



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	WEST KHANDESH DALIT SHIKSHAN PRASARAK MANDAL'S DR. BABASAHEB AMBEDKAR MEMORIAL COLLEGE OF LAW
Name of the head of the Institution	Vijay Yuvraj Bahiram
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562-221052
Mobile no.	9422234988
Registered Email	dbamcoldhule@rediffmail.com
Alternate Email	vijaybahiram@rediffmail.com
Address	Dr. Babasaheb Ambedkar Memorial College of Law, Dhule.
City/Town	Dhule
State/UT	Maharashtra

IQAC		
Regular Meeting of Internal Quality Assurance cell (IQAC)s	15-Jun-2019 1	11
Organization of state level Moot Court in the name of Raosaheb Adv. Ashokji Nile	09-Sep-2019 1	11
To implement regular activity during the academic year.	10-Dec-2019 1	12
Timely Submission of AQAR to NAAC	16-Mar-2020 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. AQAR Plan of Action is made and implemented 2. Faculty members are encouraged for research activities such as Publication in UGC listed 3. API Proposal of Seven members are submitted by IQAC for CAS to the University 4. Bridge Courses are commenced for skill development and career opportunity 5. One Workshop on women empowerment in digital era was organized

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Academic calendar for the enhancement of quality and education	Annual calendar was prepared
View File	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

24-Apr-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The IQAC conducts its meeting in the beginning of the each semester so there are two meetings in a year. Further various meetings of different committees are organized at the beginning of the semester to discuss the plans for the semester. Committees of teaching and non-teaching are constituted on various subjects. All teachers of the college are involved in different committees. Then each committee arranges meeting for the distribution of the workload and planning of the activities. All faculty members are advised to work out daily teaching plans as per the syllabi for all courses. An elaborate and convenient timetable for daily classes has been prepared. The same committee observes that entire syllabus is covered by all teachers within specified time. Teacher has to maintain Diaries where they note everyday topic which they have completed in class room. By this proper documentation is mentioned. The college has constituted various committees. Academic calendar is prepared at the beginning of the academic year and it is strictly followed as far as the conducting of

various activities is concerned. The teachers submit the teaching plans and teaching progress report from time to time. At the end of each semester and before the semester examination, term-end examination or Prelim exam is conducted, answer papers are assessed and result is declared. This evaluation helps the students understand their areas of improvement and steps are taken to guide them in order to perform better in the university examination.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA LLB	Law	15/06/2019
LLB	Law	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	104

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Law	43
LLB	Law	73
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes

Parents	No
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1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Every year feedback form is collected from students and it is analyzed in which subject student are facing difficulty accordingly extra lecture are arranged for students. If there are any complaint about teachers then the concern teacher is made aware about it and he is told to correct himself , Students are asked whether they are satisfied with teaching method. Teacher also submit feedback form every year . Teacher are asked about whether they want to continue with the same subject or they want new subject to be taught by them. Suggestion are taken by them for effective curriculum implementation. We think our Alumni is strength of our college . We invite them for alumni meet in our college where we collect feedback form from them. We take suggestions from them which are implemented in college .

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	Nil	300	146	146
LLB	Nil	360	324	324
LLM	Nil	80	15	15

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	9	1	9	1	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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No Data Entered/Not Applicable !!!

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The teacher mentor scheme is implemented in institute. Faculty member acts as mentor for the entire programme duration. Mentor regularly interacts with the students and monitors their academic performance.

