



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

##### 1.Name of the Institution

West Khandesh Dalit Shikshan  
Prasarak Mandal's Dr. Babasaheb  
Ambedkar Memorial College of Law,  
Dhule

- Name of the Head of the institution Dr. Vijay Yuvraj Bahiram
- Designation In charge Principal
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02562221052
- Mobile no 9422234988
- Registered e-mail dbamcoldhule@rediffmail.com
- Alternate e-mail vijaybahiram@rediffmail.com
- Address Dr. Babasaheb Ambedkar Memorial College of Law, Dhule.
- City/Town Dhule
- State/UT Maharashtra
- Pin Code 424002

##### 2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **KBC North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr. Rajesh Namdeorao Makasare**
- Phone No. **02562221052**
- Alternate phone No. **9923850001**
- Mobile **9923850001**
- IQAC e-mail address **dbamcoldhule@rediffmail.com**
- Alternate Email address **advrajeshmakasare@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://dbamlaw.in>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://dbamlaw.in/wp-content/uploads/2022/03/A.Y.Calender-20-21.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.59</b>	<b>2011</b>	<b>27/03/2011</b>	<b>26/03/2016</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.06</b>	<b>2019</b>	<b>01/05/2019</b>	<b>24/04/2024</b>

**6. Date of Establishment of IQAC**

**03/07/2009**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Proposal for additional division of Diploma in Taxation Law to Govt. of Maharashtra and KBCNMU, Jalgaon

CAS (Career Advancement Scheme) proposals of faculty Dr. V.Y. Bahiram for post of Professor and Dr. R.N. Makasare for Associate Professor were put before CAS and approved by KBCNMU, Jalgaon

Faculty members are encouraged for research activities such as publication in UGC CARE listed journals

Late Raosaheb Adv. Ashokji Nile Memorial State level online Moot Court Competition was organized on occasion of Diamond Jubilee Year of our institution on 25th March 2021.

International webinar on "Data Protection Law in South Asia: after Covid-19 Experience" organized by IQAC Dr. Babasaheb Ambedkar Memorial College of Law, Dhule. Resource Person Adv. Baburamji Aryal, Founder/CEO Delta Law Firm, Kathmandu, Nepal on 14th August, 2021

Pre-admission Counselling Program

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. To organize online lectures for students	Our faculty conducted online lectures for students
2. organize national/ International Webinars	Our faculty organize national/ International Webinars on different topics
3. To organize Sate level Online Moot Court competition	On 25th March 2021 Sate level Online Moot Court competition were organized in the memory of our founder chairman Adv. Raosaheb Ashokji Nile
4. Proposal for additional division of Diploma in Taxation Law to Govt. of Maharashtra and KBCNMU, Jalgaon	Additional Division is sanctioned
5.CAS (Career Advancement Scheme) proposals of faculty Dr. V.Y. Bahiram for post of Professor and Dr. R.N. Makasare for Associate Professor were put before CAS and approved by KBCNMU, Jalgaon	Our Faculty Dr. V.Y. Bahiram is promoted as professor and Dr. R.N. Makasare is Promoted as Associated Professor

**13.Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	29/10/2020

**14.Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	West Khandesh Dalit Shikshan Prasarak Mandal's Dr. Babasaheb Ambedkar Memorial College of Law, Dhule
• Name of the Head of the institution	Dr. Vijay Yuvraj Bahiram
• Designation	In charge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562221052
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Name	Date of meeting(s)
College Development Committee	29/10/2020
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020-21	02/03/2022
<b>15. Multidisciplinary / interdisciplinary</b>	
Interdisciplinary because the subjects like English, Political Scinece, Computer, Economics are taught.	



<b>16.Academic bank of credits (ABC):</b>
NA
<b>17.Skill development:</b>
Through the subjects like Computer the knowledge of ICT is imparted. Through the subjects like English and its components like CS and Soft Skills, Skill Development is tried to be achieved. Moreover, Moot Court is compulsory in the final year which helps in developing advocacy skills among students.
<b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>
Since ours is a law faculty, there is no scope for teaching languages and culture.
<b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b>
Maximum number of our students opt for advocacy and that is the real outcome. Whatever we teach directly and indirectly contributes to their outcome.
<b>20.Distance education/online education:</b>
We dont provide education through distance mode but during the Pandemic period, we did provide the online education through the platforms like Zoom and Google Meet.

