/MM/YYYY)
   iii. AQAR  2013-14 submitted to NAAC on 25/02/2017     (DD/MM/YYYY)
   iv. AQAR  2014-15 submitted to NAAC on 25/02/2017     (DD/MM/YYYY)

1.9 Institutional Status

University       State [√]  Central [ ]  Deemed [ ]  Private [ ]

Affiliated College       Yes [√]   No [ ]

Constituent College       Yes [ ]   No [√]

Autonomous college of UGC       Yes [ ]   No [√]

Regulatory Agency approved Institution       Yes [√]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education [√]   Men [ ]   Women [ ]

                       Urban [√]   Rural [ ]   Tribal [ ]

Financial Status    Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

                    Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [ ]    Science [ ]   Commerce [ ]   Law [√]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   [    .    --    ]

1.11 Name of the Affiliating University *(for the Colleges)*   [ North Maharashtra University, Jalgaon ]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NA

Autonomy by State/Central Govt. / University [ ]

University with Potential for Excellence [ ]        UGC-CPE [ ]

DST Star Scheme [ ]        UGC-CE [ ]

UGC-Special Assistance Programme [ ]        DST-FIST [ ]

UGC-Innovative PG programmes [ ]        Any other (*Specify*) [ ]

UGC-COP Programmes [ ]

## 2. IQAC Composition and Activities

2.1 No. of Teachers [ 07 ]

2.2 No. of Administrative/Technical staff [ 01 ]

2.3 No. of students [ 01 ]

2.4 No. of Management representatives [ 01 ]

2.5 No. of Alumni [ 01 ]

2. 6  No. of any other stakeholder and

community representatives [ 01 ]

2.7 No. of Employers/ Industrialists [ 01 ]

2.8  No. of other External Experts            02

2.9 Total No. of members                      15

2.10 No. of IQAC meetings held                04

2.11 No. of meetings with various stakeholders:    No.   18    Faculty   10

 Non-Teaching Staff            03

Students     2         Alumni     1                    Others     2

2.12 Has IQAC received any funding from UGC during the year?    Yes         No

        If yes, mention the amount    2,70,000/-          √

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

      Total Nos.   0   International   --   National   --   State   --   Institution Level   --

   (ii) Themes        --

2.14 Significant Activities and contributions made by IQAC

> The Constitution Day was observed on 26th November and the Preamble was recited. Expert teaching faculties delivered lectures to enlighten the students of the various principles of our unique constitution.
>
> Tree-Plantation was initiated on the NSS Day (Foundation Day) and the message of Clean India-Green India was given through it.
>
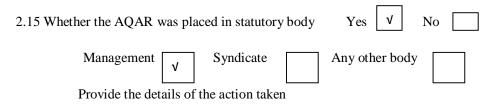> The NSS Winter Camp in the rural area instills the custom of hard work, unity, sacrifice etc in the students and make them responsible citizens.
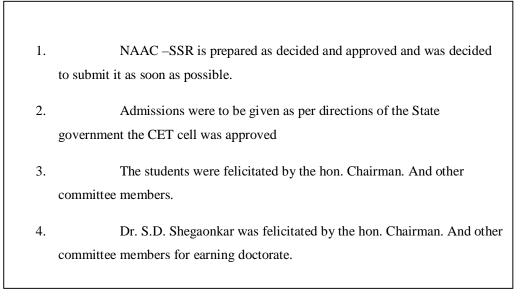
2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| 1. To prepare and submit NAAC-SSR | 1. NAAC –SSR is prepared as decided and will be submitted very soon. |
| 2. To constitute CET cell for admission of B.A.LL.B.-I and LL.B.-I class. | 2. The CET cell was constituted as per decision and it helped in smooth functioning of the admission process. |
| 3. To encourage students to participate in various moot-court competition | 3. The students participated in various moot- court competitions and were successfull. The college also got awards. |
| 4. To inspire teachers and students to do qualitative research. | 4. Many teachers are pursuing Ph.D. and one of the teachers was awarded Ph.D. and two of them faced pre-Ph.D. viva. The Teachers submitted papers in various journals. LL.M. students also submit their research papers as part of syllabus. |

*Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes  √      No  ☐

Management  √      Syndicate  ☐      Any other body  ☐

Provide the details of the action taken

1. NAAC –SSR is prepared as decided and approved and was decided to submit it as soon as possible.

2. Admissions were to be given as per directions of the State government the CET cell was approved

3. The students were felicitated by the hon. Chairman. And other committee members.

4. Dr. S.D. Shegaonkar was felicitated by the hon. Chairman. And other committee members for earning doctorate.

# Part – B

# Criterion – I

## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | -- | -- | -- | -- |
| PG | 01 | 00 | 01 | -- |
| UG | 02 | 00 | 00 | -- |
| PG Diploma | 02 | 00 | 04 | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | 02 | 00 | 00 | -- |
| Certificate | -- | -- | -- | -- |
| Others | -- | -- | -- | -- |
| **Total** | 07 | 00 | 05 | -- |

| Interdisciplinary | -- | -- | -- | -- |
|---|---|---|---|---|
| Innovative | -- | -- | -- | -- |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|

| | |
|---|---|
| Semester | 03 |
| Trimester | 00 |
| Annual | 04 |

1.3 Feedback from stakeholders*  Alumni [√]  Parents [√]  Employers [√]  Students [√]
   *(On all aspects)*

   Mode of feedback   :   Online [ ]  Manual [√]  Co-operating schools (for PEI) [ ]

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> This is the discretion of university and the Board of Studies constituted by it. Our teachers-members do work on it being its member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> no

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|---|---|---|---|---|
| 11 | 11 | 00 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D.   [ 03 ]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| 00 | 02 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

2.4 No. of Guest and Visiting faculty and Temporary faculty  [ 0 ]  [ 00 ]  [ 03 ]

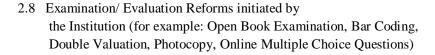2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended | 01 | 05 | 00 |
| Presented papers | 01 | 05 | 00 |
| Resource Persons | 00 | 00 | 00 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT is actively integrated in the teaching and learning processes. The Novels syllabus of English was taught with the help of their movie version also some good movies are screened and then the students are inspired to debate on legal issues highlighted in them. Various websites and other e-sources are availed to the students.

2.7 Total No. of actual teaching days during this academic year

228

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

It is the university discretion.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

Two teachers are the invited members of BoS.

as member of Board of Study/Faculty/Curriculum Development  workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| BA.LL.B.I | 60 | 00 | 10 | 35 | NA | 11.66 |
| BA.LL.B.II | 30 | 00 | 00 | 80 | 00 | 00 |
| BA.LL.B.III | 26 | 00 | 00 | 19.23 | 00 | 00 |
| BA.LL.B.IV | 24 | 00 | 00 | 41.66 | 00 | 00 |
| BA.LL.B.V | 23 | 00 | 00 | 100 | 00 | 00 |
| LL.B.I | 136 | 00 | 1.47 | 27.20 | 00 | 00 |
| LL.B.II | 69 | 00 | 00 | 46.37 | 00 | 00 |
| LL.B.III | 49 | 00 | 00 | 57.14 | 00 | 00 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 The IQAC contributes, monitors and evaluates the teaching and learning processing in the following ways and methods:
1. Academic Calendar in order to schedule the plan the activities of the year is prepared at the beginning of the year.

2. Teachers are asked to maintain Academic Diary, Daily Teaching Progress Report which are periodically reviewed to ensure effective curriculum delivery.
3. Teachers are encouraged to use ICT and E- resources.
4. Feedback from the various stakeholders is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmes | 00 |
| Orientation programmes | 00 |
| Faculty exchange programme | 00 |
| Staff training conducted by the university | 00 |
| Staff training conducted by other institutions | 00 |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 08 | 00 | 00 | 00 |
| Technical Staff | -- | -- | -- | -- |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

We have three Ph.D. degree holders besides two recognized research guides in our college. All others are pursuing Ph.D. degree. Moreover, every year research papers are presented in seminars and conferences and are published in reputed journals as well. In order to inculcate the research cult amongst the students, various activities are undertaken. Classroom presentations are conducted quite frequently.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3     Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | 01 | 01 | -- |
| Outlay in Rs. Lakhs |  | 2.88 | 2.88 | -- |

3.4     Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | 03 | 02 | 00 |
| Non-Peer Review Journals | 00 | 00 | 00 |
| e-Journals | 01 | 01 | 00 |
| Conference proceedings | 01 | 01 | 00 |

