



## Yearly Status Report - 2018-2019

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	WEST KHANDESH DALIT SHIKSHAN PRASARAK MANDAL'S DR. BABASAHEB AMBEDKAR MEMORIAL COLLEGE OF LAW, DEOPUR, DHULE
Name of the head of the Institution	Dr. Vijay Yuvraj Bahiram
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562-221052
Mobile no.	9422234988
Registered Email	dbamcoldhule@rediffmail.com
Alternate Email	vijaybahiram@rediffmail.com
Address	Dr. Babasaheb Ambedkar Memorial College of Law, Dhule
City/Town	Dhule
State/UT	Maharashtra
Pincode	424002
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban

Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Vaibhav J.Sabnis
Phone no/Alternate Phone no.	02562221052
Mobile no.	9923850001
Registered Email	vjsabnis@yahoo.co.in
Alternate Email	vijaybahiram@rediffmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://dbamlaw.in/aqar/">https://dbamlaw.in/aqar/</a>
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://dbamlaw.in/wp-content/uploads/2020/03/Academic_Calender_2018-19.pdf">http://dbamlaw.in/wp-content/uploads/2020/03/Academic_Calender_2018-19.pdf</a>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.59	2011	27-Mar-2011	26-Mar-2016
2	B	2.06	2019	01-May-2019	30-Apr-2024

6. Date of Establishment of IQAC	03-Jul-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC	17-Jun-2018 12	666

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

AQAR Plan of Action is made and implemented Faculty members are encouraged for research activities such as Publication in UGC listed journals API Proposal of Seven members are submitted by IQAC for CAS to the University Bridge Courses are commenced for skill development and career opportunity one Workshop on women empowerment in digital era was organized

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year**

## towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare NAAC SSR	NAAC accreditation was successfully done

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Apr-2019
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

## Part B

**CRITERION I - CURRICULAR ASPECTS****1.1 - Curriculum Planning and Implementation**

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. I words

The IQAC conducts its meeting in the beginning of the each semester two meetings in a year. Further various meetings of different com organized at the beginning of the semester to discuss the plans for Committees of teaching and non-teaching are constituted on various teachers of the college are involved in different committees. Then e arranges meeting for the distribution of the workload and planni activities. All faculty members are advised to work out daily teach per the syllabi for all courses. An elaborate and convenient timeta classes has been prepared. The same committee sees that entire s covered by all teachers within specified time. Teacher has to main where they note everyday topic which they have completed in class 1 proper documentation is mentioned. The college has constituted committees. Academic calendar is prepared at the beginning of the a and it is strictly followed as far as the conducting of various ac

concerned. The teachers submit the teaching plans and teaching pro from time to time. At the end of each semester and before the examination, term-end examination or Prelim exam is conducted, answ assessed and result is declared. This evaluation helps the student their areas of improvement and steps are taken to guide them in ord better in the university examination.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
<b>No Data Entered/Not Applicable !!!</b>				

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of I
<b>No Data Entered/Not Applicable !!!</b>		

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#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implem affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS System
BA LLB	BALLB I	15/06/2018
LLB	LLB I	15/06/2018

#### 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma
Number of Students	0	0

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Student
<b>No Data Entered/Not Applicable !!!</b>		

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#### 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Proj
BA LLB	BALLB V	38
LLB	LLB III	70

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### 1.4 - Feedback System

#### 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	
Teachers	

Employers	
Alumni	
Parents	

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

### Feedback Obtained

Every year feedback form is collected from students and it is analyzed. Every subject student are facing difficulty accordingly extra lecture are given to students. If there are any complaint about teachers then the concern is made aware about it and he is told to correct himself, Students are asked whether they are satisfied with teaching method and they are satisfied with the teacher. Teacher also submit feedback form every year. Teacher are asked about they want to continue with the same subject or they want new subject by them. Suggestion are taken by them for effective curriculum implementation. We think our Alumni is strength of our college. We invite them for all our college where we collect feedback form from them. We take suggestions from them which are implemented in college.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
LLB	Nil	300	300
BA LLB	Nil	180	160
LLM	Nil	30	21