## Extended Profile

### 1.Programme

1.1 12

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 782

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

506

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

121

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1

10

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

17

Number of sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>12</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>782</b>
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>506</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>121</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>10</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	17
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1	09
Total number of Classrooms and Seminar halls	
4.2	399681
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Explanation in words- The IQAC conducts its meeting in the beginning of the each semester so there are two meetings in a year. Further various meetings of different committees are organized at the beginning of the semester to discuss the plans for the semester. Committees of teaching and non-teaching are constituted on various subjects. All teachers of the college are involved in different committees. Then each committee arranges meeting for the distribution of the workload and planning of the activities. All faculty members are advised to work out daily teaching plans as per the syllabi for all courses. An elaborate and convenient timetable for daily classes has been prepared. The same committee observes that entire syllabus is covered by all teachers within specified time. In this academic year due to covid 19 we have organized online lectures on Zoom platform so that student could complete their studies.

The college has constituted various committees. Academic

calendar is prepared at the beginning of the academic year and it is strictly followed as far as the conducting of various activities is concerned. As this year we had MCQ pattern exam so we have prepared question bank to students for better study of subjects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In the beginning of the year only academic calendar is prepared in which all committee member plan various events which are to be conducted. After programs are completed feedback is taken to evaluate response . Prelim exam are conducted for students so that we can identify slow learners and take extra lecture for more concept clarity. Revision lectures are organized so that student get more clarity of the subject taught to them in their respective classes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation**

**A. All of the above**

<b>process of the affiliating University</b>	
<b>File Description</b>	<b>Documents</b>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
7	
<b>File Description</b>	<b>Documents</b>
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
00	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
73	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College runs its NSS Unit through which Gender equality , Human Values are inculcated by college in students and society. Being a Law College we are having subject such as Constitution , Women and Law and Environment which integrates crosscutting issues relevant to Gender , Human Values and Environment. College arranges workshop and webinars for girls and women's so that they get knowledge of recent law , amendments which will be helpful for them for protection and preservation of women rights. College has been engaged in arranging legal aid camp in village to spread legal awareness.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

**485**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>B. Feedback collected, analyzed and action has been taken</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://docs.google.com/forms/d/e/1FAIpQLSehULmvm0d85-Je3oG5cyiQ8ZHvWSnluSWvvcbnjwvmmHkvQ/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSehULmvm0d85-Je3oG5cyiQ8ZHvWSnluSWvvcbnjwvmmHkvQ/viewform?usp=sf_link</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

**782**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<b>No File Uploaded</b>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**497**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The institution assesses the learning levels of the students, after admission and organises special programs for advanced**

learners and slow learners. On the basis of marks in 12th / UG the slow learner and advance learner student are identified by their respective mentors/ class teachers as well as the entry level test conducted in class. Which helps to identify the slow learner's special attention is given to bridge the gap between the slow learners and the advanced learners.

The institution organised meeting for fresher's at the college level. The facilities introduced subject and syllabus; our faculty inculcate positive attitude and competitive spirit in students. This process helps as a base for monitoring the future progress of the students.

Bridge Courses are conducted at the class level; our faculty encourages students for judicial/competitive examination. The Department of English organizes Orientation / Bridge Course in Basic English Grammar.

Strategies adopted for slow learners

1. Remedial Classes - Remedial Classes are conducted with an aim to improve the academic performance of the slow learners.

a) Group Study System is encouraged with the help of the advanced learners.

b) Academic and personal counselling is given to the slow learners by the mentor.

c) Bilingual explanation for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
782	10

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are motivated to participate in inter college as well as national level Moot Court competitions.

The institute focuses on the student-centric methods of enhancing lifelong learning skills of students in advocacy.

Faculty members take efforts in making the learning activity more interactive like- Chalk and Board method, Lecture Method, Problem Solving, Interaction, Discussion, Oral Test, Questioning and for more understanding faculty provides E-Learning Technology like Websites, Educational Videos (NPTEL), E-Resources, Audio Visual Aids, You Tube, Video Conferencing using Skype, Online Library Access

Experiential Learning- ours is professional faculty so, as part of practical knowledge different visits are organised by faculty like Industrial Visits, jail visit and Court visit for observation of court proceeding

Participatory Learning- it is necessary to develop the skill of argument, different examination of witness in court we organise Seminar of student in their respective class by concern subject teacher, Group Discussion, Case Studies, Debates, Quiz etc.