Students are counseled by the mentors, subject faculties for improving their academic performance and attendance. Mentors of class guide the students of BA.LL.B. and LL.B. first year for personal or admission issues. The students are given guidance for career, personal, besides academic issues. The principal conduct meeting with all mentors and students for academic and personal issues. In second year LL.B. and fourth year BA.LL.B. the mentor of class organizes jail visit to know the jail administration and interaction with the prisoner. Special attention is paid on students who have less attention and communicate on phone call with the parents of those students. The role of the mentor is to nurture the students and guide them for any issues they are coming across. Therefore mentor keeps track on their improvements and counsels them accordingly. Such students are given counseling by the mentors and the subject teachers and remedial lectures are conducted. Students are supported and guided both in co-curricular and extracurricular activities. The mentors of the class discuss with each and every student individually and support them in all the possible ways to enrich their academic performance. The mentor contacts the parents and educates them, if required about their wards performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
485	10	48.5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	10	8	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	LL.M. II	2019-20	30/04/2020	30/04/2020
LLM	LL.M. I	2019-20	30/04/2020	30/04/2020
LLB	LL.B.III	2019-20	30/04/2020	30/04/2020
LLB	LL.B. II	2019-20	30/04/2020	30/04/2020
LLB	LL.B. I	2019-20	30/04/2020	30/04/2020
BA LLB	BA.LL.B.V	2019-20	30/04/2020	30/04/2020
BA LLB	BA.LL.B. IV	2019-20	30/04/2020	30/04/2020
BA LLB	BA.LL.B. III	2019-20	30/04/2020	30/04/2020
BA LLB	BA.LL.B. II	2019-20	30/04/2020	30/04/2020
BA LLB	BA.LL.B. I	2019-20	30/04/2020	30/04/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts semester end examination each academic year and the exam committee works under the supervision of the principal. The faculty takes efforts to conduct the semester and term end examination and evaluation of answer book as well as publish the result on the notice board. The cross evolution system is introduced for the term end exam assessments, the centralization of the term end exam and evolution helps making examination impartial and transparent. Term work marks are given to the student depending on the continuous performance in the internal assessment. The grievances of the students are considered and looked into at the department level.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Kavyitri Bahinabai Chaudhari North Maharashtra University, Jalgaon designs the academic calendar for all affiliated colleges. It is implemented regarding conduct of examination work and evaluation as per University pattern and instructions.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dbamlaw.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
LL.M. II	LLM	Law	9	0	0
LL.M I	LLM	Law	6	0	0
LL.B. III	LLB	Law	73	0	0
LL.B. II	LLB	Law	71	0	0
LL.B. I	LLB	Law	180	0	0
BA.LL.B. V	BA LLB	Law	41	0	0
BA.LL.B. IV	BA LLB	Law	30	0	0
BA.LL.B.III	BA LLB	Law	21	0	0
BA. LL.B. II	BA LLB	Law	21	0	0
BA.LL.B. I	BA LLB	Law	34	0	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dbamlaw.in>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	00	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	0	00
International	English	3	6.42
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Nil	00	Nil	2020	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	6	0	0
Presented papers	1	6	0	0
Resource persons	1	3	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National yoga day	Under Ayush Ministry	10	110
Voter awareness day	NSS	10	70
Tree Plantation	NSS	10	40
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	Blood Donation	2	70
Swachh Bharat	NSS	Cleaning Campus, Rangoli	2	35

		Competition		
legal awareness	NSS	Legal awareness and counseling	2	35
Red Ribbon Club	NSS	HIV AIDS awareness	2	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45000	45000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	0	0	0	0	3	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	17	0	0	0	0	3	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Recording facility	https://chat.whatsapp.com/K4ae7U24ulL5rzt3nAOC2p
Recording facility	https://chat.whatsapp.com/IjXvwd21nXE1hvinc9fnLYH
Recording facility	https://chat.whatsapp.com/KgzKsNgVaXHCKJzxrCsljE
Recording facility	https://chat.whatsapp.com/E0U6U3B4OsfDAJwpL61YtG
Recording facility	https://chat.whatsapp.com/DgneM87x2BXFf4dZRF38pM

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution was established for imparting the legal, professional education in the rural area, therefore we concentrate to provide more professional and practical education to the students. Every year at the beginning of the academic year we plan for the academic development and the welfare of the students. Our main aim is to make the students able to start their carrier in the legal field, therefore, in February or March we organize the various workshop and the seminar for the students by inviting the High Court Judges, well-known professors and the renounce lawyers. The workshop or the seminar is mainly practical oriented and more useful to the students to built the carrier in the legal field, for this end in the opening of academic year the tentative program and the tentative guest are going to be fix by the expert committee. For the policies the committee is constituted having members of management, Principal and the other expert faculty in that aspect. Then for the execution of that program the special committees as like moot court society and the academic committee work and execute the program. So far financial aid and all the things are subjected to the management and the office of principal. In this academic year, in the beginning of March we planned to execute the program for academic development, but due to the Covid-19 pandemic situation various problems aroused and we are compelled to close the college during the days of our academic programs.