3.5 Details on Impact factor of publications: Nil

Range [ ]     Average [ ]     h-index [ ]     Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | 00 | 00 | 00 | 00 |
| Minor Projects | 00 | 00 | 00 | 00 |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | 00 | -- | -- | -- |

3.7 No. of books published    i) With ISBN No.   [ 00 ]    Chapters in Edited Books   [ 00 ]

                        ii) Without ISBN No.   [ 00 ]

3.8 No. of University Departments receiving funds from :          NA

            UGC-SAP [ ]     CAS [ ]     DST-FIST [ ]

            DPE [ ]                  DBT Scheme/funds [ ]

3.9 For colleges        Autonomy [ ]     CPE [ ]     DBT Star Scheme [ ]

                INSPIRE [ ]     CE [ ]     Any Other (specify) [ ]

                        [ -- ]

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons    | 02 |

3.13 No. of collaborations    International | -- |    National | -- |    Any other | -- |

3.14 No. of linkages created during this year    | -- |

3.15 Total budget for research for current year in lakhs :

From Funding agency | -- |    From Management of University/College | -- |

Total    | -- |

3.16 No. of patents received this year:    NA

| Type of Patent | | Number |
|---|---|---|
| National | Applied | --- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution who are Ph. D. Guides    | 02 |
and students registered under them    | 17 |

3.19 No. of Ph.D. awarded by faculty from the Institution    | 03 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- |    SRF | -- |    Project Fellows | -- |    Any other | -- |

3.21 No. of students Participated in NSS events:    Nil

University level [    ]    State level [    ]

National level [    ]    International level [    ]


3.22 No. of students participated in NCC events:    Nil

University level [ -- ]    State level [ -- ]

National level [ -- ]    International level [ -- ]


3.23 No. of Awards won in NSS:    Nil

University level [ -- ]    State level [ -- ]

National level [ -- ]    International level [ -- ]


3.24 No. of Awards won in NCC:    Nil

University level [ -- ]    State level [ -- ]

National level [ -- ]    International level [ -- ]


3.25 No. of Extension activities organized

University forum [ -- ]    College forum [ -- ]

NCC [ -- ]    NSS [ 05 ]    Any other [ -- ]


3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college undertook various measures including the legal literacy to voter awareness. Through the NSS camps, various issues were discussed and though the NSS volunteers many issues were highlighted in the public.

# Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 1.6 Acres | 00 | Self | 1.6 Acres |
| Class rooms | 08 | 00 | Self | 08 |
| Laboratories | 750 SqFt | 00 | Self | 750 SqFt |
| Seminar Halls | 00 | 00 | 00 | 00 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 00 | 00 | 00 | 00 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 00 | 00 | 00 | 00 |
| Others | 00 | 00 | | 00 |

4.2 Computerization of administration and library

> The Administration and library are well-equipped with the latest computers and technology. The records are maintained on computers and most data are available in soft copy form. Since the university has introduced online question paper delivery system, the office is computerized fully. All the books in the library are maintained in the computer with the latest software installed on it. Most things are done online, hence, the office and administration is computerized.

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 10380 | 2045595 | 229 | 110579 | 10609 | 2156174 |
| Reference Books | 710 | 399969 | 226 | 142130 | 936 | 542099 |
| e-Books | --- | --- | --- | ---- | --- | --- |
| Journals | 05 | -- | 5 | 35000 | 10 | 35000 |
| e-Journals | --- | --- | --- | ---- | --- | --- |
| Digital Database | --- | --- | 5 | 21585 | 5 | 21585 |
| CD & Video | 45 | --- | 5 | 63450 | 50 | 63450 |
| Others (specify) | -- | ---- | 5 | 3349 | 5 | 3349 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 15 | 01 | 01 | 01 | 01 | 01 | 01 | -- |
| Added | 00 | 00 | 00 | 00 | 00 | 00 | 00 | 00 |
| Total | 15 | 01 | 01 | 01 | 01 | 01 | 01 | -- |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The subject teacher of computer takes the initiative as the part of curriculum and otherwise. He guides and facilitates the computer and internet access.

