



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

WEST KHANDESH DALIT SHIKSHAN PRASARAK MANDAL'S DR. BABASAHEB AMBEDKAR MEMORIAL COLLEGE OF LAW

**NEAR CHITALE HOSPITAL, JAI HIND COLONY ROAD
424002**

www.dbamlaw.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2019

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our parent institution West Khandesh Dalit Shikshan Prasarak Mandal was founded with the mission to create awareness in the society through legal education and hence the college which commemorates the work of social justice initiated by the architect of Indian Constitution has been named after him. All the efforts are undertaken in order to ensure equality and justice in the society which has been reflected in our vision, mission, goals and objectives.

The fortunate blend of young and experienced teachers with highest qualifications like Ph.D. and the devoted non-teaching staff tread on the path of giving the best possible education under the auspices of IQAC. The fully-equipped computer lab and other technological devices enhance ICT enabled teaching-learning process to the UG and PG classes. The well-equipped library having various books and journals provides book-bank facility to the SC and ST students to bring into the mainstream. The regular seminars, test, tutorials, quiz competitions and other competitions besides the prelim examination help us to evaluate students and work on the solutions. There is free and fair education catered in our college where no cases of ragging and sexual harassment have been registered in its history.

Through the N.S.S. and Legal Literacy Programmes, community development is successfully sought. In the centrally located college with a glorious history of 42 year and with a bright tradition of gold medallists, the college is blessed with having renowned and well-placed alumni. With more and more student orientated curricular and extracurricular activities, the college aims at building confident, studious and social citizens ready to face the challenges brought by the revolutionary changes in the world driven by Globalization, Privatization and Liberalization.

Working in tune with the institutional goals and objectives, we take pride in being the centre of excellence for years. We still strive to adapt innovative practices in teaching-learning and keep abreast with the latest happenings in the world around. Accredited with B+ in the first cycle of NAAC, the college strives to excel in the grade in the second cycle.

Vision

Becoming an incredible centre of excellence and knowledge in teaching, research and extension activities and to promote legal knowledge to the 'down trodden' and to 'empower' them to live with dignity and self esteem.

Mission

- To be the Center of Brilliance in the preservation, innovation, progression and propagation of legal knowledge.

- To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations.
- To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources.
- To empower the downtrodden through legal education especially to the weaker sections of society that comprises of the tribal, rural & backward class communities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Blend of young, experienced and well-qualified teaching faculty.
2. Active research with two recognized research guides and almost entire faculty involved in research.
3. Centrally located college facilitating easy, comfortable and convenient transportation.
4. Well-equipped and computerized library with latest books, journals and e-journals.
5. Well-resourced Moot Court Hall.
6. U.G., P.G. and Diploma courses available in the same premises.
7. Tradition of winning gold medal of the university on the basis of merit.
8. Alumni placed in respectable positions in many spheres of life.
9. Commendable result despite having the maximum students from tribal-rural-backward background.
10. Medium of answering the questions is either English or Marathi facilitating the willing students to pursue law course successfully.
11. Through the Legal Aid Clinic in the college and various programmes conducted, have been enhancing legal literacy.

Institutional Weakness

1. Lack of large ground.
2. Vacancy of Principal's post.
3. Less funds from the UGC.
4. Students' average competence in English.
5. Unhealthy response to the legal literacy programmes in rural areas.

Institutional Opportunity

1. We can bring the rural-tribal students in the mainstream through legal education.
2. With Marathi medium as an alternative to answer the questions, more and more students from the mofusil area can avail the legal education.
3. Creation of legal awareness among the rural-tribal people.
4. Upliftment of the downtrodden through legal education by making them aware of their rights and facilities for them.
5. Exploiting the centrally located college for the benefit of most people of the city and the nearby places.
6. In the available premises and infrastructure, can initiate other programmes and courses.

7. With the available resources, Legal Aid Clinic can be fostered at a greater scale.

Institutional Challenge

1. Bringing the tribal and rural students in the mainstream by removing their inferiority complexes.
2. Managing sports activities with limited playground.
3. Getting the full-time ST category assistant professor.
4. Managing everything in the same premises with no funds for new construction of building.
5. Non-salary grants are not easily available.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution ensures effective curriculum delivery through a well-planned and documented process. IQAC conducts its meeting in the beginning of the each semester so there are two meetings in a year. Each and every teacher has to maintain diaries where they note everyday topic completed in class room. By this, proper documentation is maintained.

Dr. V. Y. Bhiram and Dr. S. J. Shaikh have participated in various bodies such as BoS during last five years. College has started LLM course which is a master's degree. From the academic year 2017-2018, our university KBCNMU, Jalgaon has started Choice Based Credit System for the new admission in BALLB I and LLB I.

College has been running DLL & LW and DTL diploma courses. The syllabi consist of many current and burning issues like Human Rights, Gender Equality, Fundamental Rights and Duties and Environmental Science. Our college organizes various events and our students and teachers participate in lectures, seminars, conferences and workshops on various themes. College had recently organized a workshop on "Legal Protection Women in Digital Era" in coordination with Maharashtra State Women Commission Mumbai.

Ours is an institute where co-education takes place. Under the auspices of Yuwati Sabha, various programmes are organised; different lectures are also arranged. There is Anti-Sexual Harassment Cell and Women's Grievance Redressal Cell which addresses the issues related to gender. Computer is a compulsory subject at B.A.LL.B. I and B.A.LL.B. II years. ICT has been in force in other classes too where the concerned teachers use it as and when needed. LED projector and Smart TV have been actively used during various lectures Slide shows i.e. ppt presentation on important topics is the routine work.

LLB III and BALLB V students are having practical subjects such as Moot Court and DPC under which students of last year have to undertake internships under senior advocates practicing in the court. For its development and introspection, the college undergoes feedback and necessary decisions are taken accordingly.

Teaching-learning and Evaluation

Teaching-learning and evaluation is the part of the development of a student and improvement in the teaching of teachers. The institution assesses the learning levels of the students, after admission and organizes special

programmes for advanced learners and slow learners as well as differently-abled students.

Our college assesses the admitted students through a test. The test is conducted for newly admitted students to check their linguistic ability, reasoning capability and aptitude. Our college provides special guidance to the advance learners. Various curricular, co-curricular and extra-curricular activities are organised for entire development of students. The 'welcome' programme for fresh students is organised in college to acquaint them with the programmes, curricular activity, evaluation, culture, social courtesy, college discipline etc.

Advocacy is a noble profession, so students have to interact with the advocates, clients and court. The college has well qualified and experienced faculty members and chartered accountant. Special lectures of experts are organised to understand the application of a particular law by understanding the legal problems and find solutions. Our college organises the legal literacy programme in different villages wherein our faculty and students interact with villagers.

The academic calendar is prepared by college which includes the timely preparation of Internal Term-End Examination Time Table, Question papers setting, various activities and events. The class tests, presentations, and assignments, centralization of the term end exam and evaluation helps making examination impartial and transparent. It is done through the announcement of Internal Examination marks in class and providing answer scripts to students. In case results are poor, strategies are deployed to rectify lacuna.

Before commencement of every Academic year we announce the date of commencement of classes of Semester and all the faculty members submit the Teaching Plans of their concerned subjects for both the semesters. We always look for innovations as a result of which our college has adopted Digital Payment System for fees.

Research, Innovations and Extension

Research is spine of academics. Research and innovations keep the institution alive and active. But unless the fruit of the pedagogic work is not extended to the society the research and innovation is of less substance. We at the Dr. Babasaheb Ambedkar Memorial College of Law, Dhule endeavor to establish the linkage with the society in every possible way.

Two teachers are recognized as research guides under whom five Ph.D. scholars have successfully accomplished Ph.D. Legal research is generally academic and hence are rarely sponsored by the government and non government sources such as industry, corporate houses, international bodies, endowment, Chairs in the institution. However Dr. Vaibhav Sabnis, the teacher of English was the Principal Investigator of the Project: ***Legal Language as English for Specific Purposes: A Study***, during 17.10.2015 to 17.10.2017. He received Rs.2,20,500/- as funds, however the **Award** of the same is awaited.

We also encourage our students to compete and prepare for debate, elocutions, moot courts etc. The Institution conducts several programmes to sensitize the faculty and students and motivate them for research. As we feel the responsibility towards the society we conduct legal literacy camps in mofussil of Dhule District. We also conducted **State level seminar of Human Rights and Value Education**, to create awareness on Human Rights in India.

The college in association with NALSA/MALSA/DLSA organizes various Legal Literacy Camps in various parts of Dhule District. The camps organized generally in rural area gave valuable help to the folk for making justice with them. We focus mainly to create awareness on the rights of women on Law relating to Women. Our

students are attached with the District Legal Services Authority (DLSA), each year they are trained and work as Para-legal volunteers (PLV).

In every academic year 70 student volunteers participate in NSS, college organizes Prison visit, visit to Lok Adalat for the students of LL.B-II and B.A.LL.B-IV, and students of LL.B-III and B.A.LL.B-V visit the courts from Monday to Friday as a part of Clinical Paper-Practical Training.

Infrastructure and Learning Resources

Our college which is centrally located has a rich and glorious tradition of successful progression of students which is the possible because of the adequate infrastructure and learning resources. The unbroken chain gold medal winning students and the blend of experience and expertise amongst teachers makes it a unique college with best teaching-learning experience. The ICT classrooms pave way for the more educative lectures with newer resources that are available in the library. The well-equipped Moot Court Hall gives the experience of and exposure the Court Room experience to the students. Various activities in the classes and outside enable in the creation of able lawyers.

Not just the curricular and academic but the extracurricular activities help in the creation of multifaceted and multitalented students which is the result of the continuous cultural and sporting events. Lectures of eminent personalities, competitions like debate and elocution sharpen the sensibility of the students. The extension activities and outreach programmes nurture the feeling of social sensibility amongst the students.

The well-equipped library and the spacious and ventilated reading room create conducive atmosphere for students to spend hours in the library reading study material which is full of magazines, journals, reference books and rare books and electronic sources available on a computer placed in the library. The library software has helped in making the library digital in some sense. The ppts of the lectures, pdf books, free online viewing and audios and videos available in the soft copy form help to update the students with the latest methodologies.

Cleanliness is godliness and hence the premises are kept neat, clean and tidy with the help of different persons appointed for the same. Learning is a continuous activity and the students are provided with good infrastructure for helping them to have sound and healthy academic surrounding. Because of the lack of non-salary grants though new construction could not be initiated, the available infrastructure is used optimally to meet the ever-growing needs. There are provisions in the budget for physical and academic support facilities for better learning experience.

Student Support and Progression

Our college undertakes various measures for student support and progression.

Academic Development: SC/ST, OBC Scholarships and freeship as well as book bank facility to SC/ST through library are availed. The library has some study material regarding NET/SLET (SET), Judicial Service Examination and All India Bar Examination. The books relating to this are provided to the students. Remedial and extra classes are conducted for slow learners to improve their performance in the next examination. The college always tries its best for the overall progress of the students.

To Develop Professional Skills: To facilitate entrepreneurial skills among the students, special lectures of

judges and eminent lawyers are organized through Placement and Career Guidance Cell. Moot court competitions, court attendance and industrial visit are the part of our curriculum which contributes to the development of entrepreneurial skills. The students are trained in the regular classrooms; practical training sessions are conducted and students are encouraged to attend courts and chambers of the senior advocates for performing their apprenticeship training. Programmes like free legal aid, legal clinic and moot court competitions, soft skills communication, counselling, consultancy, arbitration, conciliation and mediation are arranged regularly.

