The Annual Quality Assurance Report (AQAR) of the IQAC
2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2017-2018

1. Details of the Institution

1.1 Name of the Institution

Dr.Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule

1.2 Address Line 1

Jai Hind Colony Road,

Address Line 2

Deopur,

City/Town

Dhule

State

Maharashtra

Pin Code

424002

Institution e-mail address

dbamcoldhule@rediffmail.com

Contact Nos.

02562-221052; 9422234988

Name of the Head of the Institution:

Dr.V.Y.Bahiram

Tel. No. with STD Code:

02562-221052

Mobile: 9422234988

Name of the IQAC Co-ordinator: Dr. Vaibhav J.Sabnis

Mobile: 9422471143

IQAC e-mail address: iqaclawdhule@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   --

OR

1.4 **NAAC Executive Committee No. & Date:**   EC/55/A&A/095
     (For Example EC/32/A&A/143 dated 3-5-2004.
     This EC no. is available in the right corner- bottom
     of your institution's Accreditation Certificate)

1.5 Website address: www.dbamlaw.in

Web-link of the AQAR: www.dbamlaw.in/AQAR2017-18.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.59	2011	5 Years
2	2nd Cycle	--	--	--	--
3	3rd Cycle	--	--	--	--
4	4th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   03/07/2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

   i.   AQAR 2011-12 submitted to NAAC on 25/02/2017   (DD/MM/YYYY)
   ii. AQAR 2012-13 submitted to NAAC on 25/02/2017   (DD/MM/YYYY)
   iii. AQAR 2013-14 submitted to NAAC on 25/02/2017   (DD/MM/YYYY)
   iv. AQAR 2014-15 submitted to NAAC on 25/02/2017   (DD/MM/YYYY)
   v.   AQAR 2015-16 submitted to NAAC on 25/02/2017   (DD/MM/YYYY)
   vi. AQAR 2016-17 submitted to NAAC on 31/07/2018   (DD/MM/YYYY)

1.9 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [√]   No [ ]

   Constituent College   Yes [ ]   No [√]

   Autonomous college of UGC   Yes [ ]   No [√]

   Regulatory Agency approved Institution   Yes [√]   No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                          Urban [√]   Rural [ ]   Tribal [ ]

   Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

                       Grant-in-aid + Self Financing [√]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [ ]   Science [ ]   Commerce [ ]   Law [√]   PEI (Phys Edu) [ ]

   TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

   Others   (Specify)   [.   --]

1.11 Name of the Affiliating University *(for the Colleges)*   [North Maharashtra University, Jalgaon]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NA

Autonomy by State/Central Govt. / University

University with Potential for Excellence   UGC-CPE

DST Star Scheme   UGC-CE

UGC-Special Assistance Programme   DST-FIST

UGC-Innovative PG programmes   Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers   07

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and   01

   community representatives

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts | 02 |

2.9 Total No. of members | 15 |

2.10 No. of IQAC meetings held | 04 |

2.11 No. of meetings with various stakeholders: No. | 8 | Faculty | 2 |

 Non-Teaching Staff | 02 |

Students | 2 | Alumni | 1 | Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

        If yes, mention the amount   [   ]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

   Total Nos. | 0 | International | -- | National | -- | State | -- | Institution Level | -- |
   (ii) Themes

2.14 Significant Activities and contributions made by IQAC | -- |

> The Constitution Day was observed on 26th November and the Preamble was recited. Expert teaching faculties delivered lectures to enlighten the students of the various principles of our unique constitution.
>
> Tree-Plantation was initiated on the NSS Day (Foundation Day) and the message of Clean India-Green India was given through it.
>
> International Yoga Day was celebrated with zeal and fervor.
>
> The placement of some faculty members was encouraged.
>
> Lectures of eminent personalities on various topics were organized. One of them was the enlightening lecture delivered by the eminent lawyer Adv. A.B. Girase.
>
> A Workshop on Advocacy was organized. Many judges, invited speakers and teachers guided the gathering. The highlight of the workshop was the speech-cum-workshop conducted by Mr.Vivek Velankar who himself is a renowned RTI activist.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To prepare and submit NAAC-SSR	1. NAAC –SSR was prepared as decided and was desired to be submitted very soon. However, due to some technical difficulties, it is yet to be submitted.
2. To constitute CET cell for admission of B.A.LL.B.-I and LL.B.-I class.	2. The CET cell was constituted as per decision and it helped in smooth functioning of the admission process.
3. To encourage students to participate in various moot- court competition	3. The students participated in various moot-court competitions and were successful. The college also got awards.
4. To inspire teachers and students to do qualitative research.	4. Many teachers have been pursuing Ph.D. and two of the teachers were awarded Ph.D. The Teachers submitted papers in various journals. LL.M. students also submit their research papers as part of syllabus.
5. To encourage the teachers for career advancement	5. Three teachers got promoted to the next level in career advancement.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [√]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

