

- **Title of the Practice: “Classes to Masses”**

- **Objectives of the Practice:**

1. Rural as well as Urban communities often face barriers to accessing legal services, which can hinder their ability to seek justice. By providing information about the law increase access to justice for these communities.
2. To fulfill the social responsibility of the college towards the urban and rural communities by providing them counseling free of cost to resolve Legal Problems.

- **The Context**

Our College is located in such area where the poor and needy people were really in need of legal advice and aid to solve their problems. The Classes to Masses initiative by law colleges have a transformative impact on society by providing legal education and awareness to the wider community. This initiative increase legal awareness among the public, helping individuals understand their rights and responsibilities and prevent legal problems. By improving access to justice, the initiative also help address issues of social inequality and promote a more equitable society. Moreover, the initiative strengthens the rule of law by fostering respect and compliance with the law. It can also empower marginalized groups, such as women, minorities, and the economically disadvantaged, by providing them with legal education and awareness, enabling them to assert their rights and advocate for themselves.

- **The Practice**

The Classes to Masses initiative carried out by college in following manner-

1. Outreach programs: college organized outreach programs in that college send their faculty members and students to rural areas and other communities to provide legal education and awareness. These programs in the form of

workshops, seminars, and training sessions, covering various legal topics such as property law, criminal law, consumer protection, and human rights.

2. College deputed Para legal volunteers in association with district legal services authority Dhule for giving assistance to the poor and needy people in reference to these problems. In free legal aid clinic the college try to understand the problem of the poor and needy and try to advise him legally.
3. Legal helpline: Law colleges set up a legal helpline that the public can access to obtain legal information and advice. The helpline be staffed by law students and faculty members who provide guidance on legal issues and refer cases to legal aid clinics or other legal service providers as needed.
4. Legal Aid Clinic Legal aid clinics established by college is an essential component of the legal system and play a critical role in promoting access to justice and providing legal assistance to marginalized communities. One of the primary benefits of legal aid clinics is that they provide free legal services to individuals who cannot afford to hire a lawyer. This ensures that everyone has access to justice, regardless of their financial status. Legal aid clinics also provide legal education and awareness to the public, particularly to marginalized communities who may not have a good understanding of their legal rights and obligations.

- **Evidence of success:**

In the academic year 2021-22 The initiative was implemented successfully by the law college with the help of the staff, para-legal volunteers, and legal aid cells. The staff members of the law college visited several rural areas to conduct lectures on various legal issues, including land laws, labour laws, and environmental laws. The lectures were conducted in a language that the rural population could understand, and the participants were encouraged to ask questions and clarify their doubts.

In addition to the lectures, para-legal volunteers were also involved in the initiative to provide legal information to the rural population. The volunteers were trained to provide basic legal information on various legal issues and to refer complex cases

to legal aid cells. Legal aid cells were also set up to disseminate legal information and provide legal assistance throughout the year.

Finally, a legal aid helpline was established to provide legal advice and assistance to the rural population through a helpline. The helpline received calls from the rural population on various legal issues, and the staff at the legal aid helpline provided legal advice and referred complex cases to legal aid cells.



- **Problems encountered and resources required**

The college has set up a legal Aid cell on its campus to provide utmost privacy to the persons and their privacy. The college organizes Workshops Lectures and Camps where the monetary resources of the college are utilized. The institute provides the expenses for their traveling and convenience.

To the Mark of Diamond Jubilee of the Institution
WEST KANNADH SAKTI SHIKSHAN PRASARAN MANDAL'S
Dr. Babasaheb Ambedkar Memorial College of Law, Dhule
NAAC Re-Accredited 'B'

**LEGAL AID CELL & IQAC ORGANIZED
LEGAL LITERACY PROGRAMME ON**

मालमता हस्तांतरण: 7/12 उतारा, वारस हक्कनोंदी, बिनशेती

Chief Patron  Dadasaheb Mahendraj Nile Chairman WSDSPM, Dhule	Chief Speaker  Adv. Chetan Yadav Practicing Advocate in Conveyancing	Chief Guest  Dr. Vijeta Singh Asst. Professor	Convener  Dr. Vijay Bahiram Principal	Coordinator  Prof. D.B.Patil
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DATE- 1 October 2021 Time- 8:30 A.M.
ZOOM MEETING LINK: <https://us02web.zoom.us/j/8354741758?pwd=ekFwQkYyYUJic2Zla0dmdmZkNldz09>
E- Certificate will be issued to participants after submitting feedback form





West Khandesh Dalit Shikshan Prasarak Mandal's
Dr. Babasaheb Ambedkar Memorial College of Law
Deopur, Dhule - 424 002