To Develop Social Responsibility: Under the auspices of Legal Literacy Camps, Free Legal Aid Clinic Cell, NSS, SC/ST Cell, Scholarship Cell, Green Club, various activities are organised.

To Develop Extracurricular Talent of The Students: Our students participate in sports and cultural activities. The students participate in the various Moot Court Competitions, Youth Festival, Student Parliament etc. During the gathering, they participate in legal quiz contests, spot speaking competition and so on. They are not only encouraged to participate in the competitions but also are give necessary guidance and training to participate and win the prizes.

The Grievance Cell: Grievance cell provides redressal and remedial solutions to the problems of the students. Parents meet is held twice to keep in touch with them.

Governance, Leadership and Management

The vision and mission of the college are achieved by the good governance and the effective leadership. Therefore the institution has fixed its visions and mission and to meet this end, the vision the effective leadership is working for the development of the institution. For the development, the institute believes in decentralized leadership and all decisions are taken by the management by decentralizing the management power. For the better decision, all academic decisions are discussed in the College Development Committee wherein the members of the Management body are present. The decisions are informed to the principal who subsequently informs to the teachers, the non-teaching staff and students. IQAC also plays important role in the decision making process.

The college applies the e-governance in the finance and account and in Student Admission and Support and examination. For the e-governance of the account, the institute has purchased the tally software and for other e-governance, the e-suvidha portal is working. For the settlement of accounts, the software purchased by the institute is very useful. Fro the ease of the students' admission and support, the university has started online admission register which is filled by the institute and from admission to the result the entire working is going through the e-governance.

The IQAC is the committee which is for the intellectual and professional development for the entire institute. The IQAC meets regularly as scheduled by the Principal and in the meeting the committee specifies the minutes and works on it. The students' development is the core object and for that the committee organizes various activities. The said activates are also dealing with the development of the faculty. For the faculty, various welfare measures like Group insurance and PF accounts are available and institute executes it under the activities of the IQAC

Institutional Values and Best Practices

Our college is named after Dr. Babasaheb Ambedkar who is considered as the architect of Indian constitution for his matchless service for the downtrodden which itself is a value followed and practised by us through various initiatives. Named as West Khandesh Dalit Shikshan Prasarak Mandal, Dhule, the college under its institute has been imparting the values legal education to ensure respectable place in society.

Gender sensitivity is a core issue that has been addressed continuously through various programmes and initiatives. Safety and security of the females working and studying in our college has been ensured and various programmes have been organised to educate and enlighten them. The separate common room for the girls and ladies staff respectively ensure freedom to them.

Environmental Law and Environment Studies are the part and parcel of the curriculum of the law and pre-law courses respectively which help in creating environmental awareness among the students. The college undertakes tree plantation every year and green and clean surrounding is targeted. Energy needs are met by the traditional ways and waste management is also done in the ways in our limits. Rain water is utilised for the plants and trees and some smart initiative is expected to be undertaken for its better utility.

The backward, tribal, differently abled students have been taken special care of. There is a ramp for the physically handicapped. Extra half hour has been provided to the students in the examination with physical disability.

The college is situated in a comparatively backward area and we try our best to give locational advantages to the people around. Free legal aid is provided under the auspices of the Free Legal Aid Clinic. Under the auspices of NSS and Yuvati Sabha various programmes are organised to help the community to get awakened on the burning issues.

Our core values are reflected in our mission and vision which are placed at conspicuous places. The code of conduct is clearly given in the prospectus which is uploaded on the website and given to students at the time of admission.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	WEST KHANDESH DALIT SHIKSHAN PRASARAK MANDAL'S DR. BABASAHEB AMBEDKAR MEMORIAL COLLEGE OF LAW
Address	Near Chitale Hospital, Jai Hind Colony Road
City	Dhule
State	Maharashtra
Pin	424002
Website	www.dbamlaw.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Vijay Yuvraj Bahiram	02562-221052	9422234988	02562-22075 2	dbamcoldhule@red iffmail.com
IQAC Coordinator	Vaibhav Jaypalrao Sabnis	02562-277475	9422471143	02562-94224 71143	vjsabnis@yahoo.co .in

Status of the Institution	
Institution Status	Self Financing , Grant-in-aid and Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

Date of establishment of the college	06-12-1975			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Maharashtra	North Maharashtra University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	13-10-1994	View Document		
12B of UGC	14-01-2013	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	19-09-2018	3	Our college is permanently affiliated to BCI as well KBCNMU Jalgaon wherein LLB and BALLB courses are permanently affiliated and the details of validity are of the affiliation letter given for the current academic year and hence it is assumed till April

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Chitale Hospital, Jai Hind Colony Road	Urban	0.6	69.7

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB, Law	60	HSC or Equivalent	English	300	160
UG	LLB, Law	36	Any Graduation	English	330	330
PG	LLM, Law	24	LL.B. or Equivalent	English	30	21
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	Any Graduation	English	72	72
PG Diploma recognised by statutory authority including university	PG Diploma, Law	12	Any Graduation	English	60	32

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				17			
Recruited	0	0	0	0	0	0	0	0	8	2	0	10
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	3	2	0	6
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	1	0	0	7	2	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of WEST KHANDESH DALIT SHIKSHAN PRASARAK MANDAL'S DR. BABASAHEB
 AMBEDKAR MEMORIAL COLLEGE OF LAW

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	294	0	0	0	294
	Female	196	0	0	0	196
	Others	0	0	0	0	0
PG	Male	13	0	0	0	13
	Female	8	0	0	0	8
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	50	0	0	0	50
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	65	36	54	52
	Female	43	28	29	29
	Others	0	0	0	0
ST	Male	36	16	33	33
	Female	17	12	15	17
	Others	0	0	0	0
OBC	Male	164	127	160	172
	Female	95	83	84	79
	Others	0	0	0	0
General	Male	112	70	74	101
	Female	60	52	62	77
	Others	0	0	0	0
Others	Male	7	6	4	11
	Female	3	4	2	3
	Others	0	0	0	0
Total		602	434	517	574

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 5

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	5	5	5	4

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
602	434	517	574	544

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
750	690	690	915	900

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
68	70	76	114	94

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	10	10	9	10

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
18	14	14	13	13

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 8

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
7.44	7.52	7.37	8.71	15.52

Number of computers

Response: 15

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Effective curriculum delivery through a well planned and documented process is ensured in a systematic way. The IQAC conducts its meeting in the beginning of the each semester. Further various meetings of different committees are organized at the beginning of the semester to discuss the plans for the semester. Committees of teaching and non-teaching staff with students' representation are constituted on various subjects. Then each committee arranges meeting for the distribution of the workload and planning of the activities. All faculty members are advised to work out daily on teaching plans as per the syllabi for all courses. An elaborate and convenient timetable for daily classes has been prepared. It has been ensured whether the entire syllabi are covered by all the teachers within the specified time. This is how the effective curriculum delivery is ensured. Every teacher has to maintain diary where they note everyday topic which they have completed in class room. By this, proper documentation is mentioned.

The college has constituted various committees. Academic calendar is prepared at the beginning of the academic year and it is strictly followed as far as the conducting of various activities is concerned. The teachers submit the teaching plans and teaching progress report from time to time. At the end of each semester and before the semester examination, term-end examination or Prelim exam is conducted, answer papers are assessed and result is declared. This evaluation helps the students understand their areas of improvement and steps are taken to guide them in order to perform better in the university examination.

File Description	Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 20.41

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 20

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 40

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 18.3

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
112	81	103	105	87

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

College runs courses where Human Rights, Gender Sensitivity, Environmental issues and Fundamental Rights and such other issues are directly or indirectly covered. Various curricular, co-curricular and extra-curricular activities also contribute significantly in this direction. By these courses the issues related to Human Rights, Gender etc are dealt. Our college organizes and participates in lectures, seminars, conferences and workshops on Human rights at regular intervals. College had recently organized a workshop on “*Legal Protection Women in Digital Era*” in coordination with Maharashtra State Women Commission Mumbai.

The college always strives for creating awareness on the issues like changing climate, gender, environmental education, Human rights and so on. The compulsory subjects Environmental Law at LL.B. I/ B.A.LL.B. III and Environmental Studies at B.A.LL.B. I help in creating awareness amongst the students. Through various seminars, workshops and lectures, students are enlightened regarding the Human Rights. Ours is an institute where co-education takes place.

Under the auspices of Yuwati Sabha, various programmes are organised; different lectures are also

arranged. There are Anti-Sexual Harassment Cell and Women's Grievance Redressal Cell which address the issues related to gender. Computer is a compulsory subject at B.A.LL.B. I and B.A.LL.B. II years. ICT has been in force in other classes too where the concerned teachers use it as and when needed. LED projector has been actively used during the lecture of the subject English where the syllabus-based movies are shown. Slide shows i.e. ppt presentation on important topics is the routine work. Programmes like cultural exchange, Leadership Development through Yuwati Sabha are organised.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 69.1

1.3.3.1 Number of students undertaking field projects or internships

Response: 416

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: D. Feedback collected

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.03

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	00	00	00	00

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 68.25

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
602	434	517	574	544

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
750	690	690	915	900

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
430	312	381	396	363

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Teaching learning is an integral part of higher education. To maintain equality guaranteed by Indian constitution we try our best to classify the students in the category of advance learners and slow learners. The institution assesses the learning levels of the students, after admission and organizes special programmes for advanced learners and slow learners.

Our college is located in such an area where the students' inferiority complex doesn't allow coping up with the mainstream of higher education. Ours is the professional education and it becomes a big hindrance in the professional developments of students and hence we try our best to remove this inferiority complex from the students. The college assess the learning of admitted students through a test to check the linguistic ability, reasoning capability, aptitude of the students.

The students we already admitted in both LL.B. and BA. LL.B. courses on the basis of entrance exam conducted by State CET Cell. And the merit of the entrance test provides the idea to guess the knowledge of the students. The time to time assignments and tests conducted by every teacher gives the performance of students in reference to their skill and their intellectual developments. The questions asked by students clear the idea of teachers regarding the reasoning skill knowledge of the students. Students' learning and performance clarify the expectations of the student on concern topic.

In addition to this, the timely discussion in a classroom clears the idea of advance learners and slow learners. So the student who is lagging behind in the process of participative education is motivated for responsive participation. The advanced learners are identified by the faculty while teaching and response of

student. Specific guidance is given to the advance learning while assignments are given to slow learners.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 60.2

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.33

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Since it is the professional faculty, our continuous effort is in providing student-centric education to the students so that there emerge capable lawyers with confidence, stage daring and professional skills. For this, various student-centred efforts have been undertaken at various levels of their learning. Each and every class has one or the other practical subject under which journal is maintained after the students are given assignments. Paper reading, submission, presentation and quiz contests are organised to avail platform to the students. At the entry level of the five year BALLB course, each student has to undergo the practical exam of English, Computer and Environment Studies. The focus is on practical aspects and hence actual experiences are given the students.