1. NAAC –SSR was prepared as decided and has been decided to be submitted as soon as the .

2. Admissions were to be given as per directions of the State government the CET cell was approved.

3. The meritorious students were felicitated by the hon. Chairman and other committee members.

4. The teachers were felicitated for their publications and achievements.

5. The teaches were placed to the higher ranks as per the CAS.

Criterion – I
1. Curricular Aspects:

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	01	00	01	--
UG	02	00	00	--
PG Diploma	02	00	04	--
Advanced Diploma	--	--	--	--
Diploma	02	00	00	--
Certificate	--	--	--	--
Others	--	--	--	--
Total	07	00	05	--

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	00
Annual	04

1.3 Feedback from stakeholders*   Almuni [√] Parents [√] Employers [√] Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> This is the discretion of university and the Board of Studies constituted by it. Our teachers-members do work on it being its member.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> no

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	10	00	00	00

2.2 No. of permanent faculty with Ph.D.   [06]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	02	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty [0] [00] [04]

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	07	00
Presented papers	01	06	00
Resource Persons	01	01	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ICT is actively integrated in the teaching and learning processes. The Novel and dramas in the syllabus of English were taught with the help of their movie version also some good movies are screened and then the students are inspired to debate on legal issues highlighted in them. Various websites and other e-sources are availed to the students.

2.7 Total No. of actual teaching days
     during this academic year

     198

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

     It is the university discretion.

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

     Our teachers are actively involved in the BoS.

2.10 Average percentage of attendance of students

     80%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	ATKT %	Pass %
BA.LL.B.I	30	00	00	05	11	05
BA.LL.B.II	35	00	07	07	11	03
BA.LL.B.III	42	00	00	30	00	00
BA.LL.B.IV	40	00	00	24	07	01
BA.LL.B.V	15	00	01	13	00	00
LL.B.I	165	00	00	32	34	04
LL.B.II	84	00	00	54	12	01
LL.B.III	46	00	1	37	00	03

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 The IQAC contributes, monitors and evaluates the teaching and learning processing in the following ways and methods:
   1. Academic Calendar in order to schedule the plan the activities of the year is prepared at the beginning of the year.
   2. Teachers are asked to maintain Academic Diary, Daily Teaching Progress Report which are periodically reviewed to ensure effective curriculum delivery.
   3. Teachers are encouraged to use ICT and E- resources.
   4. Feedback from the various stakeholders is obtained and discussed in the IQAC meeting and communicated to the teaching staff for remedial action

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00

Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

We have six Ph.D. degree holders besides two recognized research guides in our college. All others are pursuing Ph.D. degree. Moreover, every year research papers are presented in seminars and conferences and are published in reputed journals as well. In order to inculcate the research cult amongst the students, various activities are undertaken. Classroom presentations are conducted quite frequently.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	1
Outlay in Rs. Lakhs	--	--	--	2.88

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	03	00
Non-Peer Review Journals	00	00	00
e-Journals	01	01	00
Conference proceedings	02	01	00

3.5 Details on Impact factor of publications: Nil

Range [   ]   Average [   ]   h-index [   ]   Nos. in SCOPUS [   ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects *(other than compulsory by the University)*	--	--	--	--
Any other(Specify)	--	--	--	--
Total	00	--	--	--

3.7 No. of books published   i) With ISBN No.   `00`   Chapters in Edited Books   `00`

ii) Without ISBN No.   `00`

3.8 No. of University Departments receiving funds from :   NA

UGC-SAP `☐`   CAS `☐`   DST-FIST `☐`

DPE `☐`   DBT Scheme/funds `☐`

3.9 For colleges   Autonomy `☐`   CPE `☐`   DBT Star Scheme `☐`

INSPIRE `☐`   CE `☐`   Any Other (specify) `☐`

3.10 Revenue generated through consultancy   `--`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons   `02`

3.13 No. of collaborations   International `--`   National `--`   Any other `--`

3.14 No. of linkages created during this year   `--`

3.15 Total budget for research for current year in lakhs :

From Funding agency `--`   From Management of University/College `--`

Total   `--`

3.16 No. of patents received this year: NA

Type of Patent		Number
National	Applied	---
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
    who are Ph. D. Guides