<http://dbamlaw.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI	154	897310
b) International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	17/06/2019	50	Class Teachers of Class
Yoga	21/01/2020	36	College Faculty NSS Volunteers
Career Counseling	17/06/2019	80	Placement and career guidance cell Moot Court Society
Remedial Coaching	11/02/2020	52	Subject teacher of each Subject

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career guidance on criminal trial	60	60	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	00	00	00	00

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Ball Badminton	Inter University	1
Net Ball	Inter University	1
Kho-Kho	Inter University	1

Annual Social gathering 2019-20	Institute level	0
University level youth Festival	University Level	9
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Administrative Committees- For the smooth functioning of administrative functions various committees were formed. The committees and their functions are as follows
Student Council- The Student Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The Student Council will also review on the availability of books, propose program relevant to academic interest, ensure participation in moot court activities including extra-curricular and co-curricular activities and such issues shall be placed and discussed in the Student Council meeting.
Admission Committee- This committee consists members from teaching staff and non teaching staff under the guidance of Honble Principal. Maharashtra State conducted law entrance test for admission in LLB and BALLB courses. Hence college admission committee conducted the counselling sessions regarding exam preparation, eligibility, CAP rounds, documentations, scrutiny etc. for interested student who want to seek admission.
Disciplinary Committee- This committee working for maintaining the discipline and decorum among students during the academic year. It encourages to become a good and law abiding citizens.
College Development Committee- Under the Chairmanship of Honble President and Directors of the institution and other members the plan chalk out for the overall development of the institution. Various ideas and academic development policies were carried out through co-ordination of various committees.
Scholarship Committee- This committee helps to clarify the doubts and problems facing by students regarding getting of scholarship. For this purpose Nodal Officer is appointed, who co-ordinate between students and government authorities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution is established with the vision to provide the help and education facility to the downtrodden, backward, and poor people, and for that the institution works on different head and various factions of the institution has divided in the various authority of the institution. The institute has divided the various functions. The members and faculty have been participating in various functions in various roles. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard. The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things. Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Our teachers in various capacities work on BoS etc and contribute significantly.
Teaching and Learning	ICT Based teaching and learning has been adopted.
Examination and Evaluation	It is the discretion of the university. But our teachers as examiners, moderators and papers setters contribute significantly.
Research and Development	With three research guides, we have been contributing to research in law and English.
Library, ICT and Physical Infrastructure / Instrumentation	Library is fully equipped and more books are added. It is partially ICT based with pendrives and pdf books available. With computers and internet, e-content is developed.

Human Resource Management	We organise various programmes for the same.
Industry Interaction / Collaboration	The final year students join court and senior advocate. DLL and other students visit Jail, Industry.
Admission of Students	Admissions are given as per govt.guidelines. CET is held for admission to first year of BALLB and LLB

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The decentralized management works on this.
Administration	Most of the work has been converted into softcopy. Instructions are given on website.
Finance and Accounts	The college applies the e-governance in the finance and account. As the admission process is also online and the fee paid by the students in the bank on that the account and finance is going to tackle by the account staff. The college has purchased the software for the account purpose. The accountant of the college feed the entire data in the software. And the account and finance is going to be settle through the aside ware. Tally software is at work. The college has purchased the Tally ERP 9 software for the settlement of the account. This software is manufactured by the Tally solution Private Limited, Bangalore. The entire account of the college is going to settle by this software.
Student Admission and Support	Today's world is called the information technology world. The Law faculty is the most important wing of the present society. Therefore our college is update for the need of the present days. The college is having Wi-Fi Zone and the e-governance. This entire process is going through the e-governance and full implementation of e-governance in admission process. The admission process in the college is online and the entire process of admission and even the further formalities including the eligibility of the students is made online from college to university. The Government of Maharashtra has centralized the admission process and applied the CET(Law) for the admission in Law

faculty. The process is going to perform entirely online from filling the form of the CET to the admission to the allowed college. The process up to the allowed college is online process, and after the allotments, the students get admission to the concern college. The college after admission scan the copies of document and sent the details of admitted students. After the admission, the college sent the detail data of the students to the university in the prescribed profarma provided by the university on its website. After the eligibility even the exam form are generated online. WhatsApp groups are created. Notice is circulated in e forms.