Group discussion is the part of the BALLB I year syllabus and hence it is done at theoretical as well as

practical level. In other classes also, such initiatives are actively and regularly undertaken. The students of LLB III and BALL V have to participate in three Moot courts which are meticulously conducted. Moreover, they are encouraged to join the office of a senior advocate so that they get the actual experiences of the court functioning. Jail visits are undertaken to make them see the lives of the prison inmates. The students are involved actively in the Legal Aid and Advice Clinic. They participate in the Legal Literacy Camps and NSS camps and try to disseminate their knowledge.

Participatory Learning Methods:

There are various activities in College

- Case Study Method- the Moot Court society organises various moot courts.
- The faculty is advised and encouraged to students to involve in interactive and participatory teaching and learning.
- Every student prepares an assignment on an assigned topic given by teacher
- Group discussions and debates are undertaken in a participatory mode.
- Industrial visits are organised.
- **Green Guide Activities:** The College has a Green Club which conducts the following activities such as Vehicle Free day, Plastic Free campus:
- **Problem Solving Methodologies**
- Moot Court Training / Advocacy / ADR / Client Counselling: The Final year BA.LL.B and LL.B. students participate in the Inter Class Moot Court Competitions.
- They are also provided with weekly training for Moot Court, Trail Advocacy, ADR, and Client Counselling.
- University Level Moot Court Competitions sponsored by KBC North Maharashtra University Jalgaon are participated or conducted.
- Emphasis on practical work in the LTP to LL.M. student (Learning, Training and Practical's) is given.
- Representation of students in various Moot related competitions is ensured.
- Simulation exercises in Alternate Dispute Resolution have been encouraged.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 10

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues	
Response: 66.89	
2.3.3.1 Number of mentors	
Response: 9	
File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning
Response:
<p>There are ceaseless efforts to have innovation and creativity in teaching and learning. Various measures and practices have been effectively brought into practice for the same. The college, through various committees, prepares the events for the each academic year. The teachers are informed to submit their teaching plans in every semester. During the staff meeting the achievement and the work done is monitored by the heads of each committee.</p> <p>The Academic Calendar which consists of major national events like birth anniversary and death anniversary declared by the government and the institution is prepared in the beginning of each semester. It also consists of various Seminars, Workshops, Paper Reading sessions, competitions and examination related activities.</p> <p>There are efforts for the timely preparation of Examination Time Table, Question papers setting, Board of Examiners meeting, Conducting Internal Examination, and Announcement of Internal Examination marks in Class as per university schedule inviting the External members for the paper valuation and Clinical Examination, Viva- voce of Clinical paper-I, II, III, IV (i.e. Professional Ethic, ADRS. D.P.C. Moot Court).</p> <p>Before commencement of every academic year, we announce the date of commencement of classes of semester and all the faculty members submit the Teaching Plans of their concerned subjects for both the semesters.</p> <p>The organisation of legal literacy camps gives better learning of concerned subjects to the students. The students are really benefitted because of the legal literacy programmes. In various legal literacy camps,</p>

the student selects the topics, learn them and present them before the villagers. This method gives the direct experience to understand the law to the students. The teachers also participate in the legal literacy camps and make the students and villagers understand the various developments in law, judgements and various practical policies in the field of law.

Paralegal volunteers we deputed in District Legal Services Authority Dhule who get training how to help the poor and needy. Not only that, the Para-Legal Volunteers also try to give advice to the under-trial prisoners.

The College promotes creativity among the students by providing opportunities to contribute through poems, short stories, compositions for publication in the Annual College Magazine published annually. Various societies and associations organize competitions like essay, debate, fine arts like rangoli, mehendi, etc. Prizes and Certificates are given away to winners to encourage the students. They also participate in inter-college competitions. The College also encourages critical thinking and creativity among the students through seminars, workshops, debates.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 68.91

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 38.67

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	4	3	3	3

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 11.7

2.4.3.1 Total experience of full-time teachers

Response: 117

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Assessment of students is an integral part in the teaching learning process of students. The institution has reformed examination system by centralising the term end examination. Question Paper setting for Term End Examination is conducted at institutional level confidentially, assessment of these answer books is also centralised, the cross evaluation system is introduced for the term end exam assessments, the centralization of the Term End Exam and evaluation helps making examination impartial and transparent. Major evaluation reforms are initiated by the affiliated University. On-screen evaluation system has been introduced nearly three years ago. It has helped in the smoothening of the process because of which the result can be declared earlier. The University has reformed the pattern of the question papers by the year 2013-14. The University has adopted a uniform policy while deciding the pattern of the question papers for all the U.G. level classes for Law faculty, simultaneously the University has also started sending of questions papers confidentially through on-line process for University Exam.

The following reforms have been initiated during the last five years.

- Digital payment system is implemented.
- Total transparency in evaluation process is attained through providing of answer scripts to students.
- Semester End Examination has been conducted by the College
- Results are published on college notice board.
- Photocopies of answer scripts are available for students which is the initiative of the affiliated university.

Examination Procedure:

Time table generation, student list generation, invigilators, squads, attendance sheet generation. The dates of examination are announced in the Academic Calendar before the commencement of the Semester. Examination schedules of theory and practical examinations are displayed on notice boards. Question papers are solicited from a confidential list of paper setters from other college.

Examination Process

The Examination Cell meticulously undertakes the duty of conducting examinations and assignment. The University appoints two external Senior Supervisors for University Exam.

Continuous Internal Assessment

Continuous internal assessment system is conducted either through class tests, presentations, and

assignments, non-formal assessment based on observation of individual student's participation in group work, classroom learning and initiatives. This assessment gives enough scope to the students to improve their performance and analyze their progress on a time to time basis.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college has adopted the cross assessment strategy for the assessment of term end examination in case any complaint takes place. The college is affiliated to KBCNMU, Jalgaon. Hence it follows the examination pattern laid down by the university to which it is affiliated. The internal assessment of examinations is the mirror of the success of teaching. This helps in upgrading the graph of students' academic success. Internal Examinations are conducted by the institution to evaluate teaching. Moreover the mock-oral exams and the Oral or Practical Examination conducted by the university also give us opportunities to assess the students.

To avoid a lack of full disclosures and transparency in the process of internal assessment following measures has been undertaken.

- Students are informed about the division.
- Evolution of students in internal examination is displayed on the notice board
- The centralised pattern decided by the university has been adopted for setting, assessment and evolution of the papers.
- The photocopies of the answer book are given to the students on demand. After the assessment, the answer papers with instructions and suggestions are returned to the students. The college functions as a link between the university and the students.
- The re-evaluation, reassessment has been adopted for the transparent evolution process.
- The Term End exams are conducted as per the norms of External examination.
- The formal examination is held for the environmental awareness.
- The projects are assessed by the internal and external examiners.

Transparency initiatives at institute level:

- Basic eligibility for evaluation process is made known to students through, notice boards and class counselling.
- Institute notifies evaluation process and related documentation on the notice board as well as on institute website.
- Institute also notifies the criteria for allocation of marks through notices and class counselling.
- Staff meetings are conducted periodically to review the evaluation process.
- Display of marks at the end of each semester for student's information
- Solving grievances of students if any.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The college ensure full transparency in the process of evaluation. However, a grievance if any is redressed by the examination committee. The grievances are referred to the subject teacher. If there is any issue related to the Internal Examination, it is solved at the college level itself. If any student demands reevaluation of the answer paper, it is done at the earliest. Moreover, the issues related to Oral or Practical examinations are also handled at the college level until it is necessitated to be referred to the affiliated university. The college helps the students address their grievances by consulting the affiliated university. Because many teachers play important roles in the examination process, it can be easily done.

When the students feel that they have got less marks and hence unjust, they are advised to ask for the photocopy of their answer papers. If the teachers requested, the teachers evaluate the answer papers and advise the student to challenge them or not. The college guides the students in challenging the marks in the affiliated university. In this way, the grievances are redressed. An examination committee is constituted at the college. If the matter is not resolved, the grievance Redressal Committee looks after the matter. If the matter is still unresolved the matter is handed over to principal of the institution. The care is taken to make the mechanism transparent, time bound and efficient.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar is the back bone of various teaching-learning plans prepared before start of every semester. The academic calendar is prepared at the beginning of the academic year and attempts are made to follow the academic calendar in teaching, learning and assessment. Subject loads are allocated to faculty members well before advance so that they could make the plans. Every faculty member prepares teaching plan. Teaching plan includes Lecture number, Unit number, content of syllabus to be covered, text book/reference book, website referred etc. Every teacher in the institute keeps an eye on the quality of the teaching learning, teaching learning daily monitored by principal. The respective class teachers have been doing thorough teaching- learning activity continuously counselling and brain storming of student.

A separate academic calendar is also prepared for the exams to conduct the exams smoothly. The internal exams are strictly conducted as per the academic calendar. In order to make the internal exams transparent the Calendar prepared by the College is followed for the Term end Exam. The Term exam, Project works, Field Project, Internal Exam, Oral exams and its Assessments are done as per the academic calendar of the CIE. The Exam Committee prepares the academic calendar and it is considered academic calendar of College.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The College has defined the programme outcomes for the Five Year BA.LL.B. Degree, Three years LL.B. Degree, Two Year LL.M. Post Graduate Degree. One year DTL, and DLL & LW Diplomas course. The following Program Outcomes (PO) are defined and the same displayed on the institutional website-

Program Outcome (PO)-

1. Critical thinking—the students of the college are expected to develop their critical thinking after receiving the Law Degree.
2. The skill of critical thinking will help them to take decision at their confused state.
3. The sub-skills of the Critical thinking like analyzing, logical thinking, predicting, seeking information etc. The courses like Moot Court and Drafting, Pleading and Conveyancing will help the students to achieve this skill.
4. The course like Environmental laws helps them to awareness of environment, bringing problems of pollution and its effects on the survival.
5. Course like Jurisprudence are helpful to students for analytical thinking of judgement writing.
6. The Course like Taxation Law makes awareness about GST and another Tax in LL.B. II and BA. LL.B. IV Year and Diploma in Taxation Law and helpful in tax practice.
7. Another Course like Contract Law, Company Law are beneficial for contractual deeds.
8. Family Law I & II help for matrimonial, relations, maintenance, legal rights of heirs and distribution of ancestral property.
9. Constitutional Law I & II determine not only Fundamental Rights, Directive Principle of State Policy, Fundamental Duties but function of Central & State Government, Function of President of India, Governor, M.P. Legislature, Judiciary. The course develops the sense of legislative process.
10. Course like Administrative Law and political Science develops the skill of administrative decisions.
11. Through the course like English including Effective communication, Soft Skills – the college sets effective Communication as another PO. The students of the college are generally expected to learn the skill of Effective Communication by the English.
12. The PO like Marathi, English aim to make the student to be able to use languages effectively.
13. The PO like Alternative Dispute Resolution System motivates the students to increase the interaction with people in Lok Adalat. Visit to Jail, Police Station and Court increase the social interaction among the students.

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Yes, the program outcome, program specified outcomes and course outcome are evaluated by the institution. The college evaluated the program outcomes with its mechanism. The results is analyse before college development committee. In case results are poor, strategies are deployed to rectify lacuna. The programme outcomes are displayed on notice board of the college. Slow learners are identified and steps are taken to provide remedial learning. The same are communicated to the students, faculty and stakeholders of the college. The analysed outcomes are communicated to the respective faculty. The analysis helps to the teacher to check the attainment of graduates attributes of the students.