02

    and students registered under them

12

3.19 No. of Ph.D. awarded by faculty from the Institution

06

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [--]   SRF [--]   Project Fellows [--]   Any other [--]

3.21 No. of students Participated in NSS events: Nil

University level [   ]   State level [   ]

National level [   ]   International level [   ]

3.22 No. of students participated in NCC events: Nil

University level [--]   State level [--]

National level [--]   International level [--]

3.23 No. of Awards won in NSS: Nil

University level [--]   State level [--]

National level [--]   International level [--]

3.24 No. of Awards won in NCC: Nil

University level [--]   State level [--]

National level [--]   International level [--]

3.25 No. of Extension activities organized

University forum [--]   College forum [--]

NCC [--]   NSS [05]   Any other [--]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The college undertook various measures including the legal literacy to voter awareness. Through the NSS camps, various issues were discussed and though the NSS volunteers many issues were highlighted in the public.

- Workshops on Advocacy and RTI was organised.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.6 Acres	00	Self	1.6 Acres
Class rooms	08	00	Self	08
Laboratories	750 SqFt	00	Self	750 SqFt
Seminar Halls	00	00	00	00
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	00	00	00	00
Value of the equipment purchased during the year (Rs. in Lakhs)	00	00	00	00
Others	00	00		00

4.2 Computerization of administration and library

The Administration and library are well-equipped with the latest computers and technology. The records are maintained on computers and most data are available in soft copy form. Since the university has introduced online question paper delivery system, the office is computerized fully. All the books in the library are maintained in the computer with the latest software installed on it. Most things are done online, hence, the office and administration is computerized.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Books	11883	27171728	206	89746	12089	27261474
e-Books	---	---	---	----	---	---
Journals	05	42150	00	00	05	42150
e-Journals	---	---	---	----	---	---
Digital Database						
CD & Video						
Others (specify)	5	3649	---	---	5	3649

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	17	01	01	01	01	01	01	--
Added	00	00	00	00	00	00	00	00
Total	17	01	01	01	01	01	01	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> The subject teacher of computer takes the initiative as the part of curriculum and otherwise. He guides and facilitates the computer and internet access.

4.6 Amount spent on maintenance in lakhs :

i) ICT

0.28440

ii) Campus Infrastructure and facilities

0.32620

iii) Equipments

---

iv) Others

Total :

0.61060

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Through Student Welfare Department, various programmes and activities are conducted and students are informed about the Student Support Services.

5.2 Efforts made by the institution for tracking the progression

> Teaching Progress Reports and the various meetings with stakeholders help to track the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
471	19	12	112

(b) No. of students outside the state

00

(c) No. of international students

00

Men	No	%		Women	No	%
	00	--			00	--

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
167	64	28	173	02	434	172	108	53	212	03	548

Demand ratio: 109%   Dropout % 13

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Our teachers guide the students regarding the competitive exams like JMFC, NET/ SLET. Every year our students make us proud by qualifying such exams.

No. of students beneficiaries   02

5.5 No. of students qualified in these examinations

NET   02   SET/SLET   --   GATE   --   CAT   --

IAS/IPS etc   --   State PSC   04   UPSC   --   Others   --

5.6 Details of student counselling and career guidance

Students were given guidance as and when being asked. We have a career Guidance cell through which the students are given proper counseling

No. of students benefitted   03

5.7 Details of campus placement: NA

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Through NSS activities and special lectures, through Yuvati Sabha, Essays writing and debates in the class rooms the gender sensitization programmes were undertaken.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   --   National level   --   International level   --

No. of students participated in cultural events

State/ University level   02   National level   --   International level   --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   00   National level   --   International level   --

Cultural: State/ University level $\boxed{01}$ National level $\boxed{--}$ International level $\boxed{--}$

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	150	1004150
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11   Student organised / initiatives: Nil

Fairs   : State/ University level $\boxed{}$ National level $\boxed{}$ International level $\boxed{}$

Exhibition: State/ University level $\boxed{}$ National level $\boxed{}$ International level $\boxed{}$

5.12   No. of social initiatives undertaken by the students $\boxed{02}$

5.13 Major grievances of students (if any) redressed: _Nil_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

     Becoming an incredible centre of excellence and knowledge in teaching, research and extension activities and to promote legal knowledge to the 'down trodden' and to 'empower' them to live with dignity and self esteem.