Problem-solving methods: faculty encourage students to acquire and develop problem-solving skills. For this, college organizes lectures of eminent person on various topics, to motivate students participate in various inter-college debate, elocution and moot court competitions

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The scenario of the classroom is changing. There is a technological gap between the progress of the society and instructional activities of the teacher in the classroom. ICT has enabled better and swifter communication; presentation of ideas more effective and relevant way.

The quality of professional development of teacher education depends on the extent of ICT integration in teacher education programme. Dr. Babasaheb Ambedkar Memorial College of Law is professional college always encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process.

In digital age teachers are using technology with traditional mode of instruction to engage students.

In Academic year 2020-21 there was pandemic situation so impossible to conduct offline lectures, our teachers adopted virtual method for classes and all teachers used online zoom platform, Google classroom etc. for teaching

Out faculty are teaching with PPTs which are enabled with graphs; data tables and picture are used to improve the effectiveness of the teaching- learning process.

Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

General ICT Tools are using by our faculties i.e.: use of Desktop and laptops, Projector, Pen Drive, interactive white board, DVDs

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

07

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### **2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

#### **2.4.3.1 - Total experience of full-time teachers**

**25**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of academic year our Principal and faculty addresses to students about internal assessment, question paper patterns and university examinations. Inter assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the KBCNMU, Jalgaon.

1. Unit tests are conducted by all faculties at the end of each unit of syllabus, and make sure about the varying pattern of question.
2. The university norms relating to course-wise examination pattern are communicated to the students through the class wise Whatsapp groups. The university circulars regarding examination are circulated to the faculty members and administrative staff time to time, and are also displayed on the notice boards for students.
3. An examination committee is constituted every year to coordinate the internal and external examination

activities and communicate to the students, teachers and administrative staff regarding examinations

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Mechanism to deal with examination related grievances is transparent, time bound and efficient. There is complete transparency in the internal assessment. The criterion adopted is as directed by the university. At the college level, an examination committee, comprising of a senior teacher as convener

1. At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester.
2. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance.
3. Evaluation of internal assessment is done by faculty members within three days from the date of examination.
4. The marks obtained by the students in internal assessment tests are displayed on the notice board.
5. After evaluation of internal assessment answer scripts, the scripts are given to students to have an idea of their performance in the test and any grievance is redressed immediately.
6. If they come across any doubts, clarification is given which enables them to fare better in future.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Mechanism of Communication:** The Institute has well defined learning outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus, which emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization.

1. The College adopts Outcome based education rather than input oriented bell shaped curve of learning. This mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
2. Graduate attributes are described to the first year students at the commencement of the programme.
3. At least five hours are spent by the teachers for introducing the subject to the Students.
4. Learning Outcomes of the Programs and Courses are observed and measured periodically.
5. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
6. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
7. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Attainment of the Course Outcomes-**

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result. The 75 percent of compulsory attendance to qualify for writing the



examination of the courses is adhered to, to ensure students participation in the class. The continuous evaluation is done through tests, written assignments, and oral presentations. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

121

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dbamlaw.in/wp-content/uploads/2022/03/SSSonoverallinstitutionalperformanceofDBAMLDhule.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research

<b>projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of teachers recognized as research guides (latest completed academic year)</b>	
<b>3.1.2.1 - Number of teachers recognized as research guides</b>	
05	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>
<b>3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
00	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The pandemic has taught us too many lessons including the use to technology. It was very difficult to contact with students however we made full use of electronic gazettes. Initially we use to share word files, PDFs and voice recordings with the students. Fortunately we got the platform like the zoom, Google meet, you tube and Google classrooms. We conducted our classes on zoom and Google meet and broadcasted our programmes on you tube and Facebook. Now every teacher is connected with his or her students through Google classroom.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

06

File Description	Documents
URL to the research page on HEI website	<b>Nil</b>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**13**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**03**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The College as per our practice conduct the extension activities mostly in the village we adopt for the sake of NSS. The villages**

we visit and the people we meet are generally the weaker sections of the societies. These programmes we organise are Legal literacy, village cleanliness, and aims to connect the students of Higher Educational Institutions and the villagers within the rural society.