The analysis of data regarding student learning outcome is carried out on the basis of:

1. Continuous Assessment
2. Internal Examination marks
3. End semester examination results

2.6.3 Average pass percentage of Students

Response: 44.77

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 77

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 172

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.41

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 20

3.1.2.1 Number of teachers recognised as research guides

Response: 2

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.5

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 1

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 10

File Description	Document
Supporting document from Funding Agency	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

As law college is incubating center of 'Lawyers', as the college is partaking legal education, we get the raw, ardent and enthusiast young learners, we convert them into lawyers. We mould and bake the unrefined youngsters into an excellent, fervent, urbanized, and honest citizen. We imbibe ethical and moral values into our students.

We build career; our students appear for competitive exams conducted by various Government machineries like UPSC and MPSC, for post like judiciary, law officers, prosecutors, law manager etc. We encourage students to compete for debate, elocutions, moot courts etc., not only to create prize winners but also great speakers, orators and debaters. We arrange moot-court competitions, special lectures and various social and cultural events for overall development of our students.

With the help of Social Welfare department, we run book-bank scheme. The students belonging to Scheduled caste and Scheduled Tribes are given a set of books which take-away-home for a period of one year and return in after they are promoted to higher class or pass out. Thus those who do not afford to purchase books can use the books under this scheme. Thus gallantly and confidently the tribal students go back to their societies. Many of them are practicing law, some are politician and some are social workers.

To practice as professional, a lawyer must be well read and have clear concepts as well as must be able to express themselves boldly. It thus becomes duty of the college to have rich library with best books and reading hall.

We fulfil our social commitments through the scheme of NSS, legal literacy and legal aid.

Our students shine out in Moot courts, sports and various arts like clay modelling, drama, street play and the like.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: No	
File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: No	

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 3	

3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 6	

3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 2	

File Description	Document
URL to the research page on HEI web site	View Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.04

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
5	7	2	5	1

File Description

Document

List of research papers by title, author, department, name and year of publication

[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 3.06

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	4	12	9

File Description

Document

List books and chapters in edited volumes / books published

[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution conducts several programmes to sensitize the faculty and students. We conducted the workshop on Human Rights in India, State level seminar of Human Rights and Value Education. The responsibility we feel towards the society we conduct legal literacy camps in mofussil area of Dhule district. The college in association with NALSA/MALSA/DLSA organizes various Legal Literacy Camps in various parts of Dhule District. Lack of Legal literacy is not just an impediment to individual but also affects functioning of our democracy. The issues of gender and poverty increase this problem manifold. In

India's context, as the population nears 1 billion mark and with issues of poverty and social inequities becoming larger, it is time to face the challenges. Legal Literacy is the key to the all round development of our country. The camps organized in rural area give valuable help to the folk for making justice with them.

By understanding the importance of women's problems & injustice against them the camps were organized in on the occasion of Mahila Mukti Din (Women Liberation Day) celebrated on the birth anniversary of Krantijyoti Savitribai Phule, where awareness is created on the rights of women guaranteed in Indian Constitution and on law relating to Women. Women have been the most marginalized group in our country. Atrocities against women are on the rise. Though, several laws have been enacted for the protection of women there still looms a large gap between legality and reality. Despite the legal protection offered by the Constitution and other legislations the situation of women is far from satisfactory. The existence of women is threatened by the rate of harassment and human rights abuses which they have to face. Hence for creating awareness amongst women special legal literacy camps were organized in the villages where mostly the Sarpanch (village head) is woman. For creating the serious attitude towards women's problems these camps were organized on the eve of International Women's Day. Also we often guide the villagers on various schemes for poor people Welfare Schemes for SC/ST and women to promote legal empowerment of women, to enable them to enforce for their rights and entitlements

Under the auspices of Red Ribbon Club, different activities, as per the directions of the university, were conducted. The motive or aim was to create awareness about AIDS. The Red Ribbon Club was constituted. Essay competitions, elocution competition, Rangoli competition etc are conducted in which students participated with a healthy participation of girls.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 8

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 8.5

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
55	45	45	45	35

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 15

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	3	3	3

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

We have enough number of classrooms to accommodate the students belonging to all the classes run by our college. We have a grand and spacious Moot Court Hall which is a sort of laboratory wherein the arguments on legal issues and Moot Court Activities take place. We have a good number of computers to provide opportunities in ICT based teaching-learning. A special computer in the library is meant for the reading of e-content that is available in plenty on it. There is a computer lab and it is fully utilised because of the introduction of the subject in BALLB I and BALLB II syllabi. Moreover, the topics like Cyber Law also necessitate the use of computers.

The curricular and co-curricular activities are conducted successfully in the college. Major programmes like Annul Prize Distribution Programme are conducted on our ground whereas small programmes are conducted in a large classroom which is used as a Seminar Hall. The classrooms are equipped with upgraded whiteboards. Each classroom can be utilised for ICT based education with the LED projector available in the college. The large LED TV is utilised smartly in the classroom for showing ppts and videos or such e-content. The teachers use them as and when necessary considering the difficulty of the topic to be taught. There is a separate room for girl students. There is separate staff room for the female staff.

All such facilities create conducive and favourable academic atmosphere in the college and facilitate better teaching-learning opportunities. It is because of this that the college has maintained the tradition of winning gold medals right from its introduction by the university.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has enough facilities for indoor and outdoor games. Cricket can be played but usually ladies play it on the college ground and larger ground is preferred for the boys' cricket. Badminton is comfortably played and boys and girls participate in the sporting events. Volleyball is regularly played with two iron poles placed on the ground. Even the teaching and non-teaching staffs play volleyball and there are friendly matches between the students and staff.

Kabaddi is also played on the ground. Our students are guided and groomed for participating in the sport events organised our university. Our student Jyotsana Patil has performed brilliantly in the various sporting events at various levels. Chess is played in a classroom.

Small-scale cultural activities are held in one of the larger classrooms whereas big events like State Level Seminar, Annual Social Gathering and Annual Prize Distribution Ceremony are held on the playground.

The competitions like Debate, Elocution, Spot Speaking, Legal Quiz are held in a classroom. Even student seminar and paper reading events are held in a classroom.

The national festival like Independence Day and Republic Day are celebrated with great patriotic fervour in the college playground. The Birth and Death Anniversary of Dr. Babasaheb Ambedkar are observed with some events like Blood Donation, Fruit Distribution, and Lectures of eminent personalities and so on.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 37.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 0

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college has a very spacious, airy, fully ventilated and well-stocked and well-equipped Library which has besides regular, reference books, Encyclopaedia, Dictionaries, Year Books, Digests, Manuals, Legal Reports/ Journals and Commentaries. The Library is well-maintained and is enriched with 12,800 books, 2,850 bound volumes, 70 electronic materials and other information resources. It is from 8:00 am - 3:30 pm on working days and vacations and during exam period from 8.00 am to 5.00 pm. It is maintained by 3 staff. It has subscribed 5 National journals/ reports and 05 magazines and 5 newspapers. It can accommodate more than 50 readers at a time in spacious reading hall. It offers various useful information services to be utilized by students and staff to the optimum level.

It has the ILMS Software namely Library Manager. It is partially automated. Its version is 3.2. The entries of all the books have been made with the help of this software. It has eased the system and has facilitated work too. On a single click, the entire data is available to be seen. The software has systematised the overall library usage. A separate computer is utilised for this. The software has made the library digitalised in one or the other way.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

There are quite a few rare books in the library that show the enrichment of our library. Usually a book which is rarely available, old, and unique and is having a high price is termed rare. They are unique because they are not found easily in ordinary libraries. Moreover, they are special with the content too. Besides, they are written by the eminent personalities, retired judges and other stalwarts. Their topics are discussed in common use but have special tenets. They are not easily available in the market for purchasing. Some of them are so old that they cannot be photocopied or scanned. However, their very existence creates antique atmosphere in the library. The presence of the books like The Laws of England by Earl Halsbury, The Fifth Year Digest (1901-1951), Indian Law Decision, Company's Act by Ramaiyya, The Law Lexicon, etc have enriched the library and raised standards.

The college regularly subscribes and buys necessary books and journals and newspapers and the presence of rare books maintains the standard of the library. Some of these books include the books the renowned justice like Mr.Krishna Ayyar. Besides them there are various types of library resources like books, textbooks, reference books, dictionaries, encyclopaedias, maxims, lexicon, handbooks, manual, yearbooks, guide, dissertations, theses etc.

Moreover, there are books on competitive exams, motivation, soft skills, communication skills etc. There is a rich treasure of cds, dvds, offline and online databases facilitate the readers in accessing ICT based services in library. There are magazines and journals which are kept on a revolving stand kept at a conspicuous place. There is a separate computer kept in the reading room for students which has many e-resources. There are ppts of lectures, e-books, e-resources and pdf books. We have purchased the data in the form of pen drive and CDs.

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.35

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.35	0.90	1.10	2.45	0.96

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: No	
4.2.6 Percentage per day usage of library by teachers and students	
Response: 511.76	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 3132	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

<p>4.3.1 Institution frequently updates its IT facilities including Wi-Fi</p> <p>Response:</p> <p>The college has subscribed to the high speed MaxTech wifi internet connectivity. It has awesome speed. Its upload speed is 4mbps which is quite uncommon and special. Its download speed is also the same. It is regularly updated and upgraded. It is of I ball with double antenna which helps to overcome buffering and gives smooth and continuous service. The Fibre optic cable connection for fast speed is boon. Besides, the Wi fi router formware are updated as and when released.</p> <p>We upgrade our IT facility with the purchase of latest computers and laptops. We advise our teachers to update themselves according the newer developments in the IT sector. The reprographic facility is also updated as and when necessary. The office computer is equipped with the software of Tally. It helps the smooth working of audits and other necessary things.</p> <p>We have purchased LED Projector too which is a value addition to the existing IT facilities. The teachers can use it in any class since it is portable, movable and handy to be used. IT has contributed significantly in the overall teaching-learning process.</p> <p>The smart LED TV of 55 inches is a wide panorama for watching the e-content. The educational videos etc can be shown to the students. It can also be used a monitor to show online free programmes. The separate computer lab is enriched with computers for students. They are well maintained and the students take</p>

optimum benefit from it.

4.3.2 Student - Computer ratio

Response: 40.13

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 5.21

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.17	0.77	0.31	0.28	0.95

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The physical facilities are maintained and looked after quite regularly and systematically throughout the year. The Principal, Office Superintendent and other members of non-teaching ensure that everything is maintained neatly. The classroom parent teachers are assigned the task of supervising the respective classes. There is a sweeper who maintains the cleanliness of the premises. The staff belonging to the 4th class also contributes in the maintenance of the physical facilities. The electricity supply and electric devices are well maintained and expert is invited to maintain it as and when needed.

The computers and the internet are well maintained by the computer teacher. The computers are updated and upgraded as and when necessary so is the case with the broadband. We try for the latest and the most advanced as far as it is possible. The computers and other peripherals are maintained and experts are invited if necessary for the repairing works. Latest e-books and pdf books are downloaded and are made available to the students. The library staff ensures the cleanliness and neatness of the library and reading room.

The well-equipped and well-maintained Moot Court hall is periodically supervised by our various administrative bodies. The hall avails the actual-court like atmosphere and gives best practice to the students who are empowered to practise as advocates. There are two witness boxes in the Moot Court Hall and the decorum and sanctity are maintained to the fullest. The Moot Court Teachers ensures the arrangement and maintenance of the hall.