4.6 Amount spent on maintenance in lakhs :

  i)  ICT          0.23250

  ii)  Campus Infrastructure and facilities     0.31430

  iii) Equipments     ---

  iv) Others     ---

           **Total :**    0.54680

# Criterion – V
## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through Student Welfare Department, various programmes and activities are conducted and students are informed about the Student Support Services.
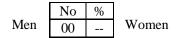
5.2 Efforts made by the institution for tracking the progression

Teaching Progress Reports and the various meetings with stakeholders help to track the progression.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|-----|--------|--------|
| 393 | 21 | 17 | 103 |

(b) No. of students outside the state

| 01 |
|----|

(c) No. of international students

| 01 |
|----|

Men

| No | % |
|----|----|
| 00 | -- |

Women

| No | % |
|----|----|
| 00 | -- |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|------------------------|-------|-----------|----|----|-----|------------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 229 | 81 | 50 | 210 | 03 | 575 | 136 | 83 | 48 | 248 | 02 | 517 |

Demand ratio: 119%     Dropout % 14

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our teachers guide the students regarding the competitive exams like JMFC, NET/ SLET. Every year our students make us proud by qualifying such exams.

No. of students beneficiaries

| 03 |
|----|

5.5 No. of students qualified in these examinations

NET | 02 |   SET/SLET | -- |   GATE | -- |   CAT | -- |

IAS/IPS etc | -- |   State PSC | 04 |   UPSC | -- |   Others | -- |

5.6 Details of student counselling and career guidance

Students were given guidance as and when being asked. We have a career Guidance cell through which the students are given proper counseling

No. of students benefitted

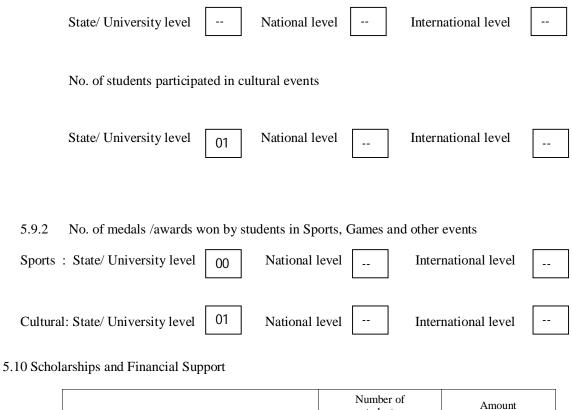| 03 |
|----|

5.7 Details of campus placement: NA

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

Through NSS activities and special lectures, through Yuvati Sabha, Essays writing and debates in the class rooms the gender sensitization programmes were undertaken.

5.9 Students Activities

   5.9.1    No. of students participated in Sports, Games and other events

State/ University level [ -- ]   National level [ -- ]   International level [ -- ]

No. of students participated in cultural events

State/ University level [ 01 ]   National level [ -- ]   International level [ -- ]

   5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [ 00 ]   National level [ -- ]   International level [ -- ]

Cultural: State/ University level [ 01 ]   National level [ -- ]   International level [ -- ]

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|---|---|
| Financial support from institution | -- | -- |
| Financial support from government | 198 | 1401836 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11   Student organised / initiatives: Nil

Fairs       : State/ University level ☐   National level ☐   International level ☐

Exhibition: State/ University level ☐   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   02

5.13 Major grievances of students (if any) redressed: _Nil_____

# Criterion – VI

## 6.  Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

   Becoming an incredible centre of excellence and knowledge in teaching, research and extension activities and to promote legal knowledge to the 'down trodden' and to 'empower' them to live with dignity and self esteem.

Mission

To be centre of Brilliance in the preservation, innovation, progression and propagation of legal knowledge.

To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations.

To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources.

To empower the downtrodden through legal education especially to the weaker sections of society that comprises of the tribal, rural and backward communities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

   6.3.1   Curriculum Development

Many teachers of our college are invited for syllabus framing and designing. Based on their actual experiences and expectations, innovative strategies are adopted.

### 6.3.2 Teaching and Learning

Latest trends in the teaching and learning are used dynamically in order to foster better educational atmosphere. Emphasis is on all-round development of the students.

### 6.3.3 Examination and Evaluation

Examination and evaluation are done by the university; it is the university discretion. However, our teachers function in different capacities like Project Officer, Moderator, Examiner, Paper Setter and so on. Hence, they suggest innovative measures for greater facilitation of examination and evaluation.