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	460	21	9	1

### 2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms
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**No Data Entered/Not Applicable !!!**

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

**2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word**

The teacher mentor scheme is implemented in institute. Faculty member acts as mentor 1 programme duration. Mentor regularly interacts with the students and monitors their academ Students are counseled by the mentors, subject faculties for improving their academic per attendance. Mentors of class guide the students of BA.LL.B. and LL.B. first year for personal or The students are given guidance for career, personal, besides academic issues. The principal with all mentors and students for academic and personal issues. In second year LL.B. and forth mentor of class organizes jail visit to know the jail administration and interaction with the p attention is paid on students who have less attention and communicate on phone call with the students. The role of the mentor is to nurture the students and guide them for any issues they Therefore mentor keeps track on their improvements and counsels them accordingly. Such st counseling by the mentors and the subject teachers and remedial lectures are conducted. Stud and guided both in co-curricular and extracurricular activities. The mentors of the class discu every student individually and support them in all the possible ways to enrich their academic | mentor contacts the parents and educates them, if required about their wards perfo

Number of students enrolled in the institution	Number of fulltime teachers	Ment
481	10	

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	N
18	10	8	0	

**2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the awa received from ( recognize
<b>No Data Entered/Not Applicable !!!</b>			

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**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaratio the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaratio semester-end/ year-
LLM	LLM	2018-19	30/04/2019	30/06/2
LLB	LLB	2018-19	30/04/2019	30/06/2
BA LLB	BALLB	2018-19	30/04/2019	30/06/2

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**2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level**

**The college conducts semester end examination each academic year a**

committee works under the supervision of the principal. The faculty to conduct the semester and term end examination and evaluation of a well as publish the result on the notice board. The cross evolution introduced for the term end exam assessments, the centralization of exam and evolution helps making examination impartial and transparent marks are given to the student depending on the continuous performance internal assessment. The grievances of the students are considered into at the department level.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

The college designed academic calendar for academic year and it is implemented, we also follow the academic calendar of Kavitri Bahina North Maharashtra University, Jalgaon for all affiliated colleges. It implemented regarding conduct of examination work and evaluation as University pattern and instructions.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.dbamlaw.in/wp-content/uploads/2016/03/affiliation>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
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No Data Entered/Not Applicable !!!

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<http://dbamlaw.in/>

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received
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No Data Entered/Not Applicable !!!

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
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No Data Entered/Not Applicable !!!

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year



Title of the innovation	Name of Awardee	Awarding Agency	Date of award
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No Data Entered/Not Applicable !!!

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of
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No Data Entered/Not Applicable !!!

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### 3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
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No Data Entered/Not Applicable !!!

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Proceedings per Teacher during the year

Department	Number of Publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

## 3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National
Attended/Seminars/Workshops	3	3
Presented papers	3	3
Resource persons	1	3

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## 3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number participated
International Yoga Day	NSS of our College	2	
Voter awareness rally	NSS of our College	2	
Tree Plantation	NSS of our College	2	

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3.4.2 - Awards and recognition received for extension activities from Government and other rec during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of stud
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number participated
Blood donation	NSS of our College	Blood donation	2	
Swacha Bharat	NSS of our College	Clean College Campus, Rangoli Competition	2	
Legal aid and awariness	NSS of our College	Legal aid and Legal awareness camp	2	
Aids Awareness- Red Ribbon	NSS of our College	Aids awariness	2	

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support
<b>No Data Entered/Not Applicable !!!</b>		

No file uploaded.

**3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student exchange etc. during the year**

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
<b>No Data Entered/Not Applicable !!!</b>				

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**3.5.3 - MoUs signed with institutions of national, international importance, other universities, in houses etc. during the year**

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participating
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

**CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
0	0

**4.1.2 - Details of augmentation in infrastructure facilities during the year**

Facilities	Existing or Newly Added
Campus Area	Existing

No file uploaded.