Examination

Its the discretion of the university. The university examination is in semester pattern. For the examination, the online exam forms are going to fill by the college. The University send the hall ticket online to the candidate. The university has started the onscreen evolution of the paper.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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FDP	1	11/05/2020	16/05/2020	6
FDP	1	28/05/2020	03/06/2020	7
Refresher Course	2	09/11/2019	16/02/2020	99
FDP	1	20/04/2020	06/05/2020	16
FDP	1	18/05/2020	03/06/2020	14
FDP	1	25/05/2020	29/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audits are done regularly. We are not doing internal audit. The internal audit is done through CA and the external audit is done by the Joint Director office. The external audit is done once in two-three years. Our institution has well managed finance which is its backbone. It ensures proper utilisation and mobilization of fund received. It is the exercise and belief of our institution to make sure that the fund received by the college is utilized very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance records are well maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant who is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filled every financial year without fail. The accountant is maintaining all the details of the regarding accounts of the institute. The institute though not gets any non salary grant but while doing the external audit all the documentation is as required by the CA appointed by the institute. Apart from the Tally and all, the institute maintain the required record and the entire liability is carry on by the accountant and it is working in the appropriate manner. The institute is always gets update and purchased the updated software as required for the need.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
0000	0	000

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	LIC	Yes	CDC IQAC
Administrative		NAAC	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The Parent - Teacher Association is actively involved in various activities. The meetings are held regularly and various issues are discussed.

6.5.3 – Development programmes for support staff (at least three)

Medical facilities given by govt are brought to the notice of the staff. Leaves are granted for various purposes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. E-content development 2. More initiatives undertaken for community services and extension activities 3. Students are motivated to participate in various events.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of Internal Quality Assurance cell (IQAC)s	15/05/2019	15/06/2019	15/06/2019	11
2019	Timely Submission of Annual Quality Assurance Report (AQAR) to NAAC	16/03/2020	16/03/2020	21/07/2020	120
2020	Organization of the first evern National Workshop	09/09/2019	02/03/2020	02/03/2020	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
02	06/12/2019	06/12/2019	256	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	30	0	26/11/2019	01	Social awareness	Sanvidhan day	58
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Discipline	17/06/2019	Every student of this college shall abide by the rules of college discipline, uniform is compulsory. Mobile is strictly prohibited in

college premises during examination. Student shall maintain minimum 75 Attendance, Observe complete salience in the college premises. Every student must have an identity card. The principal reserves the right to remove any student any time for any reason deemed sufficient by him as misbehavior in the camps of the institute Misbehavior and Ragging is punished. Smoking, chewing pans, Gutkha, drinking (alcohol) and use of "Drugs" are strictly prohibited in the premises of the college.