The academic support facilities are maintained by all. The management committee at the top and the College Development Committee followed by the IQAC ensure the systematic delivery of the content. The timetable displayed in the beginning of each semester and the Annual Calendar prepared in the beginning of each academic year ensures the vision translated into action throughout the year.

There are various administrative committees for the smooth functioning of the curricular, co-curricular and extracurricular activities. The Sports Committee looks after the sporting events to be arranged in the college for college students. It also facilitates students' participation in the sporting events organised by

other colleges. The Moot Court Society ensures the participation of students in the capacity building measures through their involvement in the Moot Court Competitions organised by others as well as the compulsory moot courts organised in the college for the final year students of BALLB V and LLB III year classes.

Various cultural activities are held under the auspices of the Yuvati Sabha, Student Development Unit, NSS etc. Various competitions are also held by some committees that include the Extempore, Legal Quiz etc.

Besides the regular lectures, students' participation in the university level and state-national events is expected for which various committees work harder. As a result of our healthy academic and extracurricular atmosphere, our students have performed brilliantly in the Youth Festival organised by our university i.e. Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Our students participate in the Youth Parliament too. It is the result of the academic support facilities.

The teachers are also given academic support in form of Duty Leave and Motivation which prove to be quite useful. The teachers are encouraged to participate in various seminars and other such academic events so that their knowledge and skills are upgraded. Continuous Professional Development is achieved from this which in turn helps in nurturing the students in the best possible way. The teachers update their academic profile. They also opt for the Career Advancement Schemes and enrich their bio data.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 34.99

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
139	129	198	228	240

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation

8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 9.75

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
58	52	46	54	48

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the students benefitted by VET

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description

Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 77.15

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
56	68	63	63	64

File Description

Document

Self attested list of students placed

[View Document](#)

Details of student placement during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 82.35

5.2.2.1 Number of outgoing students progressing to higher education

Response: 56

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 37.17

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	5	8	5	4

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	14	21	16	9

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national

/ international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years

[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Student Council is a link between students, teachers and the college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process. The Student Council promotes and protects the rights and interests of the students such as their right to participation in the college curricular and co-curricular activities, provides an opportunity for creative and personal realization, leadership skills of the students. The Student Council brings general awareness among students regarding the existing and proposed/new rules, procedures and policies pertaining to academics especially teaching and evaluation process. The Student Council also acts as a means of information dissemination among students regarding the above issues. The Student Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The Student Council also reviews the availability of books, propose program relevant to academic interest, ensures participation in moot court activities including extra-curricular and co-curricular activities and such issues are placed and discussed in the Student Council meeting. The outcomes are evaluated by the committee and they suggest for necessary remedial actions.

Composition of Student Council:

Chief Coordinator – Principal

Coordinator – Teaching Staff

Class-Wise Student Representatives – Student representatives from each class

Departmental Representatives- NSS, Cultural, Sports, Scheduled Caste and Scheduled Tribe women representatives.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Creating an engaged, supportive alumni network is crucial to an institution's success. If communication stops, once graduate leaves an institution, it will affect the development of an institution. Fortunately we have a good, creative and noble part of alumni, who are the brand ambassadors of our college. Our college have a long glorious history of success in legal profession, judicial services and contribution towards society. It is proud moment to mention here that two of alumni now working as Hon'ble High Court Justices, many more alumni are holding the posts as judicial magistrate, public prosecutors, legal advisors, law officers and eminent lawyers in legal profession. This is the tribal district and the students who were not able to take higher education in metro cities, are able to get a good higher education in this institution. Through such efforts of college, we have created affinity among the alumni who have secured higher and noble posts in legal profession only because of the college. Hence they are always ready to contribute intellectually to the college. Though our alumni association is not registered, it is functional one. They meet once in a year and chalk out the plans for the development of the future lawyers and college.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)
? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Yes, the governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution. Our Vision and Mission are as follows:

Vision:

Becoming an incredible centre of excellence and knowledge in teaching, research and extension activities and to promote legal knowledge to the 'down trodden' and to 'empower' them to live with dignity and self esteem.

Mission:

- To be the Center of Brilliance in the preservation, innovation, progression and propagation of legal knowledge.
- To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations.
- To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources.
- To empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural & backward class communities.

When the college was opened, Dhule was a tribal district. If one had to seek the legal education, he or she had to go to Pune or other big cities which was not affordable and feasible. By understanding that difficulty and taking inspiration from Dr. Babasaheb Ambedkar, our founder chairman Late Mr. Ashokji Nile established the college in this previously tribal and mofussil area in order to impart the legal education to the socially & economically weaker sections of society including tribal & backward class community.

As our college is for professional course, we provide legal education. With the help of students we organise legal awareness programmes such as Legal Literacy Camps, Legal Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and after all the college has provided the judicial officers which is its commitment to the Indian judicial system. Moot court characteristics are inculcated among the students to face ever-growing challenges and leadership qualities. Further research cult is inculcated among faculty and students.

The award given by the social justice department of Maharashtra Govt to our institute itself speaks of our mission and vision translated into reality. As our college is established on the advice of Dr. Babasaheb Ambedkar and has been named after him to commemorate his work, we have been successfully working in the direction of ensuring social justice in the society through different means.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The institution is established with the vision to provide the help and education facility to the downtrodden, backward, and poor people, and for that the institution works on different head and various factions of the institution has divided in the various authority of the institution. The institute has divided the various functions. The members and faculty have been participating in various functions in various roles. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The College has broad plans for the future development through various academic and administrative bodies, and some special bodies of student constituted for the professional development of students. The Main aim of our institution is to pioneer the students in the field of laws education in our county.

Therefore the institute had formulate the various policies for the professional development. One of the most important activity with intent to overall development is work of the Moot Court Society. Moot Court is base of legal education for the students which help them for legal practice in every aspect.

Moot Court Society

(2013-2018)

The institution is basically started with the inspiration of Dr. Babasahab Ambedkar and the students professional development is the base of the institution. The institution with the very purpose establish the Moot Court Society with the object of to improve the professional qualities of the students. The object of this moot court Society is to provide the guideline and actual practice regarding the advocacy to the students.

At the end of the academic year, the workshop is going too conducted and in the practical experience is given to the students. As a important aspect of academic development, the Moot Court society support and bust the students for participating in various moot Court competition, as like National Moot Court Competition, State level Moot Court Competition and college level moot Court competition.

Every year the Moot Court Society organizes the workshop named First step towards advocacy and invite the various expert to guide the students. The first step towards advocacy is base on the practical training to the students who are on the verge of the legal practice. In the said workshop the expert gives training to the students and guide in every aspect from how to start practice and which require things are concentrate. Every year our college constitutes the Moot Court Society and arranges the various events through the Moot Court Society. In this academic Year 2017-18 Moot Court society organized various programs like workshops to encourage the students. Moot Court is an activity, which is one of the important parts of legal profession; this event gives the students a sort of practice of advocacy. Students know how to appear and argue before the court of law. In this academic year, the Moot Court Society organized One day work shop for the final year's students. In this workshop, Hon'ble Mr. Chandik , Distinct and Session Judge, guided the students on criminal law, Distinct and Session Judge Hon'ble Shri. Shirsat sir guided the students on legal practice. In the history of our college, first time we hire the resourse person form Pune to guide in the Right to Information Act. Mr. Vivak Valenkar, the famous RTI activist guided our student regarding the use of RTI in legal practice.

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Management Body>CDC

The Management Body is the topmost body for the management. All the important decisions are taken after consultation with it. All the academic decisions are discussed in the College Development Committee and duly informed to the stakeholders. The decisions are subsequently informed to the teachers, the non-teaching staff and students. IQAC also plays important role in the decision making process.

. The management provides resources for the benefit of the students and faculty of the college. The management keeps an active and open channel of communication through the heads of various committees. With the support and guidelines of the management, the Principal and faculty make the policy plan for the college for creating a mutually beneficial environment.

The CDC is the core committee at the college level and having various liabilities. Therefore having various power and to end the object of this it has to work very hard. The principal is the head of the college Development Committee. The CDC is the part and parcel of the faculty and the committee along with the consultation with principal and management work on overall development of the institution. The IQAC also works in coordination with the CDC. The college has constituted the Grievance Redressal Cell and it is with the intent to help the CDC. Along with this, other various committees work under the CDC. The CDC takes the reviews of all the committees which are constituted for the different objectives.

For the requirement and promotion policies, the CDC is propose the plan as per the governments rules and regulations and it is going to discuss by the principal with the Management and then it is going to execute. For the promotions the CDC, IQAC with the staff, verifies the proposals and going to submit as per the requirements.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: C. Any 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Our institution has constituted various committees for the smooth and systematic. The committees submit their action plans for the respective semester and at the end of the semester, they provide the report substantiating the effective implementation of the activities undertaken by them. The committees effectively work through the students coordinators under the direct guidance of the faculty coordinators. Meetings of these committees take place regularly.

Legal Aid Committee

The institution is established with intent to impart the education and awareness in the society. Therefore the institution and the college established the Legal Aid Cell in the college and provide the free legal assistant to the poor and needy people. With the said the object, the college appointed an expert committee in the Legal Aid Cell. The principal is the officiating chairperson of the Legal Aid Cell and other faculties are members of the said committee.

Moot Court Society

The institution is basically started with the inspiration of Dr. Babasahab Ambedkar and the students' professional development is the base of the institution. The Moot Court Society is established to improve the professional qualities of the students. The object of this moot court Society is to provide the guidelines and actual practice regarding the advocacy to the students.

At the end of the academic year, the workshop is conducted and practical experience is given to the students. As an important aspect of academic development, the Moot Court Society supports and boosts the students for participating in various Moot Court competitions like National Moot Court Competition, State level Moot Court Competition and college level Moot Court competition.

Every year the Moot Court Society organizes the workshop named First Step towards Advocacy and we invite various experts to guide the students. The first step towards advocacy is based on the practical training to the students who are on the verge of initiating the legal practice. In the said workshop the experts give training to the students and guide in every aspect from how to start practice and the required things to be concentrated.

NSS Committee:

National Service Scheme is stated by the Government with intent to bring social responsibility in the students from the education age. The university allows the unit of particular students to the college. Our Institute is having 70 students in the unit and these students are enrolled for the 2 years and work in various aspects and fulfil the working hours.

File Description	Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute is established in the rural area and it is not only for the development of the students but providing the employment facility to the qualified and educated members in the local area. The faculty is the core wing of the institute and therefore the institute always helps and provides various welfare measures for the benefit of the teaching and non-teaching. The institution and college always help to the teaching and non-teaching staff. The college has prepared the scheme including the group insurance. The P.F, D L. Medical facilities, Group insurance, various D.L. for the academic development are facilitated.

The group insurance is deducted from the salary of every faculty and the main object of this is to protect the faculty of teaching and non-teaching from every risk which is covered in the plan.

List Of the facilities for teaching and Non-teaching

- 1.D.L. for various research work
- 2.Group insurance for Teaching and non-teaching
- 3.PF accounts for faculty
- 4.Medical allowances as per government rules
- 5.Leave for various professional courses

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 22.67

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	4	3	2

File Description	Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The institution is one of the best and well recognized institutions in the field of law education and the reason behind it is the planning and self evolution by the various wings of the institution. The institution takes the self appraisal of teaching and non-teaching every year. The self appraisal is submitted by the faculty and the college sends the confidential report of the management every year. The confidential report is prepared on the self appraisal report. The performance of each individual is taken into consideration thus.