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated {Integrated Library Management System (ILMS)}**

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year
Library Manager	Partially	ILMS 3.2	

**4.2.2 - Library Services**

Library Service Type	Existing		Newly Added		
Text Books	12089	3197355	198	128910	12287
Journals	5	42150	5	45000	10
Others (specify)	5	3649	5	3749	10

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of la content
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**No Data Entered/Not Applicable !!!**

No file uploaded.

#### 4.3 - IT Infrastructure

##### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	A Ba (ME
Existing	17	1	1	1	1	1	1	
Added	0	0	0	0	0	0	0	
Total	17	1	1	1	1	1	1	

##### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

##### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centr facility
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**No Data Entered/Not Applicable !!!**

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditu maintenar fa
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**No Data Entered/Not Applicable !!!**

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support faci library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be av institutional Website, provide link)

**No Data Entered/Not Applicable !!!**

### CRITERION V - STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	NIL	0

<b>Financial Support from Other Sources</b>		
a) National	GOI	181
b) International	NIL	0

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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Personal Counselling	15/06/2018	80
Yoga	21/06/2018	20
Career Counselling	30/03/2019	80
Remedial Coaching	03/12/2018	56

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5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the competitive exam
2018	1	1	1	0

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5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
00	0	0		0

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2019	4	LLB BALLB	our college	our college

2018	15	LLB BALLB	our college	Our college colleges in other cities
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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of
Youth Festival	University	
Fencing	Inter-University	
Womens Ball Badminton	Inter-University	

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student numbe
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No Data Entered/Not Applicable !!!

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5.3.2 - Activity of Student Council & representation of students on academic & administrative board of the institution (maximum 500 words)

**Objectives:** The Student Council is a link between students, teachers and college administration to make their communication efficient, to enable students to express their view upon the learning process. The Student Council promotes and protects the rights and interests of the students, provides an opportunity for creative and personal development, enhances the leadership skills of the students. The Student Council brings general awareness among students regarding the existing and proposed/new rules, policies and procedures pertaining to academics especially teaching and evaluation. The Student Council also acts as a means of information dissemination and communication regarding the above issues. The Student Council on the whole represents the interests of the entire student community of the college, thereby imposing a special responsibility on them. Among other objectives it mainly aims at the improvement of the quality of education, monitoring the training and development, training ethics and educational work, public relations and such other issues. The Student Council will also review on the availability of resources and propose program relevant to academic interest, ensure participation in all activities including extra-curricular and co-curricular activities.

issues shall be placed and discussed in the Student Council meeting. will be evaluated by the committee and they suggest for necessary actions. Composition of Student Council: Chief Coordinator – P: Coordinator – Teaching Staff Class-Wise Student Representatives representatives from each class Departmental Representatives-- NSS Sports, Scheduled Caste and Scheduled Tribe women representa

#### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

0

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

2

### CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last 500 words)

The institution is established with the vision to provide the help facility to the downtrodden, backward, and poor people, and for institution works on different head and various factions of the ins divided in the various authority of the institution. The institute the various functions. The members and faculty have been participati functions in various roles. The institution confers various powers members and faculty. Our CDC (College Development Committee) is c wherein there are three faculty members besides the members from th body. Apart from this, various committees have been constituted chairmanship of Principal. IQAC also plays a pivotal role in this management fixes the aims and goals at the regular meetings or at l of the every academic year which has been discussed in detail by th After full discussion on it along with the experts, year's plan is Then it is conveyed to the principal and the principal takes the nec on the said things. Then the principal along with the faculty ar Development Committee work on it and execute the work in the parti achieve the goals which are fixed by the management. In this way th practices decentralization and participative management

6.1.2 - Does the institution have a Management Information System (MIS)?