Guidelines to Curb the Menace of Ragging

17/06/2019

Guidelines to Curb the Menace of Ragging Any One found indulging in ragging in any form within or outside shall be instantly expelled from the college shall be punished with: - 1. Cancellation of admission. 2. Suspension from attending classes. 3. Withholding/Withdrawing Scholarship/fellowship and other benefits. 4. Debarring from appearing in any test/examination or other evaluation process. 5. Withholding results. 6. Debarring from representing the institution in any national or international meet, youth festival, etc. 7. Expulsion from the institution and consequent debarring from admission to any other institution. 8. Fine up to Rs.25000/- 9. Rigorous imprisonment up to three years.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Yoga	21/06/2019	21/06/2019	30
National Anthem	15/06/2019	30/04/2020	100
Voter Day	25/01/2020	25/01/2020	80
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Dust bins installed for wet and dry waste. (2) Tree plantation. (3) Encouraged students and teachers to come to college on cycle and make minimum use of vehicle (4) Whenever and whenever possible we practice to save energy by and switching to use of natural light. (5) Students have made arrangement for water and food for birds. (6) The college uses LED bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Moot court 1) title of the practice moot court for students professional development 2) objectives of the practice As the college is professional the legal education and the legal practice is acquired by the skills of becoming whole time researcher and actual practice. 3) the context Appearing before the courts and skills of argument is really be the challenge in law profession. Hence to give in advance experience to the students and develop their skill moot court is an important attempt. 4) the practice The college tries to provide the efficient practical knowledge to understand the real nature of legal profession and practice in the court of law. Moot court he is one of the effective way to nourish this skill. When the student appears in moot court he tries sincerely to develop the skill. The college organises various mood quotes and competitions at college level. As well as the students of BA LLB and LLB final year were given the chance to participate in various moot court competitions at university level and national level. The students have to prepare the briefs and prepare and evidence before appearing to the panel of judges. The students have to prepare the case similarly as an advocate prepare it in the actual court of law. the student appear before the panel of Jesus and argue like a real advocate and get the advanced practice like the real court and its practice. This skill though a challenge give special motivation and inspiration to them. Moot court is one of the need of every lawyer to make him courageous for developing his argument skills and confidently appear before the court. 5) evidence of success after getting this skill of moot court in college the students where successfully practicing in the court of law. The confidence among the students after becoming a lawyer is self-evident regarding the success of moot court practice. Because of advanced experience of moot court number of students have not only been confidently appearing in the court of law but few of them has also been appointed as judicial officers. These achievements among students is an evidence of success of practice. In the field of lawyers profession the confident appearance and tackling with the problems of application of facts to the law is really been resulted because of moot court practice. 6) problems encountered and resources required Do follow this best practice the college has set up the separate moot court hall with every facility like dias, witness box, desks for argument to lawyers etc. It is the normal experience that because of the court setup everyone who appears first time suppressed mentally. But practice makes man perfect. 7) Notes- To understand the various skills of lawyer and free trial experience remote code is one of the best practice and students have every pleasure to experience the same. Free legal aid and Para legal volunteers 1) title of the practice Free legal aid Para legal volunteers 2) objectives of the practice Free legal aid is one of the constitution fundamental rights. The poor and needy persons are the villages who are absolutely unknown with the law needs the assistance forgetting justice with his legal difficulties. Legal aid mainly means

providing free legal aid services for free to the needy or the poor section of the society. These are those people who are not capable to afford a legal representative for them who can fight a case for them. The Right to Free Legal Aid is also mentioned under Article 39A of the Constitution of India. Para legal volunteers are the better option for spreading legal knowledge and awareness among the poor and needy people. Even this para legal volunteers helps v poor and needy people in reference to the justice. 3) the context Our college is located in such area where the poor and needy people were really in need of legal advice and aid to solve their problems. Free legal aid services have been set up to provide legal advice to the poor and the needy people. In India, there are lots of poor people who were not able to earn their two times meal also. So for them, it is very difficult to afford an advocate for their case. So free legal aid is necessary for those people as it is written in our Indian constitution under Article 14 that all the people are equal to the justice should also be provided to all the person whether he is rich or poor. So free legal aid is given so that the poor who are not able to fight a case against a powerful or a rich person can also get justice. 4) the practice Our college depute para legal volunteers in association with district legal services authority Dhule for giving every assistance to the poor and needy people in reference to there problems. In free legal aid clinic the college try to understand the problem of the poor and needy and try to advise him legally. Whenever the actual help encoder consumer forum needed we try to take help our alumni who were practicing in these fields. The experience is that many times when this poor people finally resolve their problem get a relief which he could not resolve due to his financial and other difficulties. Many times it is experience that the people deliberately comes to take advice from our college legal aid clinic because they believes that the impartial advice will be available in college legal aid clinic. 5) evidence of success Every year our college depute the para legal volunteers and try their best to give help. The needy person after getting justice comes to visit the legal aid clinic with satisfaction on his face. The experience of paralegal volunteers is not only help to the different people but it also helps to them to understand the law and approach of facts to a particular law. Morrow the students are motivated inspired while giving every help to the poor and needy people. 6) Problems encountered and resources required District legal services authority Dhule and our college try to solve every problem of needy persons who applied before the authorities. Not only that but even the under trial prisoners where getting help in this regard. 7) Notes- It is experienced that free legal aid and paralegal services really efficient and satisfactory helps to the needy ones.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dbamlaw.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Most of the students who take admission in the college belong to the economically backward classes. The main aim of our institution is to provide opportunity of legal education to all such students. The institute helps them in getting various scholarships of the state and the central governments. The details are given in Criterion IV. Most of the courses are aided by the government as a result the financial problem of getting higher education is solved. Among the core activities curricula is the important aspect. Since the establishment of the institution this is the best practice which has been carried out sincerely. We are having two courses of law one is after H.S.C. that is called B.A.LL.B. and another is after graduation that is called LL.B.