Affiliated to North Maharashtra University, Jalgaon

Website- www.dbamcoldhule.com

Reg. No. BCI/LEDBAMCL/DHLE/NMU/03/2002

CHAIRMAN

Mahendra Ashok Nile

Ph. Off. 220336, 225549

Res.: 220671

E-mail : dbamcoldhule@rediff.com

NAAC Accredited B

I/C PRINCIPAL

Dr. Y.Y. Bahiram

(B.A., LL.M. Ph.D.NET)

Ph. Off. 221052, Mob.9422234988

Date:- 09/09/2021

To

Hon'ble Joint Secretary,
HOD LE Dept. Bar Council of India
New Delhi

Subject: Furnishing the information of legal aid

Ref. BCI/D/1044/LE/Data, dated 6 September 2021

Respected Sir,

As per the above-mentioned reference letter we have selected 2 talukas in Dhule district namely 1. Dhule Taluka and 2. Shindkheda Taluka for legal aid and awareness purpose. Also forwarding the names of following deserving and competent students as Para legal volunteer for the purpose of providing legal aid.

1. Miss. Neha Kasodekar BALLB IV Mob. 9096565148
2. Miss. Radhika Bhukkan BALLB IV Mob. 9373026381
3. Miss. Unnati Yadav LL.B III Mob. 7507579737
4. Mr. Chaudhari Ujjwal Bhaidas BALLB III
5. Mr. Vishal Patil LL.B III Mob. 9028530654
6. Mr. Tushar Sonar LL.B III Mob. 8208264670
7. Mr. Komal Hake LLB III Mob. 9764833360

Kindly accept the same. Thanking you.



Yours faithfully

I/C. Principal,
Dr. Babasaheb Ambedkar Memorial
College of Law, Dhule

PRACTICE 2

Title of the Practice: “Jagar Sanvidhanacha” (“Know our Constitution”)

- **Objectives of the Practice**

1. The initiative aims to increase people’s knowledge and understanding of the Constitution, its key features, and the fundamental rights and duties enshrined in it.
2. The initiative seeks to promote the principles of democracy and citizenship by educating people on their roles and responsibilities in a democratic society.
3. The initiative aims to empower marginalized communities by providing them with legal knowledge and resources to protect their rights and promote social justice.
4. By promoting constitutional literacy and legal awareness, the initiative aims to strengthen the rule of law and ensure that people are aware of their rights and obligations under the law.

- **The Context**

Taking the Laws to various institutions was planned in furtherance of our social commitment. Though the Laws are supposed to be known by all, people often do not understand them. There is a gap between the law and the people’s perception of it. Especially the institutions working in various fields though know the law they need the law to be explained in general terms. In this context, the College decided to provide the knowledge of the Constitution in the Various Institutions and Society. The Initiative also be useful in contexts where there are challenges to the rule of law or where there is a need to promote human rights and social justice. By promoting constitutional literacy and legal awareness, the initiative helps to empower marginalized communities and promote social inclusion and equality.

- **The Practice:**

The college faculty conducted sessions on essential aspects of the Constitution at various institutes and Villages. In the session, the general aspects of the Fundamental Law that is Constitution were explained. The importance, the compliances, the mechanism were briefly informed contextually. The queries which the audience raised were also answered. College also Conduct awareness campaigns in different communities, using a variety of methods such as workshops, street plays, and social media to reach out to people and promote the initiative.

- **Evidence of Success:**

Throughout the year, our law college staff and students conducted lectures and workshops on various topics related to the Constitution, such as fundamental rights and duties, citizenship, and democracy. These sessions were conducted in rural and underprivileged areas, where people have limited access to legal resources. We also organized legal aid clinics to provide free legal advice and assistance to people who have legal issues or questions related to the Constitution.

We established a legal helpline that was available throughout the year to provide people with quick and easy access to legal information and assistance. The helpline received a significant number of calls, and our volunteers were able to provide assistance to many people who had legal queries.

- **Problems encountered, and Resources required:**

The primary issue faced in implementing this activity was approaching the academic institutes and Society and getting them on board to complete this activity. It took a lot of effort from the faculty to convince the participating entities. Explaining the law in general Language was difficult; teachers had to make extra efforts to conduct the session in a generalized format. The technicalities were best avoided by making brief explanations.

Conducting educational activities, legal aid clinics, and a legal helpline requires significant resources, including financial and human resources. Limited resources can affect the scope and effectiveness of the initiative. Rural and underprivileged areas

may have limited infrastructure and communication facilities, which can make it challenging to reach out to the target audience. Despite efforts to promote the initiative, some people may not be interested in participating in the educational activities or legal aid clinics, which can affect the reach and impact of the initiative.

