

The Annual Quality Assurance Report (AQAR) of the IQAC 2016-17

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016-2017

I. Details of the Institution

1.1 Name of the Institution

Dr.Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule

1.2 Address Line 1

Jai Hind Colony Road,

Address Line 2

Deopur,

City/Town

Dhule

State

Maharashtra

Pin Code

424002

Institution e-mail address

dbamcold@rediffmail.com

Contact Nos.

02562-221052; 9422234988

Name of the Head of the Institution:

Dr.V.Y.Bahiram

Tel. No. with STD Code:

02562-221052

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.59	2011	5 Years
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 25/02/2017 (DD/MM/YYYY)
- ii. AQAR 2012-13 submitted to NAAC on 25/02/2017 (DD/MM/YYYY)
- iii. AQAR 2013-14 submitted to NAAC on 25/02/2017 (DD/MM/YYYY)
- iv. AQAR 2014-15 submitted to NAAC on 25/02/2017 (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

--

1.11 Name of the Affiliating University (*for the Colleges*)

North Maharashtra University, Jalgaon

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2. 6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff

Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

The Constitution Day was observed on 26th November and the Preamble was recited. Expert teaching faculties delivered lectures to enlighten the students of the various principles of our unique constitution.

Tree-Plantation was initiated on the NSS Day (Foundation Day) and the message of Clean India-Green India was given through it.

The NSS Winter Camp in the rural area instills the custom of hard work, unity, sacrifice etc in the students and make them responsible citizens.

Voter registration was initiated on the directos of the Govt. and hardly any student is left enrolled.

The placement of some faculty members was encouraged.

Lectures of eminent personalities on various topics were organized.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. To prepare and submit NAAC-SSR 2. To constitute CET cell for admission of B.A.LL.B.-I and LL.B.-I class. 3. To encourage students to participate in various moot-court competition 4. To inspire teachers and students to do qualitative research. 	<ol style="list-style-type: none"> 1. NAAC –SSR was prepared as decided and was desired to be submitted very soon. However, due to some technical difficulties, it is yet to be submitted. 2. The CET cell was constituted as per decision and it helped in smooth functioning of the admission process. 3. The students participated in various moot-court competitions and were successful. The college also got awards. 4. Many teachers have been pursuing Ph.D. and one of the teachers was awarded Ph.D. and two of them faced pre-Ph.D. viva. The Teachers submitted papers in various journals. LL.M. students also submit their research papers as part of syllabus.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

<ol style="list-style-type: none"> 1. NAAC –SSR was prepared as decided and has been decided to submit it as soon as the . 2. Admissions were to be given as per directions of the State government the CET cell was approved. 3. The students were felicitated by the hon. Chairman and other committee members. 4. The teachers were felicitated for their publications and achievements. 5. Meritorious students were honoured.

Criterion – I

I. Curricular Aspects:

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01	00	01	--
UG	02	00	00	--
PG Diploma	02	00	04	--
Advanced Diploma	--	--	--	--
Diploma	02	00	00	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	07	00	05	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	04

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

This is the discretion of university and the Board of Studies constituted by it. Our teachers -members do work on it being its member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

no

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	10	00	00	00

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	02	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07	00
Presented papers	01	06	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT is actively integrated in the teaching and learning processes. The Novel and dramas in the syllabus of English were taught with the help of their movie version also some good movies are screened and then the students are inspired to debate on legal issues highlighted in them. Various websites and other e-sources are availed to the students.

2.7 Total No. of actual teaching days during this academic year

197

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

It is the university discretion.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Our teachers are the invited from time to time.