There is transformation in the point of view of the students ultimately inculcating leadership qualities and feeling of responsibilities in them. It will help in development of new, energetic citizens of future.

The present year was unfortunate for NSS units as it could not conduct the activities as planned. Due to pandemic, we were unable to do some activities in group or physically, however some extension activities conducted by joining online for the lectures, like stress management, yoga in Pandemic, tree plantation, distribution of food, mask, sanitizer etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

215

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In order to facilitate effective teaching, the available self-sufficient infrastructure has been used optimum. With the GDA grants of the UGC, we have tried for the renovation and creation of more facilities. The institution is having sufficient classrooms as per the norms and guidelines are given by the concerned authority. The institution is having self-sufficient Computer library having a Wi-Fi facility and the required equipment. With the fully ventilated and bright classrooms, curricular activities are undertaken. Tutorials are conducted in the respective classrooms. The use of ICT is a common practice. LCD projector has been used as and when necessary. Moot Court Hall spread in about 750 square feet is a sort of law

laboratory. The students are given training about the court proceedings in the well-equipped Moot Court Hall. The largest classroom is utilized as Seminar Hall wherein small-level programs are held.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our students participate in different indoor and outdoor games. Various competitions and championships organized by the university and other organizers are brought to their notice and they are motivated to participate. They are also paid TA-DA for their participation. Indoor games like Chess, outdoor games like Volleyball, Cricket, Kabaddi is the routine affair for our students. Annual Sports Week is celebrated before the Annual Gathering in which inter-class matches are played and the meritorious students are given prizes.

**Public Speaking:**

Fostering able and confident lawyers is our motto. Many programs and events are organized by the students as their motto is programmed by the students, for the students, and of the students. These all program takes on the online platform due to Covid 19 pandemic.

**Communication Skills:**

Communication skills are the essence of a lawyer's life. Various workshops and lectures are arranged in order to inculcate communication skills amongst the students.

**Yoga:** World Yoga Day is celebrated since it was incepted. Students and teachers are motivated to practice yoga regularly. Everyone has celebrated this yoga day at home considering the rules of a pandemic, the institution has scheduled the same for all the faculty and the students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

- Name of ILMS software- Library Manager
- Nature of automation (fully or partially)- Partly
- Version- ILMS 3.2
- Year of Automation- 2011-2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

158123

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

10

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution imparts legal education and being the institution of professional education, the ICT plays an important role. Therefore, the institution tries to update along with the times its ICT facilities. To this end the institution provided the Wi-Fi facilities to the faculty and the students, the entire campus is a Wi-Fi zone, and the institution provided the internet facility to the students and the faculties. This is a need of hours, even apart from the Wi-Fi facilities the institution has providing the ICT facilities in the library for searching data to the students.

The institution for updating the Wi-Fi facility purchased the 50 Mbps LAN Connectivity for upgrading the internet facility in the institution. In the said academic year, due to the pandemic of covid-19, it is very useful for imparting legal education. On the very first day of declaration of the lockdown by the government, the institution has created the class-wise WhatsApp group and the teaching is continues without affecting due to the covid-19. The institution has used ICT platform for continuing the process of teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

##### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

**4.3.3 - Bandwidth of internet connection in the Institution**      A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**.20700**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution was established for imparting legal, professional education in the rural era; therefore, we concentrate to provide professional and practical education to the students. Every year at the beginning of the academic year we plan for the academic development and the welfare of the students. Our main aim is to make the students able to start their carrier in the legal field, therefore, in February or

March, we organize various workshops and seminars for the students by inviting the High Court Judges, well-known professors, and the renounce lawyers.

In this academic year, already the corona Pandemic is going on, therefore the physical attendance of the students is impossible and not allowed. Therefore, the institution has used various online processes and platforms like Zoom, Google meets, etc. During this academic year, we conducted lectures, training programs online through these platforms. The institution has subscribed the Zoom platform for the better training program and the online programs and organized international, national and State level program for the betterment of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

195

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

70

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

70

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>A. All of the above</b></p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**00**

--	--

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**20**

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**03**

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities



**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

01

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Student Council-**It mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The Student Council will also review on the availability of books, propose program relevant to academic interest, ensure participation in moot court activities including extra-curricular and co-curricular activities and such issues shall be placed and discussed in the Student Council meeting.