At post graduate level LL.M. is available (Unaided). Apart from this two post graduation diplomas are available that are D.T.L. and D.L.L. L.W. Some of the courses are aided as a result of which the students are benefited. To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. The motto out college is "Dharma Vishvasta Jagat Pravinyam". The basic goal of our college is to empower the downtrodden through legal education especially to the weaker sections, of society that comprises of the tribal, rural backward class communities. • To be the Centre of Brilliance in the preservation, innovation, progression and propagation of legal knowledge. To produce competent persons with expertise in law reckoning the new trends in the world order thoroughly equipped to cater the complexities of the different situations. • To adopt best practices for promotion of research, consultancy and extension, teaching-learning process and best practices in the development of infrastructure and learning resources. As our college is for professional course, we provide legal education. With the help of students, we organize legal awareness programmes such as Legal Literacy Camps, Free Legal Aid Advice Clinic etc. Several students of our college are in judiciary occupying prominent posts and after all the college has provided the judicial officers, which is its commitment to the Indian judicial system. Moot court characteristics are inculcated among the students to face ever-growing challenges and leadership qualities. We take seriously the development of advocacy skill. All undergraduates are encouraged to participate in the college's moot court competition. Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures in the college or the local advocates. As the student progresses through the rounds of the competition he/she receives advice and assistance in the techniques of preparing and presenting legal arguments. Thus he /she will get practice at 'think on our feet' and learn to take responsibility for conducting his/her own legal research. The winners of the internal moot go on to represent the law college in the competitions organized by other colleges or universities. Conduct a workshop in our college for dissemination of other kind of knowledge.

Provide the weblink of the institution

<http://dbamlaw.in/>

8.Future Plans of Actions for Next Academic Year

The strategic plan affection in a higher education will take a 90 degree turn because of the impact of covid-19. Due to covid-19 number of things where drastically changing. The way of living has got a new shape and hence that will also affect the mode of education. And amongst it the legal education will definitely have its own important in nearest future. And hence the IQAC has planned to fight every situation and give continuous legal education to the students. Even when on 24th of March 2020 Honourable prime minister has declared complete lockdown from 20th March 2020 - 14th April 2020, the college has immediately started the communication with the student's by creating the WhatsApp group's class wise. From 25th March only every teacher has started to deliver the audio lecture or lecture in pdf file, forwarding various important study materials on this class wise WhatsApp group. These efforts have work positively in two ways. The students were benefited because of these WhatsApp groups as their education could not be stopped do the rose lockdown. As well as the students where involve anyhow and it reduces there psychological dilemma in a lockdown time. Similarly in the coming academic year 2020-2021 the college is ready to fight any situation and will continue its continuous legal education. From this academic year that will follow the following practices- 1) Very soon the college is starting online admission process with payment gateway. 2) The college is planning to teach at least 40 syllabus through online virtual method. 3) The college is also planning to organise virtual moot court. 4) From this

academic year 2020-2021 the teaching staff will be advised to develop more e-content and upload it virtually 5) The college will try to become bridge the classroom and students.