No

#### 6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum	It is the discretion of the university to which our

Development	affiliated to take decisions regarding curriculum ( However, our teachers in various capacities like B member of BoS etc contribute to the curriculum de
Teaching and Learning	Latest methodologies are adopted for the teaching a ICT has been actively used along with blended learnin necessary. Social Media platforms are also used whe
Examination and Evaluation	The university examination is in semester pattern examination, the online exam forms are going to f college. The University send the hall ticket onli candidate. The university has started the onscreen the paper.
Research and Development	With three research guides in law and one law, our good as a research centre. 7 Ph.D. scholars have a their degree in English under our English teacher Sabnis. Research papers are published regularly and are honoured in seminars and conferences
Library, ICT and Physical Infrastructure / Instrumentation	Library is well equipped with journals, books and e Addition to it is done from time to time
Human Resource Management	Optimum use of human resource is done.
Industry Interaction / Collaboration	The students of BALLB IV LLB II are taken for prison part of their curriculum. The students of DLL LW vis as it is the part of their field work. Final year s senior lawyer office under Moot Court.
Admission of Students	Admission of students is done through the CET. It is and regulated by the govt agency.

#### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The annual plans are decided in the beginning of the y uploaded on the website.
Administration	With various committees and subcommittees notified and in the begining of the academic and year conveyed th means like website, decentralised administration is
Finance and Accounts	The college apples the e-governance in the finance an the admission process is also online and the fee p students in the bank on that the account and finance tackle by the account staff. The college has purchase for the account purpose. The accountant of the colle entire data in the software. And the account and fina to be settle through the aside ware. The college has Tally ERP 9 software for the settlement of the acc software is manufactured by the Tally solution Private Bangalore. The entire account of the college is going this software.
Student Admission and	Today's world is called the information technology w faculty is the most important wing of the present



Support	Therefore our college is update for the need of the p The college is having Wi-Fi Zone and the e-governance process is going through the e-governance and full in of e-governance in admission process. The admission p college is online and the entire process of admission further formalities including the eligibility of the made online from college to university. The Gover Maharashtra has centralized the admission process and CET(Law) for the admission in Law faculty. The proces perform entirely online from filling the form of the admission to the allowed college. The process up to college is online process, and after the allotments, get admission to the concern college. The college aft scan the copies of document and sent the details o students. After the admission, the college sent the d the students to the university in the prescribed prof by the university on its website. After the eligibil exam form are generated online.
Examination	The university examination is in semester pattern examination, the online exam forms are going to fi college. The University send the hall ticket onli candidate. The university has started the onscreen ev paper.

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional bod which membership fee is prov
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date
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No Data Entered/Not Applicable !!!

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## 6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	
10	10	8	

## 6.3.5 - Welfare schemes for

Teaching	Non-teaching	
DL, Medical Facility as per Govt Norms, Group Insurance	DL, Medical Facility as per Govt Norms, Group Insurance	ava

## 6.4 - Financial Management and Resource Mobilization

## 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The external audits are done regularly. We are not doing internal audit is done through CA and the external audit is done by Director office. The external audit is done once in two-three years one was done in the year 2017-18. Our institution has well managed is its backbone. It ensure proper utilisation and mobilization of f It is the exercise and belief of our institution to make sure the received by the college is utilized very well and the records maintained. The accounts department takes the extra care and caution that the finance records are well maintained. The college follows internal and external audit in order to ensure transparency and accuracy . audit is handled by the college accountant who is conducted annually in charge while verifying the accounts, keep track of the expenditure maintains records regularly. It is further verified by the external is conducted by a registered Chartered Accountant appointed by the management income tax is rightly filled every financial year without fail. The maintaining all the details of the regarding accounts of the institute though not gets any non salary grant but while doing the all the documentation is as required by the CA appointed by the institute from the Tally and all, the institute maintain the require record a liability is carry on by the accountant and it is working in the manner. The institute is always gets update and purchased the update required for the need.

## 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received
Nil	0

No file uploaded.

## 6.4.3 - Total corpus fund generated

00

## 6.5 - Internal Quality Assurance System

## 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Yes/No
	Yes/No	Agency	
Academic	Yes	KBC ,NMU, Jalgaon	Yes

Administrative	Yes	KBC ,NMU, Jalgaon	Yes
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#### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

Parent-teacher Association meetings are held from time to time. The by teachers and parents are discussed. Parents are made aware of undertaken by the college.