**Admission Committee-** This committee consists members from teaching staff and non teaching staff under the guidance of Hon'ble Principal. Maharashtra State conducted law entrance test for admission in LLB and BALLB courses. Hence college admission committee conducted the counselling sessions regarding exam preparation, eligibility, CAP rounds, documentations, scrutiny etc. for interested student who want to seek admission.

**College Development Committee-** Under the Chairmanship of Hon'ble President and Directors of the institution and other members the plan chalk out for the overall development of the institution. Various ideas and academic development policies were carried out

through co-ordination of various committees.

Scholarship Committee- This committee helps to clarify the doubts and problems facing by students regarding getting of scholarship. For this purpose Nodal Officer is appointed, who co-ordinate between students and government authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Dr. Babasaheb Ambedkar Memorial College of Law Dhule, Student Council**

The intellectual legacy of any institution can be find from the alumni who serving and discharging their duties towards society.

Since we feel very proud that our alumni giving their best efforts to shape the society as well as our institution. Though our alumni not contributed financially, however they help a lot for the intellectual and professional development of our students. They contributed through guidance and lectures on many subjects having importance in legal profession, which develop professional skill, ethics and knowledge of the students. Also helped in arranging legal literacy camps in remote villages of Dhule district

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our parent institution West Khandesh Dalit Shikshan Prasarak Mandal was founded with the mission to create awareness in the society through legal education and hence the college which commemorates the work of social justice initiated by the architect of Indian Constitution has been named as Dr. Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule. All the efforts are undertaken in order to ensure equality and justice in the society and this has been reflected in our vision, mission, goals and objectives. The institution has been established with the vision to provide the help and education facility to the downtrodden, backward, and poor people, and for that the institution works on different heads and various functions of the institution has divided in the various authority of the institution.

The regular ICT enabled classes, the Remedial Classes help the

slow learners join the mainstream. Moreover, the government scholarships and freeships are made available to students. The well-equipped library having text books, reference books, eBooks and journals provides book-bank facility to the SC and ST students. The backward students are empowered to be brought in the mainstream competing with other students. Efforts are undertaken to ensure equality through education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has divided the various functions. The members and faculty have been participating in various functions in various roles. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has various strategies and perspective plans for various things and they have been effectively deployed. There have been many areas like Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Admission of Students, Finance and Accounts and so on. However, with the inputs from the management authorities, the one activity that has been successfully implemented based on the strategic plan is research.

Almost all the teachers in our college have been actively involved in research. Research output directly influences the teaching-learning and curriculum development. With this in mind, there have been Ph.D. theses on the diversified topics like Child Labour, English (linguistics), Cyber Law, Human Rights, Environmental Law and so on. The expertise in such crucial subjects has significantly contributed to the needs of the society. There is lots of motivation from the members of the management body which proves to be a great incentive to carry out research activity. The LL.M. students have to submit their dissertation and they have been doing it quite remarkable under the able guidance of our faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute West Khandesh Dalit Shikshan Prasarak Mandal, Dhule is the parent body of our college under whose management our college is run. The Management Body has its representation on various committees. There is College Development Committee which has the representation from the Management body as well as teaching staff. Then there is IQAC which again has the sizeable presence of both besides students and members from society. The

institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is established in the rural area. The faculty is the core wing of the institute and therefore the institute always help the provided various welfare measures for the benefit of the teaching and non-teaching.

The institute organized various seminars for the students where in the faculty is working on the recent issues and the various recent laws, judgments are going to discuss by the faculty. For this end the institute provides various facility as like internet, projector and the educational material, it imperially develop the faculty and enhance the quality and intellectual.

The institution and college always help to the teaching and non-teaching staff. The college has prepared the scheme including the group insurance. The P.F, D L. Medical facilities, Group insurance, various D.L. for the academic development.

The group insurance is deducted from the salary of every faculty and the main object of this is to protect the faculty or teaching and non-teaching from every risk which is going to cover in plan.