The college follows a logical method of Faculty Performance Appraisal. The self appraisal form and the faculty appraisal forms are framed with the UGC appraisal forms and progression requirements. The forms are formed in such a way that the contribution of the faculty and non-teaching staffs are assessed from all sides. It also ensures that each person's individual capacity is kept intact without compromising on the duty or basic responsibility assigned to them. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate

growth of the college. The appraisal is one of the fine methods of weighing their growth. This will also help the staff to assess their own progress at the end of each semester, as they submit their appraisal biannually to the head of the institution.

The college gets feedback from parents and alumni which helps in recording the feedback for the purpose of taking appropriate action with teaching and non-teaching staff.

The IQAC regularly monitors the performance of teachers through self appraisal forms.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The external audits are done regularly and it is scrutinised by the Joint Director office. The latest one was done in the year 2017-18. Our institution has well managed finance system which is its backbone. It ensure proper utilisation and mobilization of fund received. It is the exercise and belief of our institution to make sure that the fund received by the college is utilized very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance records are well maintained. The college follows audit in order to ensure transparency and accuracy. The person in charge while verifying the accounts keeps track of the expenditure and also maintains records regularly. The income tax is rightly filled every financial year without fail.

All the details of the financial matters are maintained properly. We received Rs. 1000000/- under GDA from UGC and Rs.270000/- for IQAC. All the records have been maintained and verified. The Tally software is used to make digitally.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of Funds / Grants received from non-government bodies during the last five years

[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution prepares the report of the Annual Budget under two headings i.e. Income and Expenditures. The income sources of the institution are UGC's GDA grants, Salary grants, fees collected from students. There are different heads for the expenditure of the institute such as teaching and non-teaching staff salaries, building repairing, library expenses and ordinary repairs etc. The annual budget of the institute is approved at the same level. The day-to-day financial transactions are well recorded and duly audited by concern authorities.

The institute does not get any non-salary funds. Therefore it is needed to utilize the available fund for the entire things. The fess is already fixed as per the University and Government norms and the funds collected are utilized by the institution and fulfil the need along with the entire development of the institute.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The college tries to maintain the highest standards for our students. We established an Internal Quality Assurance Cell to assess and keep a regular check on the quality provided by various committees of college. The IQAC takes the initiative to organize regular guest lectures for the students. These lectures provide an in-depth and practical approach to the students. The cell plays an important role in various activities such as the Moot Court and Debate by actively engaging in moot court and debate training respectively. The cell keeps a regular check on these activities to ensure that they provide the best form of service to the students. The cell also invites experts in competitive examinations to brief the students about the same. Company Secretary Examination is one such that the college and cell provide quality training for those who wish to appear. The cell also invites individuals who are experts in legal research methodology, internship opportunities, and legal aid groups. Further, the cell also aids to conduct and assess the work of the Legal Aid Cell of our college. The IQAC also makes arrangement in orientation experts for the new students that enrol every year.

The IQAC encourages and motivates the teachers to undertake various projects. The teachers are advised to participate in seminars and conferences and also publish their papers. Moreover, the students are encouraged to contribute creatively to the college magazine. The teachers are suggested to undertake CAS also and contribute significantly.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The institute is established with intent to impart the legal knowledge in the weaker sections. Our Law College is committed to bring academic challenges according to changing needs of the society. Indeed it has been striving to bring dynamic changes in teaching learning program and to facilitate the students to face the forthcoming challenges. The institution reviews its teaching learning program periodically that

includes various techniques and methodology which need to be executed to enforce legal education. It comprises of teaching plan, maintenance of daily diary etc. With regard to teaching learning program continuous evaluation process through assignments, presentations, group discussions, pick and speak, viva, periodical test, multiple choice question are being conducted to improve the knowledge of the students. Students are assigned various tasks to field study internship under externals advocates, to visit some of the organization to encourage the students to understand the group reality.

Our real aim is to build the students in the skill of advocacy and therefore the institute and faculty deals with the practical approach and therefore we made the court attendance compulsory and as a part of practical, students prepare Court attendance, a trial observation and that is assigned by the faculty and therefore it is too much beneficial to the students. It gives practical experiences to the students as it useful in building the career in the legal practice IQAC has reviews the presentation and Moot Court Presentation on the date fix by the Principal.

1. Moot Court of Final Year

The panel are appointed by the Principal which is constituted by the expert faculty and the students present the Moot Court before the panel and it is analysed the presentation skill and the drafting skill of the students.

2. Presentation on Legal Topics

The presentation on the legal topic is compulsory to the final year students, the IQAC concentrate on the skill of presentation because it is backbone of the legal practice.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	3	6	2	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual

Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements

- 2. Academic Administrative Audit (AAA) and initiation of follow up action**
- 3. Participation in NIRF**
- 4. ISO Certification**
- 5. NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Post-accreditation Initiatives based on the recommendations of the NAAC Peer Team

1. To fill the existing vacancies...

We have filled a vacancy of open category Assistant Professor of Law. We have repeatedly published the advertisements and invited applications from the eligible candidates for the post of Assistant Professor in Law from the ST category. Applications were also invited for the post of the Principal. However, no candidates appeared for the interview and hence both the posts are vacant.

2. Career Counseling and Placement Cell

We have constituted the Career Counseling and Placement Cell in our college. Under its auspices, the students are given guidance in order to get placed in various sectors like judiciary, law firms, advocacy etc.

3. Moot Court Competitions

We have constituted Moot Court Society and under its auspices Moot Court Competitions have been

organized regularly.

4. Facility for Computer Training

We have a well-equipped computer lab with internet facility which has open access to our students. Various e-books, e-journals and CDs-DVDs are made available to the students.

5. LL.M. Course

LL.M.-the P.G. programme has been started and we have been getting overwhelming response.

6. English Language Laboratory

As soon as the grants to set up a Language Lab are available, we will apply for it and set up the lab.

7. Computerized Library

The Library is now computerized with the Library Software installed. The entries of all the available books have been updated. Now the library has a separate computer wherein the e-journals have been installed.

8. RTI Act on website

Most of the details of our college have been uploaded on the website and RTI committee details are available on the website.

9. Training for Competitive Examinations

We have constituted a committee for guiding and counselling students regarding the various competitive exams and career options. The committee organises various lectures through which the competitive exams are detailed.

10. Intensive Practical Training

Nearly half of the subjects have theory of 80 marks and practical of 20 marks. The subjects like Moot Court and Computer are based on practical. The students have been intensive training by the respective subject teachers. Moreover, the lectures of eminent personalities too facilitate training. The students are advised to visit the court on daily basis and they have to maintain the chamber diary. Our alumni too guide them from time to time. Under the auspices of English Speakers' Club, various activities, lecture series, contests and competitions are organized which train the students practically.

11. Hostel for boys and girls and auditorium to be constructed.

There are many govt. hostels for boys and girls in the nearby areas. Hence, there is hardly any possibility of the students taking the hostel facility if it is constructed. Moreover, we do not have enough space for the construction of boys and girls hostel and the current govt. norms do not allow us to construct the same in the existing premises.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

In respect to gender sensitivity the college has formulated a Yuvati Sabha. The programmes like awareness on female foeticide, crimes against women, AIDS awareness organized the college helped to enlighten the students about momentous issues concerning society in general and mankind at large. There is a regular, well established and fair procedure for redressing grievances regarding academic matters, admission process, library, etc. A cell is functioning with senior faculty members to encourage the female students to express their grievances freely and frankly, to address the basic problems of female students regarding admission fees etc. Lectures are conducted to promote healthy student-teacher relationship, to promote and maintain a conducive and unprejudiced educational environment, to uphold the dignity of the college by ensuring strife free atmosphere in college. A Complaint Box has been installed on the campus, if there is any grievance, it is to be taken up by the members of the committee, the case is studied by the team, and the grievance redressed, although no grievance has been formally presented which required going beyond the level of faculty members for grievances regarding attendance issues. The college look after the safety and security of the female faculty and female students. A separate room has been provided for female faculty. A mentoring-cum-counselling is provided to the students by the college.

Safety and Security:

Each class has a Class teacher to look into the problems of each student in the class. The class teacher is in continuous rapport with the students and their parents. There is a separate staff room for the lady faculty to ensure their safety, privacy and sociability.

A) Women Safety

Women whether young or old need and enjoy a small space for her. Paradoxically their vulnerability seems to have increased. Regardless of financial security, women continue to be victims at home and outside to male bigotry which manifests in some cases in mental and physical violence; sexual assault. However, we experience very safe and secured atmosphere and no cases of harassment against women have been reported.

Prevention is better than cure. The best form of safety for which a Do's and Don'ts framework provides practical guidelines for women to preserve themselves under varied circumstances. Do's and Don'ts for women safety and security are thus covered in four parts in succeeding paragraphs as follows:-

1. Know Your Rights as a Woman:

Women are empowered legally, simply speaking some basic rights that are universal applied to both genders but specifically for women. We are a Law college and our students are aware about their Legal rights but we do create awareness about rights to these girl students.

Some important measures pertinent to women's safety and security these are as follows:-

Do's and don'ts for women

1. Be aware
2. Seek information and develop awareness of local security and safety situation for women in the city, town and the locality in which you live.
3. Be culturally sensitive in your behaviour or while dressing, based on the place you are visiting or time of day.
4. Wear clothes and footwear that help in running or escaping quickly especially when going to an outdoor event or at night where you are likely to be vulnerable.
5. Keep an eye for suspicious men or women lurking around, avoid taking lifts offered by stranger(s) and avoid travelling in near vacant public transport system.
6. Save emergency numbers on your phone and ring these regularly to check that they actually work especially when you travel from one city to another.
7. Download application that sends distress messages from your cell phones, test it a number of times including reaction of the people on the other side so that they are prepared to help you in an emergency.
8. Inform your travel routine particularly at night and odd hours; ask for call back from relatives or friends at fixed times without having to call up.
9. Keep your scooter in the best condition to avoid a breakdown particularly if you are likely to travel at night. In case of a doubt take alternate means of transport.

Counselling

We provide counselling to the girl students for general health and mental health, viz:

- **General Health**

Health is a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity

Shower, wash or bath every day. ...

1. Have good oral hygiene. Brush and floss your teeth
2. Consider wearing deodorant or antiperspirant every day.
3. Wear clean clothes.
4. Exercise regularly. Teens should be physically active at least 60 minutes of every day.
5. Eat a healthy diet.
6. Maintain a healthy weight.
7. Get enough sleep.
8. Keep up with vaccinations.
9. Wear sunscreen.
10. Don't listen to loud music.

- **Mental Health**

Today, **mental health** care is very burning issue. Women may be between 20% and 40% more likely than men to develop a mental illness.

Some mental health concerns commonly experienced by women include:

- Depression.
- Anxiety.
- Postpartum depression.
- Postpartum psychosis. Find a Therapist. Advanced Search.
- Posttraumatic stress.
- Eating disorders.
- Borderline personality.
- Mood-related challenges.

Warning Signs of Mental Health Risk

- A Change in Personality. If someone is acting like a very different person, or not acting or feeling like themselves, this is a warning sign.
- Uncharacteristic Anxiety, Anger, or Moodiness.
- Social Withdrawal and Isolation.
- Lack of Self-Care or Risky Behaviours.
- A Sense of Hopelessness or Feeling Overwhelmed.