### 6.3.4 Research and Development

All the teachers are actively involved in the research activities. We have three teachers with doctorate. With two research guides in English and law respectively and almost all the other teachers pursing Ph.D. and publishing their research papers, there is healthy and vibrant research cult in our college. Students are also motivated to undertake various research activities.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is updated every time with the addition of new books. The Book Bank facility for the ST –SC students helps them to join the mainstream. The up-to-date computer lab facilitates e-learning. The ICT-based teaching creates conducive educational atmosphere.

### 6.3.6 Human Resource Management

Students are provided with Book Bank facility, scholarships etc which contributes to the Human Resource Management.

### 6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment process is undertaken as per UGC and the Govt. of Maharashtra norms.

### 6.3.8 Industry Interaction / Collaboration

Industrial visits are the part of the curriculum especially for the students pursuing D.LL. & L.W. and also the students of Labour Laws.

6.3.9   Admission of Students

Admission of students is on the merit basis.

6.4 Welfare schemes for  :

| Teaching | Group Insurance |
| --- | --- |
| Non teaching | Group Insurance |
| Students | Govt. schemes for the Minority and backward students are strictly implemented. |

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done     Yes   √     No  ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| --- | --- | --- | --- | --- |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | √ | University | √ | LMC |
| Administrative | √ | University | √ | LMC |

4.8  Does the University/ Autonomous College declares results within 30 days?        NA

(The university declares it within 45 days)

For UG Programmes        Yes  ☐     No  ☐

For PG Programmes        Yes  ☐     No  ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our teachers work in the capacity of Senior Supervisors, Junior Supervisors, Paper Setters, Examiners, Moderators, Project Officers and so on. They give valuable inputs and suggestions whenever sought or necessary.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

> Alumni Association supports in many ways. They are invited to deliver lectures, are the judges or experts for various curricular, co-curricular and extra-curricular activities. The final year students are guided and cooperated by the alumni for their court visit, chamber diary and overall functioning of the court.

6.12 Activities and support from the Parent – Teacher Association

> Parent-Teacher Association plays a vital role in facilitating rapport between the college and society. Various inputs from the parents help in establishing conducive atmosphere. The teachers can help in solving the problems faced by the students after the inputs by parents. Parents' feedback is crucial for the future plans of the college.

6.13 Development programmes for support staff

> The support staff is encouraged to update and upgrade their skills and knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree plantation initiatives undertake on regular basis. Through the subject Environmental Studies and Environmental Law, awareness amongst the students is created and subsequently it is spread in the society.

# Criterion – VII

## 7. Innovations and Best Practices

7.1  Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ICT based education and the active use of computer and internet has made a significant contribution in the teaching-learning. Various online resources are brought to the notice of the students. The drama and novel prescribed in the syllabus are taught with the help of the movie based on them. All this has a very positive impact on the functioning of the institution.

7.2  Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> To encourage the teachers to get actively involved in the research activities-Minor Research Project was approved to one faculty and many others have been publishing and presenting papers.
>
> To promote meritorious students-Parent teachers were appointed to each class to closely
>
> supervise the students with potential; extra attention was paid.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Gender Sensitisation through various measures like lectures, competitions and so on.

7.4 Contribution to environmental awareness / protection

> Our students are actively involved in promoting environmental awareness. As the part of syllabus, they study Environmental Law and Environmental Studies. NSS undertakes tree plantation programmes. All this helps in the creation of awareness and protection of the environment.

7.5  Whether environmental audit was conducted?    Yes ☐    No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> Strengths:
>
> > Full-fledged, experienced and well-qualified staff.
> >
> > Well-equipped library.
> >
> > Centrally located college.
>
> Weaknesses:
>
> > Absence of bigger playground.
>
> Opportunities:
>
> > Can create legal literacy through our students
>
> Threats:
>
> > Accommodating the students from rural and tribal backgrounds as well as from various backgrounds and making them meet the challenges of the new era.

## 8. **Plans of institution for next year**

> Extensive research activities.
>
> More and more co-curricular and extra-curricular activities for the students for their all-round development.
>
> Professional development of the faculty.

*Name: Dr. Vaibhav Sabnis*                                 *Name:   Dr.V.Y.Bahiram*

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*Signature of the Coordinator, IQAC*                *Signature of the Chairperson, IQAC*


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