Mission

To be centre of Brilliance in the preservation, innovation, progression and propagation of legal knowledge.

To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations.

To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources.

To empower the downtrodden through legal education especially to the weaker sections of society that comprises of the tribal, rural and backward communities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

6.3.2 Teaching and Learning

Many teachers of our college are invited for syllabus framing and designing. Based on their actual experiences and expectations, innovative strategies are adopted.

Latest trends in the teaching and learning are used dynamically in order to foster better educational atmosphere. Emphasis is on all-round development of the students.

6.3.3 Examination and Evaluation

Examination and evaluation are done by the university; it is the university discretion. However, our teachers function in different capacities like Project Officer, Moderator, Examiner, Paper Setter and so on. Hence, they suggest innovative measures for greater facilitation of examination and evaluation.

6.3.4 Research and Development

All the teachers are actively involved in the research activities. We have three teachers with doctorate. With two research guides in English and law respectively and almost all the other teachers pursing Ph.D. and publishing their research papers, there is healthy and vibrant research cult in our college. Students are also motivated to undertake various research activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is updated every time with the addition of new books. The Book Bank facility for the ST –SC students helps them to join the mainstream. The up-to-date computer lab facilitates e-learning. The ICT-based teaching creates conducive educational atmosphere.

6.3.6 Human Resource Management

Students are provided with Book Bank facility, scholarships etc which contributes to the Human Resource Management.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment process is undertaken as per UGC and the Govt. of Maharashtra norms.

6.3.8 Industry Interaction / Collaboration

Industrial visits are the part of the curriculum especially for the students pursuing D.LL. & L.W. and also the students of Labour Laws.

6.3.9 Admission of Students

Admission of students is on the merit basis.

6.4 Welfare schemes for :

Teaching	Group Insurance
Non teaching	Group Insurance
Students	Govt. schemes for the Minority and backward students are strictly implemented.

6.5 Total corpus fund generated   Nil

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	University	√	LMC
Administrative	√	University	√	LMC

5.8 Does the University/ Autonomous College declares results within 30 days?   NA

(The university declares it within 45 days)

For UG Programmes   Yes ☐   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> Our teachers work in the capacity of Senior Supervisors, Junior Supervisors, Paper Setters, Examiners, Moderators, Project Officers and so on. They give valuable inputs and suggestions whenever sought or necessary.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

> NA

> Alumni Association supports in many ways. They are invited to deliver lectures, are the judges or experts for various curricular, co-curricular and extra-curricular activities. The final year students are guided and cooperated by the alumni for their court visit, chamber diary and overall functioning of the court.

6.12 Activities and support from the Parent – Teacher Association

> Parent-Teacher Association plays a vital role in facilitating rapport between the college and society. Various inputs from the parents help in establishing conducive atmosphere. The teachers can help in solving the problems faced by the students after the inputs by parents. Parents' feedback is crucial for the future plans of the college.

6.13 Development programmes for support staff

> The support staff is encouraged to update and upgrade their skills and knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Tree plantation initiatives undertake on regular basis. Through the subject Environmental Studies and Environmental Law, awareness amongst the students is created and subsequently it is spread in the society.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

ICT based education and the active use of computer and internet has made a significant contribution in the teaching-learning. Various online resources are brought to the notice of the students. The drama and novel prescribed in the syllabus are taught with the help of the movie based on them. All this has a very positive impact on the functioning of the institution.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

To encourage the teachers to get actively involved in the research activities-Minor Research Project was approved to one faculty and many others have been publishing and presenting papers.

To promote meritorious students-Parent teachers were appointed to each class to closely

supervise the students with potential; extra attention was paid.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Gender Sensitisation through various measures like lectures, competitions and so on.

7.4 Contribution to environmental awareness / protection

Our students are actively involved in promoting environmental awareness. As the part of syllabus, they study Environmental Law and Environmental Studies. NSS undertakes tree plantation programmes. All this helps in the creation of awareness and protection of the environment.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

     Full-fledged, experienced and well-qualified staff.

     Well-equipped library.

     Centrally located college.

Weaknesses: Absence of bigger playground.

Opportunities: Can create legal literacy through our students

Threats:

     Accommodating the students from rural and tribal backgrounds as well as from various backgrounds and making them meet the challenges of the new era.

8. Plans of institution for next year

Extensive research activities.

More and more co-curricular and extra-curricular activities for the students for their all-round development.

Professional development of the faculty.

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

I/c.Principal
Dr. Babasaheb Ambedkar Memorial
College of Law, Dhule

***