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA.LL.B.I	67	00	01	4	NA	40
BA.LL.B.II	30	03	12	43	00	23
BA.LL.B.III	26	00	00	11	00	10
BA.LL.B.IV	24	00	00	41.66	00	00
BA.LL.B.V	23	00	00	100	00	00
LL.B.I	136	00	1.47	27.20	00	00
LL.B.II	69	00	00	46.37	00	00
LL.B.III	49	00	00	57.14	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC contributes, monitors and evaluates the teaching and learning processing in the following ways and methods:

1. Academic Calendar in order to schedule the plan the activities of the year is prepared at the beginning of the year.
2. Teachers are asked to maintain Academic Diary, Daily Teaching Progress Report which are periodically reviewed to ensure effective curriculum delivery.
3. Teachers are encouraged to use ICT and E- resources.
4. Feedback from the various stakeholders is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

We have four Ph.D. degree holders besides two recognized research guides in our college. All others are pursuing Ph.D. degree. Moreover, every year research papers are presented in seminars and conferences and are published in reputed journals as well. In order to inculcate the research cult amongst the students, various activities are undertaken. Classroom presentations are conducted quite frequently.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	--
Outlay in Rs. Lakhs		2.88	2.88	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	03	02	00
Non-Peer Review Journals	00	00	00
e-Journals	01	01	00
Conference proceedings	01	01	00

3.5 Details on Impact factor of publications: Nil

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	00	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year: NA

Type of Patent		Number
National	Applied	---
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Nil
University level State level
National level International level

3.22 No. of students participated in NCC events: Nil
University level State level
National level International level

3.23 No. of Awards won in NSS: Nil
University level State level
National level International level

3.24 No. of Awards won in NCC: Nil
University level State level
National level International level

3.25 No. of Extension activities organized
University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college undertook various measures including the legal literacy to voter awareness. Through the NSS camps, various issues were discussed and through the NSS volunteers many issues were highlighted in the public.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.6 Acres	00	Self	1.6 Acres
Class rooms	08	00	Self	08
Laboratories	750 SqFt	00	Self	750 SqFt
Seminar Halls	00	00	00	00
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others	00	00		00

4.2 Computerization of administration and library

The Administration and library are well-equipped with the latest computers and technology. The records are maintained on computers and most data are available in soft copy form. Since the university has introduced online question paper delivery system, the office is computerized fully. All the books in the library are maintained in the computer with the latest software installed on it. Most things are done online, hence, the office and administration is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	11545	26982273	338	189455	11883	27171728
e-Books	---	---	---	---	---	---
Journals	05	37550	00	00	05	37550
e-Journals	---	---	---	---	---	---
Digital Database	5	21585	--	--	5	21585
CD & Video	45	63450	--	--	45	63450
Others (specify)	5	3349	---	---	5	3349

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	17	01	01	01	01	01	01	--
Added	00	00	00	00	00	00	00	00
Total	17	01	01	01	01	01	01	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The subject teacher of computer takes the initiative as the part of curriculum and otherwise. He guides and facilitates the computer and internet access.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.28440

ii) Campus Infrastructure and facilities

0.32620

iii) Equipments

iv) Others

Total :

0.61060

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through Student Welfare Department, various programmes and activities are conducted and students are informed about the Student Support Services.

5.2 Efforts made by the institution for tracking the progression

Teaching Progress Reports and the various meetings with stakeholders help to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
340	13	10	81

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%	Women	No	%
	00	--		00	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
136	83	48	248	02	517	167	64	28	173	02	434

Demand ratio: 109% Dropout % 13

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Our teachers guide the students regarding the competitive exams like JMFC, NET/SLET. Every year our students make us proud by qualifying such exams.

No. of students beneficiaries

03

5.5 No. of students qualified in these examinations

NET	03	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	04	UPSC	--	Others	--

5.6 Details of student counselling and career guidance

Students were given guidance as and when being asked. We have a career Guidance cell through which the students are given proper counseling

No. of students benefitted

03

5.7 Details of campus placement: NA

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Through NSS activities and special lectures, through Yuvati Sabha, Essays writing and debates in the class rooms the gender sensitization programmes were undertaken.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	198	1401836
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives: Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

Becoming an incredible centre of excellence and knowledge in teaching, research and extension activities and to promote legal knowledge to the 'down trodden' and to 'empower' them to live with dignity and self esteem.

Mission

To be centre of Brilliance in the preservation, innovation, progression and propagation of legal knowledge.

To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations.

To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources.

To empower the downtrodden through legal education especially to the weaker sections of society that comprises of the tribal, rural and backward communities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Many teachers of our college are invited for syllabus framing and designing. Based on their actual experiences and expectations, innovative strategies are adopted.