Common room

There is no doubt that the common Room is a basic amenity which our college provide to its students, where access is usually restricted to the daytime hours. We have a quite space for girl student to have some privacy, rest and recreation.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 6.006

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 6.006

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

The institute is having various aims and objectives, the institute having various social liabilities and the institute strives and promote the liability. The institute follows various rules and regulations to protect the environment in every aspect. If the institute is dealing with the laws and environment protection, it is impliedly obligatory to follow the duty regarding this. Therefore the institute tries for waste management, in the possible aspect.

The institute is trying to manage the wastage for reusing it in the appropriate manner. In case of the waste management, we are not having any specific liquid wastage, but solid wastage management.

1. Solid waste Management-

The college decided the policy regarding the solid waste management and it is followed in every aspect. In future we will sell old furniture and utilize the money for buying the new furniture as per requirement. So for the waste and old furniture and wooden and iron is concern, it is remoulded and we utilize its money for the subsequent. So for the used paper and outdated saving the paper and it impliedly protect the records which are not too much secretes, we sell it outs. In this aspect it is solid waste management. The NSS regular activities are carried to clean the campus to maintain plastic free campus. Dust bins are placed to avoid plastic free campus. The college tries to avoid the letter in hard copy. Most of the programmes are communicated through e-mails. Hence, less paper waste is done. We also introduced e-payment for Fees. Most of the correspondence is made through the University portal and notice and information are shared through e-mails, e-letters and messages to mobile and WhatsApp.

2.E-waste management-

In our institute, we are having e-governance and even having the computer science as a subject for then B.A.LL.B.II. For this end we are having the computer and the e-waste but not in bulk. For this waste management, we are not having specific way, but being a sister branch of one school, we are using this e-waste for the primary section and for this end, the management is always helpful to us and we achieve the purpose.

Some of the computer parts and components are reused, the remaining old devices are returned to the authorized company to reduce e-waste through suitable agencies.. Printer cartridges are generally refilled and not disposed wherever refilling is not possible the cartridge is returned to manufacturer.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

There is no scientific and fully equipped mechanism for rain harvesting in our college. However, the rain water is channelised in the underground tank located in the premises. The water is stored there. It is used for sanitary purposes. Moreover, when there is no rain or lack of rain, the same is used for watering plants. There is hardly any satisfactory rainfall in the last few years. The water scarcity is alarming because of which more plants and trees need to be conserved. Through tree plantation initiatives we have been doing the same so that there will be sufficient rainfall. We are planning to undertake rain water harvesting structure but the lack of funds creates hurdles.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

We have good number of trees in our premises. The institute has an area of 0.6 acres. Much area of campus is occupied by buildings and library. The students of NSS help a lot in maintaining tree plantation. The greenery of the campus helps in maintaining temperature of the area.

Tree plantation programmes are carried out by NSS Unit of the College. For regular maintenance and watering the trees, we use the temporary supply of the water by the students and the non- teaching staff.

A plethora of events are organized to create awareness on the need for a planet which is clean and green. The college strives constantly to shape up a society which cares to protect, promote and preserve life and nature. Realizing the importance of sustainable development, many activities like, 'vehicle free day', nature feel programmes, etc... are undertaken to make the campus eco-friendly and to sensitize the students on ecological issues.

Energy conservation

Our layout of the campus is Eco-friendly. Our Buildings have big windows and doors for better ventilation system; as a result natural air and light passes through the rooms which saves electricity. Proper care is always taken for upkeep of electrical gadgets, fixtures etc. All bulbs, tubes and fans are switched off without fail wherever not needed. We invite well-known scholars and experts to deliver speeches on energy conservation to create awareness among students and staff members.

Efforts for Carbon Neutrality

The students are made aware about Carbon neutrality, environmental pollution through the subjects like Environmental Science which is a compulsory subject at First Year level for all the disciplines. Vehicles

are not allowed once a week in the campus to maintain carbon neutrality and to avoid environmental pollution.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 2

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 23

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	15

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: No

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five

years

Response: 9

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	1	3	1

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The birth/death anniversaries of the great Indian personalities and leaders are organized. The teaching faculty of the collage is asked to deliver the lectures /speeches on the occasion to the students and teaching and non-teaching staff of the college. The statues, photo frames, etc are garlanded in order to motivate and inspire the students and the faculty of the college. This activity also helps them to know the importance of the day. The thoughts of these personalities are helpful to them to build their thinking ability.

National Youth Day is celebrated on every 12th January, the birthday of Swami Vivekananda to create awareness among the youth to instil oneness and integrity. The republic day is celebrated with the fervour of patriotism when the honourable Chairman of WKDSPM Dadasaheb Mahendraji Nile hoisted the tri-colour and patriotic songs along with the national anthem were in the accompaniment of the celebration. World Consumer Rights Day is celebrated on 15th March every year to educate the students about the Consumers Rights.

The birth anniversary of the great soul Bharatratna Dr. Babasaheb Ambedkar was celebrated with great fervour. The tribute was paid by garlanding the portrait and offering flowers. A programme to enlighten the audience with the thoughts of Babasaheb Ambedkar was held. 1st May was celebrated as Maharashtra Day and Kamgar Din. Flag was hoisted by the honourable Chairman of W. K. D. S. P. Mandal. Principal, teaching and non-teaching staff and students were also present.

Independence Day on 15th August is celebrated every year to remember our freedom fighters that brought us freedom. A very vibrant patriotic atmosphere was created with the tuning of patriotic songs. Chairman Principal, Teachers, Non-teaching staff members and students in large number attended the ceremony.

In order to give a fitting tribute to the founder chairman of the institute and renowned lawyer of the day Late Adv. Ashok Nilay who is respectfully called as Raosaheb. Various activities pertaining to social upliftment are organized. On this day, Many social programmes are organized such as awareness about spread of the dangerous disease AIDS, a special lecture of eminent persons in society are organized.

On 6th December tributes are paid to Dr. Babasaheb Ambedkar, on his death Anniversary. Tributes are paid to Late Nanasahab Uttamrao Patil on his Birth and Death Anniversaries. Tributes are paid to ex-minister of Maharashtra state, various dignitaries in the society associated with him highlight on the contribution made by him, so that the students understand social commitment. Tributes were also paid to the great souls like Mahatma Gandhi, Mahatma Jyotiba Phule, Savitribai Phule, Rajarshi Shahu Maharaj, Rashtra Mata Jijau Maasaheb.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The college ensures the complete transparency in financial, academic, administrative and auxiliary functions. The aims and vision of the college focuses on the inclusion of human values and professional ethics among the faculty and students. The programmes are organized according to these ethics at their end. The programmes are arranged under the Students Welfare/Development of the college. The work culture among the teachers itself inspires the students. The devoted and punctual teachers of the college instil these qualities among the students.

The institution maintains transparency in **financial matters** like payment of fees, salaries, examination remuneration, infrastructure, etc. The Management along with the Finance Committee meets periodically and passes resolutions on financial matters. In this digital era, the institution is able to maintain transparency.

The result of which there is online payment of fees. As a welfare measure, the staff members can access to their PF Accounts. The salary acquaintance is also provided. Annual audits are conducted by the experts to ensure transparency.

In academics too, there is fair and full participation by all stakeholders. The Alumni also contribute to this academic exercise. The library committee comprising of students and staff contribute to the improvement of library.

Curricular Activities:

The College reopens after the summer vacations on 15th June. A meeting of staff is called by the Principal and the Time table is set. Also the teachers are asked to submit a teaching plan. Classes are started regularly as per the time table. Various committees like ADMINISTRATION COMMITTEE, RESEARCH COMMITTEE DISCIPLINARY COMMITTEE, ANTI-RAGING COMMITTEE, DEBATING & ELOCUTION ASSOCIATION COMMITTEE, MOOT COURT SOCIETY, LEGAL AID COMMITTEE GYMKHANA COMMITTEE, LIBRARY COMMITTEE, SEMINAR AND CONFERENCE COMMITTEE PUBLICITY COMMITTEE, ALUMNI, N.S.S. COMMITTEE,

GRIEVANCE REDRESSAL & ANTI RAGGING COMMITTEE EARN AND LEARN COMMITTEE YUVATI SABHA ADVISORY COMMITTEE, LEGAL AID COMMITTEE, STUDENT COUNCIL are setup.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to provide opportunity of legal education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV.

Most of the courses are aided by the government as a result the financial problem of getting higher education is solved. Among the core activities curricula is the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. We are having two courses of law; one is after H.S.C., that is called B.A.LL.B. and another is after graduation that is called LL.B. At post graduate level LL.M. is available (Unaided). Apart from this, two post-graduate diplomas are available that are D.T.L. and D.L.L.& L.W. Some of the courses are aided as a result of which the students are benefited.

Facility of higher education with minimum expenses is available in the college to students coming from tribal, rural, down-trodden and agricultural section of the society. For the students of our college there are more than 5 courses available at degree and PG level along with and Ph.D. guidance in Arts and law streams.

Presentation of Best Practice

To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly.

The district of Dhule is one of the major backward and tribal pockets of the country. In the remote and inaccessible Satpuda ranges, tribal communities reside and many students from there take admission in our college. Similarly scheduled class and other backward class people account 50 percent population of the district. Agriculture is the main occupation of more than 80 percent people, among which number of marginal land holders and farm labourers is considerably high. Obviously majority of them are below poverty line (B.P.L.) families. Nearly 80 percent families of the district live in villages, where primary and secondary education facilities are inadequate and quality of education is sub-standard. Although all students passed in H.S.C. and up to some extent graduation but unable to take the higher education, therefore to induce and persuade them the further education is a most difficult task.

The motto of our college is “Dharma Vishvasta Jagat Pravinyam”. The basic goal of our college is to empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural & backward class communities.

When the college was opened, Dhule was a tribal district. If one had to seek the legal education, he/she had to go to Pune or other big cities which was not affordable and feasible. By understanding that difficulty and taking inspiration from Dr. Babasaheb Ambedkar, our founder chairman Late Mr. Adv. Ashokji Nile established the college in this tribal and mofussil area in order to impart the legal education to the socially & economically weaker sections of society including tribal & backward class community.

- To be the Center of Brilliance in the preservation, innovation, progression and propagation of legal knowledge. To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations.
- To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources.

As our college is for professional course, we provide legal education. With the help of students, we organize legal awareness programmes such as Legal Literacy Camps, Free Legal Aid & Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and after all the college has provided the judicial officers, which is its commitment to the Indian judicial system. Moot court characteristics are inculcated among the students to face ever-growing challenges and leadership qualities.

Best Practices

I- Moot court

1) Title of the Practice

Moot Court for Students' Professional Development

2) Objectives of the Practice

As the college is professional, the legal education and the legal practice are acquired by the skills of becoming whole time researcher and actual practice.

3) The Context

Appearing before the courts and skills of argument is really the challenge in law profession. Hence to give in advance experience to the students and develop their skill, moot court is an important attempt.

4) The Practice

The College tries to provide the efficient practical knowledge to understand the real nature of legal profession and practice in the court of law. Moot court is one of the effective ways to nourish this skill. When the student appears in moot court, he or she tries sincerely to develop the skill. The college organises various Moot Court and competitions at college level. As well as the students of BA LLB and LLB final year were given the chance to participate in various moot court competitions at university level and national level.