#### 6.5.3 - Development programmes for support staff (at least three)

Various motivational lectures are organised. Health concerns are through various initiatives. Various leaves are granted as per

#### 6.5.4 - Post Accreditation initiative(s) (mention at least three)

Outreached programmes are organised for students and others. Awareness are organised for students and others Diamond Jubilee celebration of institute is marked with many programmes, activities through NSS ma

#### 6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality audit

#### 6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2018	Regular Meeting of Internal Quality Assurance cell (IQAC)s	17/06/2018	17/06/2018	17/06/2018
2018	Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC	18/09/2018	18/09/2018	18/09/2018
2018	Preparation of SSR for NAAC	14/12/2018	14/12/2018	14/12/2018
2019	Facing the NAAC Peer team	03/04/2019	03/04/2019	03/04/2019

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### CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institute in the year)

Title of the programme	Period from	Period To	Number of Female
2	06/10/2018	06/10/2018	150

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy

Nil

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of ben
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

## 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues address
2018	2	30	26/11/2018	10	Constitutional Day	Constitutional Oath, importance lecture
2019	1	20	14/04/2019	10	Dr. Ambedkar Birth Anniversary	Blood Donat Rally

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## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 wor
<b>No Data Entered/Not Applicable !!!</b>		

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa
Yoga Day	21/06/2018	21/06/2018	30

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## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Dust bins installed for wet and dry waste. (2) Tree plantation. students and teachers to come to college on cycle and make minimum (4) Whenever and whenever possible we practice to save energy by use of natural light. (5) Students have made arrangement for water birds. (6) The college uses LED bulbs.

## 7.2 - Best Practices

## 7.2.1 - Describe at least two institutional best practices

Moot court 1) title of the practice moot court for students pro development 2) objectives of the practice As the college is profe legal education and the legal practice is acquired by the skills whole time researcher and actual practice. 3) the context Appearin courts and skills of argument is really be the challenge in law prof to give in advance experience to the students and develop their ski is an important attempt. 4) the practice The college tries to p

efficient practical knowledge to understand the real nature of legal and practice in the court of law. Moot court he is one of the effective ways to nourish this skill. When the student appears in moot court he tries to develop the skill. The college organises various moot court competitions at college level. As well as the students of BA LLB and LLB final year get the chance to participate in various moot court competitions at university and national level. The students have to prepare the briefs and evidence before appearing to the panel of judges. The students have to prepare the case similarly as an advocate prepare it in the actual court. When a student appear before the panel of judges and argue like a real advocate, the advanced practice like the real court and its practice. This skill and challenge give special motivation and inspiration to them. Moot court is the need of every lawyer to make him courageous for developing his skills and confidently appear before the court. 5) evidence of success in getting this skill of moot court in college the students who are now practicing in the court of law. The confidence among the students as a lawyer is self-evident regarding the success of moot court practice. The advanced experience of moot court number of students have not been confidently appearing in the court of law but few of them has also been working as judicial officers. These achievements among students is an evidence of practice. In the field of lawyers profession the confident approach in tackling with the problems of application of facts to the law is the result resulted because of moot court practice. 6) problems encountered and required Do follow this best practice the college has set up the moot court hall with every facility like dias, witness box, desks for lawyers etc. It is the normal experience that because of the court where a student who appears first time suppressed mentally. But practice makes man confident.

Notes- To understand the various skills of lawyer and free trial practice remote code is one of the best practice and students have every year of experience the same. Free legal aid and para legal volunteers 1) the objectives of the free legal aid is one of the constitution fundamental rights. The poor and needy persons are the villages who are absolutely unknown with the law and legal assistance forgetting justice with his legal difficulties. Legal aid is providing free legal aid services for free to the needy or the poor in the society. These are those people who are not capable to afford a lawyer representative for them who can fight a case for them. The Right to Free Legal Aid is also mentioned under Article 39A of the Constitution of India. Para legal volunteers are the better option for spreading legal knowledge among the poor and needy people. Even this para legal volunteers help the needy people in reference to the justice. 3) the context Our college is in such area where the poor and needy people were really in need of legal aid and aid to solve their problems. Free legal aid services have been provided to provide legal advice to the poor and the needy people. In India, the majority of poor people who were not able to earn their two times meal also. it is very difficult to afford an advocate for their case. So free legal aid is necessary for those people as it is written in our Indian constitution Article 14 that all the people are equal to the justice should also be provided to all the person whether he is rich or poor. So free legal aid is necessary for the poor who are not able to fight a case against a powerful or a rich person. also get justice. 4) the practice Our college depute para legal volunteers in association with district legal services authority Dhule for giving legal assistance to the poor and needy people in reference to there problems. legal aid clinic the college try to understand the problem of the poor and try to advise him legally. Whenever the actual help encoder comes