For the Non-teaching staff , the institute has providing the E.L facilities are provided. The nonteaching staff use the said leaves as they need as per their convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**6**

File Description	Documents
IQAC report summary	<b>No File Uploaded</b>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The performance of the teaching and non-teaching staff is evaluated regularly. The management committee as well as the CDC monitors the progress. Moreover, IQAC too looks into the matter**

and gives updates as and when necessary. The performance of the students also ensures the performance of the teachers. The result of our college in the recent years is quite healthy which ensures the quality education imparted by our teachers.

At the time of API and CAS promotion also, the performance of the teachers is taken into consideration. Each individual of teaching and non-teaching staff is asked to put forth the work done during the month. This is asked at the end of each month in a meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audits are done regularly. We are not doing internal audit. The internal audit is done through CA and the external audit is done by the Joint Director office. The external audit is done once in two-three years. The latest one was done in the year 2017-18.

Our institution has well managed finance which is its backbone. It ensure proper utilisation and mobilization of fund received. It is the exercise and belief of our institution to make sure that the fund received by the college is utilized very well and the records are well maintained. The accounts department takes the extra care and caution to ensure that the finance records are well maintained. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant who is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filled every financial year without fail.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are through the fees of the students and there are no other funds that the college has received during the year. The funds are generated through the fees only and they have been utilised judiciously. The payment of teachers on non-grant basis is done out of that. Moreover, all the resources are used as much as possible and hence optimal utilization of the resources has been done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of our college is quite active and plays a significant role in the overall admiration and academics of the college. Various practices have been undertaken under its auspices. Tree plantation is done through NSS. Legal Literacy camps in the rural areas are also conducted through Moot Court Society. Moreover, various student-central programmes are organised under its auspices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC is involved in the institutional reviews and implementation of teaching learning reforms. Our teachers represent our institute in various capacities at the university level. Being the members of BoS etc, they give valuable suggestions. They also suggest reforms. The Covid-19 pandemic tended us to move to online mood which our teachers did smartly. They used Google Classroom, Zoom, Edmodo and other platforms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to pandemic situation the institution was following all the directions given by the Government time to time. No student was called to college, students were asked to join the lectures, seminars etc online only.

We ensure that the girls/women students of our college must be strong mentally and physically. For that we often conduct lectures to create awareness so that they become strong. In respect to gender sensitivity the college has formulated a Yuvati Sabha.

We arrange lectures of doctors for health issues of women, hygiene etc. we also invite eminent persons and arrange lectures, workshops to share their experiences for career guides to explore possible careers in future.

There is, well established grievances redressing committee. A Complaint Box has been installed on the campus, if there is any grievance, although no grievance has been formally presented yet. Each class has a Class teacher to look into the problems of each student in the class. There is in continuous rapport with the students and their parents.

There is a common Room, a quite space for girl student to have some privacy, rest and recreation. There is a separate staff room for the lady faculty to ensure their safety, privacy and sociability.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

(1)The Law college under KBC NMU have Environmental laws in syllabus, for L.L.B -I students and Environmental studies for B.A.L.L.B-I.

(2)We have now developed habit to use papers only when it is required

a) We have adopted paper less work such i.e. send notice/ information to staff and students on whatsapp (notice regarding holiday/celebrations of National festivals etc.)

b) We share PDF/word files with students so that they get access to necessary documents, they are also encouraged not make photocopy.

c) If teachers wants any document from Library they scan it instead to taking photo copy, sharing of digitalized documents

had helped us to save papers.

3) We encourage our staff to use the blank side of the papers which are old, so before discarding such documents the staff use it for printouts /or rough writings.

(1) Dust bins installed for wet and dry waste.

(2) Tree plantation.

(3) Encouraged students and teachers to come to college on cycle and make minimum use of vehicle.

(4) Whenever and whenever possible we practice to save energy by and switching to use of natural light.

(5) Students have made arrangement for water and food for birds. (6) The college uses LED bulbs.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

D. Any 1 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

--

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with**

**D. Any 1 of the above**



**disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college ensures the complete transparency in financial, academic, administrative and auxiliary functions. The aims and vision of the college focuses on the inclusion of human values and professional Ethics among the faculty and students. The programmers' are organized according to these ethics at their end. The programmers' are arranged under the Students Welfare/Development of the college. The work culture among the teachers itself inspires the students. The devoted and punctual teachers of the college install these qualities among the students. The institution maintains transparency in financial matters like payment of fees, salaries, online examination remuneration, infrastructure, etc. The Management along with the Finance Committee meets periodically and passes resolutions on financial matters. In this digital era, the institution is able to maintain transparency. The result of which there is online payment of fees. In academics too, there is fair and full participation by all stakeholders. The Alumni also contribute to this academic exercise. The library committee comprising of students and staff contribute to the improvement of library.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution which is started from the inspiration of the father of constitution, Dr. B.R. Ambedkar therefore the institution considers itself to follow the constitutional duties as a prime duty. Every year the institution celebrates the national festival as like Independence Day and the Republic Day as per the decorum.