The students have to prepare the briefs and prepare and evidence before appearing to the panel of judges. The students have to prepare the case similarly as an advocate prepare it in the actual court of law. The students appear before the panel of Judges and argue like a real advocate and get the advanced practice like

the real court and its practice. This skill, though a challenge, gives special motivation and inspiration to them. Moot court is one of the needs of every lawyer to make him courageous for developing his argument skills and confidently appear before the court.

5) Evidence of Success

After getting this skill of moot court in college, the students have been successfully practicing in the court of law. The confidence among the students after becoming a lawyer is self-evident regarding the success of moot court practice. Because of advanced experience of moot court, number of students has not only been confidently appearing in the court of law but few of them have also been appointed as judicial officers.

These achievements among students are an evidence of success of practice. In the field of lawyers' profession, the confident appearance and tackling with the problems of application of facts to the law is really been resulted because of moot court practice.

6) Problems Encountered and Resources Required

To follow this best practice the college has set up the separate moot court hall with every facility like dais, witness box, desks for argument to lawyers etc. It is the normal experience that because of the court setup everyone who appears first time is suppressed mentally. But practice makes man perfect.

7) Notes-

To understand the various skills of lawyer and free trial experience remote code is one of the best practice and students have every pleasure to experience the same.

II- Free Legal Aid and Para Legal Volunteers

1) Title of the Practice

Free Legal Aid Para Legal Volunteers

2) Objectives of the Practice

Free Legal Aid is one of the constitution fundamental rights. The poor and needy persons are the villages who are absolutely unknown with the law need the assistance for getting justice with his legal difficulties. Legal aid mainly means providing free legal aid services for free to the needy or the poor section of the society. These are those people who are not capable to afford a legal representative for them who can fight a case for them. The Right to Free Legal Aid is also mentioned under Article 39A of the Constitution of India. Para legal volunteers are the better option for spreading legal knowledge and awareness among the poor and needy people. Even this Para-legal volunteer helps poor and needy people in reference to the justice.

3) The context

Our college is located in such area where the poor and needy people were really in need of legal advice and aid to solve their problems. Free legal aid services have been set up to provide legal advice to the poor and

the needy people. In India, there are lots of poor people who were not able to earn their two times meal also. So for them, it is very difficult to afford an advocate for their case. So free legal aid is necessary for those people as it is written in our Indian constitution under Article 14 that all the people are equal to the justice should also be provided to all persons whether he is rich or poor. Free legal aid is given so that the poor who are not able to fight a case against a powerful or a rich person can also get justice.

4) The practice

Our college depute Para-Legal Volunteers in association with district legal services authority Dhule for giving every assistance to the poor and needy people in reference to their problems. In free legal aid clinic the college try to understand the problem of the poor and needy and try to advise him legally.

Whenever the actual help encounters, Consumer Forum is needed and we try to take help of our alumni who were practicing in these fields. The experience is that many times when this poor people finally resolve their problem, they get a relief which s/he could not resolve due to his/her financial and other difficulties. Many times it is experienced that the people deliberately come to take advice from our college Legal Aid Clinic because they believe that the impartial advice will be available in college Legal Aid Clinic.

?5) Evidence of Success

Every year our college deposes the para-legal volunteers and try their best to give help. The needy persons, after getting justice, come to visit the Legal Aid Clinic with satisfaction on his face. The experience of paralegal volunteers is not only help to the different people but it also helps them to understand the law and approach of facts to a particular law. Moreover, the students are motivated and inspired while giving every help to the poor and needy people.

6) Problems encountered and resources required

District Legal Services Authority Dhule and our college try to solve every problem of needy persons who applied before the authorities. Not only that but even the under-trial prisoners get help in this regard.

7) Notes-

It is experienced that free legal aid and paralegal services really help to the needy ones.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

In order to enable the students to enhance different skills and apply the same in profession, experts are invited to impart skills like, oratory, mooting, researching, etc. The image of an educational institution depends on its academic excellence and innovative practices. As the college is managed by a spiritual institution, it has developed innovative practices in spiritual, cultural and environmental activities. Through its charitable and philanthropic activities the college strives to uphold human values. The college plays a significant role in the development of higher education guaranteeing nation building. The College has designed the syllabi in such a manner as to meet the demands of the current human resources in the field of law.

The institution fosters universal brotherhood and hence follows a holistic approach in its functioning. It is a great challenge and experience for both the teachers and students to maintain uniformity in the teaching pedagogy because of these wide diasporas of student community. The application of knowledge of the teachers on the student fraternity is highly competitive. Therefore the uniqueness of this college reflects upon the social responsibilities towards the society, thereby accomplishing the vision and mission of the institution. The college contributes to the legal fraternity by providing well trained and skilled students who not only contribute to the betterment of their profession, but stand unique by involving themselves in creating a better world for the future generation .

5. CONCLUSION

Additional Information :

Ours is one of the oldest law colleges in our region which was founded by the social visionary Adv.Ashok Nile who, on the advice of Dr.Babasaheb Ambedkar, decided to impart legal education to the neglected area of Dhule which was predominantly a tribal district before the creation of Nandurbar district a few years ago. The young, enthusiastic, devoted and techno savvy teaching staff who have been instrumental in ensuring the unbreakable chain of gold medallists is the spine of our college. With numerous and regular curricular, co-curricular and extra-curricular activities the college stands upright proudly on the strong foundation of the alumni who are respectfully leading lives as advocates, lawyers, legal advisors, judges and others.

The centrally located institute meant to uplift the downtroddens through the legal education has completed over 40 years though the building was constructed taking loan from a bank. The absence of non-salary grants never affected the rich academic output and the research saw its prime growth under two research guides. Rich library and well-equipped Moot Court Hall has contributed in the creation of able lawyers. The college has also focused on the community development with its outreach programmes through NSS, Legal Literacy Programmes, Legal Aid Clinic and Yuvati Sabha.

After successfully getting assessed and accredited with B+ in the first NAAC Cycle, the college has made necessary changes as per the recommendations. The college has been included in the list of the colleges under 12 B of UGC. The college is permanently affiliated to Kavyitri Bahinabai Chaudhari North Maharashtra University (KBCNMU), Jalgaon. We have got permanent affiliation to the Bar Council of India. The college started LL.M. and has been receiving encouraging response from the students.

The college takes pride in its alumni who have been serving in respectable as well as prominent positions out of whom some are judges, most others are advocates, some are legal advisors and professionals.

Concluding Remarks :

Under the visionary leadership of our Chairman, the college is marching ahead academically. The college has put its footprints in academic social, political and cultural areas with its proud alumni. The students have brought laurels through their representation in the Youth Festival, Youth Parliament, Student Parliament, Moot Court Competitions and their matchless performance in the universality examinations which has proudly cherished the unbroken chain of academic gold medals. The absence of the ragging and any cases of women's harassment is the evident of the rich, sound and fertile academic atmosphere in our college.

The faculty is academically strong with six teachers having Ph.D. and eight with NET/SET. With the two research guides and six research scholars having been accomplished Ph.D. under their guidance, the college aspires to be the centre of research. The Yemeni scholar's accomplishment of Ph.D. in English under the guidance of Dr.Vaibhav Sabnis and the valuable lecture delivered by Mr. Martinez Villa from Mexicali make our college the centre of excellence at global level. The research output of the faculty is overwhelming with many research papers and books and participation in seminars and other events.

The vision and mission of the college has been practised through various activities held in the college and in the nearby rural area. The principles of equality and brotherhood have been inculcated by observing various days.

With the tradition of meritorious alumni, with the blend of young and experienced teachers, centrally located institute, enriched library and well-equipped Moot Court Hall, the college promises sound academic outcomes.

We follow the path shown by Dr. Babasaheb Ambedkar who, in his meeting with our founder chairman Adv.Ashokji Nile, advised the latter to empower the downtrodden through legal education to the needy so that they lead a respectable life in the society. 'Legal Aid and Education for All' is our aim and we have been and will be ceaselessly working to achieve it.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 3 Answer after DVV Verification: 2</p> <p>Remark : Revised as per supporting data available</p>																				
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>9</td> <td>4</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>7</td> <td>2</td> <td>5</td> <td>1</td> </tr> </tbody> </table> <p>Remark : Revised as per research papers available in UGC website</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10	9	4	6	6	2017-18	2016-17	2015-16	2014-15	2013-14	5	7	2	5	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
10	9	4	6	6																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
5	7	2	5	1																	
3.4.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.4.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>16</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	16	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	16																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2																		

4.1.3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 3 Answer after DVV Verification: 3</p> <p>Remark : Revised as per supporting photograph</p>																				
4.2.3	<p>Does the institution have the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases <p>Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: E. None of the above Remark : No subscription letters provided</p>																				
4.2.4	<p>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</p> <p>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="308 1429 1046 1563"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2.25</td> <td>1.40</td> <td>3.11</td> <td>2.45</td> <td>0.96</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1641 1046 1776"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1.35</td> <td>0.90</td> <td>1.10</td> <td>2.45</td> <td>0.96</td> </tr> </tbody> </table> <p>Remark : Corrected as per revised statement attached</p>	2017-18	2016-17	2015-16	2014-15	2013-14	2.25	1.40	3.11	2.45	0.96	2017-18	2016-17	2015-16	2014-15	2013-14	1.35	0.90	1.10	2.45	0.96
2017-18	2016-17	2015-16	2014-15	2013-14																	
2.25	1.40	3.11	2.45	0.96																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1.35	0.90	1.10	2.45	0.96																	
4.4.1	<p>Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support</p>																				

facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
12.37439	9.48035	9.26013	10.62090	14.72806

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.17	0.77	0.31	0.28	0.95

Remark : As the Metric 2.2 Total expenditure is lesser than the attached audited statement for Expenditure incurred on maintenance of physical facilities and academic support facilities for this Metric, considered the Building Repairs from the abstract in Metric 2.2 and revised the values here

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
8	7	6	8	8

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	3	6	2	1

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : The supporting document is not complete as per metric

<p>7.1.1</p>	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 392 1046 524"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 602 1046 734"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1
2017-18	2016-17	2015-16	2014-15	2013-14																	
2	2	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	1	1	1	1																	
<p>7.1.10</p>	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 936 1046 1068"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>2</td> <td>3</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1146 1046 1279"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No proper circular, brochure or reports of events produced.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	3	2	2	3	2	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
3	2	2	3	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	1	0	0	0																	
<p>7.1.12</p>	<p>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No specific Code of Handbook for all stakeholders as per Metric</p>																				
<p>7.1.13</p>	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Vision Mission Goals not considered as Core Values</p>																				
<p>7.1.16</p>	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p>																				

Answer before DVV Verification : Yes
 Answer After DVV Verification: No
 Remark : No proper supporting specific professional code of prescribed / suggested by statutory
 bodies / regulatory authorities attached

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	3	4	4

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	1	3	1

2.Extended Profile Deviations

ID	Extended Questions																				
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>430</td> <td>312</td> <td>381</td> <td>396</td> <td>363</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>750</td> <td>690</td> <td>690</td> <td>915</td> <td>900</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	430	312	381	396	363	2017-18	2016-17	2015-16	2014-15	2013-14	750	690	690	915	900
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2.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>744299</td> <td>752509</td> <td>737251</td> <td>871370</td> <td>1552512</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	744299	752509	737251	871370	1552512	2017-18	2016-17	2015-16	2014-15	2013-14					
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7.44	7.52	7.37	8.71	15.52
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NAAC