needed we try to take help our alumni who were practicing in these experience is that many times when this poor people finally resolve get a relief which he could not resolve due to his financial a difficulties. Many times it is experience that the people deliberate take advice from our college legal aid clinic because they believe impartial advice will be available in college legal aid clinic. 5) success Every year our college depute the para legal volunteers as best to give help. The needy person after getting justice comes to legal aid clinic with satisfaction on his face. The experience of volunteers is not only help to the different people but it also themselves to understood the law and approach of facts to a part. Morrow the students are motivated inspired while giving every help and needy people. 6) problems encountered and resources required District services authority Dhule and our college try to solve every problem persons who applied before the authorities. Not only that but even trial prisoners where getting help in this regard. 7) Notes- It is that free legal aid and paralegal services really efficient and so helps to the needy ones.

Upload details of two best practices successfully implemented by the institution as per NAAC institution website, provide the link

<http://dbamlaw.in/minutes-of-igac-meeting/>

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision thrust in not more than 500 words

Most of the students who take admission in the college belong to the backward classes. The main aim of our institution is to provide open legal education to all such students. The institute helps them in getting scholarships of the state and the central governments. The details Criterion IV. Most of the courses are aided by the government as a financial problem of getting higher education is solved. Among activities curricula is the important aspect. Since the established institution this is the best practice which has been carried out so are having two courses of law one is after H.S.C. that is called B another is after graduation that is called LL.B. At post graduate level available (Unaided). Apart from this two post graduation diplomas are that are D.T.L. and D.L.L. L.W. Some of the courses are aided as which the students are benefited. To encourage and inspire students economically weaker sections of the society to pursue legal education them equal opportunities accordingly. The motto out college is "Dharma Jagat Pravinyam". The basic goal of our college is to empower the through legal education especially to the weaker sections, of so comprises of the tribal, rural backward class communities. • To be Brilliance in the preservation, innovation, progression and propagation knowledge. To produce competent persons with expertise in law recognize trends in the world order thoroughly equipped to cater the complex different situations. • To adopt best practices for promotion of consultancy and extension, teaching-learning process and best practice development of infrastructure and learning resources. As our college professional course, we provide legal education. With the help of organize legal awareness programmes such as Legal Literacy Camps, Free Advice Clinic etc. Several students of our college are in judicial prominent posts and after all the college has provided the judicial

which is its commitment to the Indian judicial system. Moot court cases are inculcated among the students to face ever-growing challenges and qualities. We take seriously the development of advocacy skills. Undergraduates are encouraged to participate in the college's moot competition. Mooting- the argument of hypothetical cases under simulated conditions- is judged by the lectures in the college or the local bar. As the student progresses through the rounds of the competition he/she receives advice and assistance in the techniques of preparing and presenting arguments. Thus he /she will get practice at 'think on our feet' and take responsibility for conducting his/her own legal research. The various internal moots go on to represent the law college in the competitions with other colleges or universities. Conduct a workshop in our college for the dissemination of other kind of knowledge.

Provide the weblink of the institution

<http://dbamlaw.in/minutes-of-igac-meeting/>

### 8.Future Plans of Actions for Next Academic Year

1. Organise Moot Court Competitions on National and State level
2. Establish Research Centre and Constitute Research Committee
3. Registration and participation of Alumni association regarding financial assistance
4. Encourage students to participate in International, National and State level Moot Competitions
5. Encourage teachers to prepare for their placement
6. Encourage teachers to apply for Major-Minor research projects
7. Encourage students to participate and take active role as paralegal volunteers