6.3.2 Teaching and Learning

Latest trends in the teaching and learning are used dynamically in order to foster better educational atmosphere. Emphasis is on all-round development of the students.

6.3.3 Examination and Evaluation

Examination and evaluation are done by the university; it is the university discretion. However, our teachers function in different capacities like Project Officer, Moderator, Examiner, Paper Setter and so on. Hence, they suggest innovative measures for greater facilitation of examination and evaluation.

6.3.4 Research and Development

All the teachers are actively involved in the research activities. We have three teachers with doctorate. With two research guides in English and law respectively and almost all the other teachers pursuing Ph.D. and publishing their research papers, there is healthy and vibrant research cult in our college. Students are also motivated to undertake various research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is updated every time with the addition of new books. The Book Bank facility for the ST–SC students helps them to join the mainstream. The up-to-date computer lab facilitates e-learning. The ICT-based teaching creates conducive educational atmosphere.

6.3.6 Human Resource Management

Students are provided with Book Bank facility, scholarships etc which contributes to the Human Resource Management.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment process is undertaken as per UGC and the Govt. of Maharashtra norms.

6.3.8 Industry Interaction / Collaboration

Industrial visits are the part of the curriculum especially for the students pursuing D.LL. & L.W. and also the students of Labour Laws.

6.3.9 Admission of Students

Admission of students is on the merit basis.

6.4 Welfare schemes for :

Teaching	Group Insurance
Non teaching	Group Insurance
Students	Govt. schemes for the Minority and backward students are strictly implemented.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	University	√	LMC
Administrative	√	University	√	LMC

4.8 Does the University/ Autonomous College declares results within 30 days?

NA

(The university declares it within 45 days)

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Our teachers work in the capacity of Senior Supervisors, Junior Supervisors, Paper Setters, Examiners, Moderators, Project Officers and so on. They give valuable inputs and suggestions whenever sought or necessary.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Association supports in many ways. They are invited to deliver lectures, are the judges or experts for various curricular, co-curricular and extra-curricular activities. The final year students are guided and cooperated by the alumni for their court visit, chamber diary and overall functioning of the court.

6.12 Activities and support from the Parent – Teacher Association

Parent-Teacher Association plays a vital role in facilitating rapport between the college and society. Various inputs from the parents help in establishing conducive atmosphere. The teachers can help in solving the problems faced by the students after the inputs by parents. Parents' feedback is crucial for the future plans of the college.

6.13 Development programmes for support staff

The support staff is encouraged to update and upgrade their skills and knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree plantation initiatives undertake on regular basis. Through the subject Environmental Studies and Environmental Law, awareness amongst the students is created and subsequently it is spread in the society.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

ICT based education and the active use of computer and internet has made a significant contribution in the teaching-learning. Various online resources are brought to the notice of the students. The drama and novel prescribed in the syllabus are taught with the help of the movie based on them. All this has a very positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To encourage the teachers to get actively involved in the research activities-Minor Research Project was approved to one faculty and many others have been publishing and presenting papers.

To promote meritorious students-Parent teachers were appointed to each class to closely supervise the students with potential; extra attention was paid.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Gender Sensitisation through various measures like lectures, competitions and so on.

7.4 Contribution to environmental awareness / protection

Our students are actively involved in promoting environmental awareness. As the part of syllabus, they study Environmental Law and Environmental Studies. NSS undertakes tree plantation programmes. All this helps in the creation of awareness and protection of the environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

Full-fledged, experienced and well-qualified staff.

Well-equipped library.

Centrally located college.

Weaknesses:

Absence of bigger playground.

Opportunities:

Can create legal literacy through our students

Threats:

Accommodating the students from rural and tribal backgrounds as well as from various backgrounds and making them meet the challenges of the new era.

8. **Plans of institution for next year**

Extensive research activities.


More and more co-curricular and extra-curricular activities for the students for their all-round development.

Professional development of the faculty.

Name: Dr. Vinayak Subnis


Signature of the Coordinator, IQAC

Name: Dr. V. Y. Bahtram


Signature of the Chairperson, IQAC

I/c. Principal
Dr. Babasaheb Ambedkar Memorial
College of Law, Dhule