On the occasion of the constitutional day (26November) the institution organized and celebrate the constitution day, the oath is gave to the all the staff and students, on 25th January Voter day the institution gave oath to voting and importance of voting because it is participation of healthy democracy process. The institution always works for the awareness of constitutional duties and fundamental rights. The institution providing the Free Legal Aid clinic for the poor and needy peoples who appear to committee, above activities are solely based on the constitutional duties.

With the help of Dist. Legal services authority institution organise legal awareness in rural area, and given free information apart from the fundamental right and duties. Tree plantation is one of the programme organized by institution because pure environment is fundamental right and these tree are providing oxygen.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to pandemic the institution was following all the directions given by the Government, it was not possible to celebrate any event physically, no student was called to college, and students were asked to join the lectures, seminars etc online only. The International Yoga day on the 21 June was also online. Independence Day and The republic day national flag was hoisted by honorable Chairman Dadasaheb Shri. Mahendraji Nile. On 15/08/2021 our Director Madam Taisaheb Nalanda Nile planted some trees on the campus. Maharashtra Day and Kamgar Din 1st May was celebrated. In order to give a fitting tribute to the founder chairman of the institute and renowned lawyer of the day Late Adv. Ashok Nile. On this day Dt.25/03/2020 state level online Moot Court competition 15 students participation in this event. The birth and death anniversary of Bharatratna Dr. Babasaheb Ambedkar was celebrated on 14th and 6th December respectively, lectures were organized. Tributes were paid to Late Nansaheb Uttamrao Patil on his Birth and death Anniversary. Tributes were

paid to Late Abbasaheb V.R. Patil on his death Anniversary. Tributes were also paid to Mahatma Gandhi, Mahatma Joytiba Phule, Savitribai Phule, Rajshri Shahu Maharaj, Rashtra Mata Jijau Maasaheb.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Title of Practice-** 1. Moot court for students' professional development 2. Free legal aid and Para legal volunteers

**Objective of the practice-** legal education is professional course, and the legal practice is acquired by actual practice. The poor and needy persons are that are absolutely unknown with the law need the assistance for getting justice with his legal difficulties so provided by institution.

**The context-** Appearing before the courts and skillful argument is being the challenge. Hence moot court is an important attempt.

Free legal aid services have been set up in college to provide legal advice to the poor and the needy people.

**The practice-** The College organizes various moot court and competitions at college level.

Every year our College deposes Para legal volunteers to District Legal Services Authority Dhule.

**Evidence of success-** Numbers of students have been appointed as judicial officers.

All the trained volunteers assist in Lok Adalat.

Problems encountered and resources required- the college has set up the separate moot court.

Our college tries to solve every problem of needy persons.

Notes-To understand the various skills of lawyer and free trial experience remote code is one of the best practices.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The motto out college is "Dharma Vishvasta Jagat Pravinyam". The basic goal of our college is to empower the downtrodden through legal education. Most of the students who take admission in the college belong to the economically backward classes. To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. We take seriously the development of advocacy skill. All undergraduates are encouraged to participate in the college's moot court competition. Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures or the local advocates. Although there was pandemic we encouraged the students to participate in online State level Moot Court competition on 25/03/2021, total 15 students participated. We allowed students to make a presentation on-line. Thus student not only encouraged but their involvement kept them busy. The students from remote regions like villages and Taluka and Adivasi area also participated, much more important for us was their involvement, participation and presentation rather than their language. Besides this we also organized online International, National and state level seminars on topics such as Yoga, English language, Hindi Diwas, and Land Law, Cyber Law etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The college proposes following future plan for the year 2020-21

1. Legal literacy- in changing situation of Covid-19 all the rights and liability also changed, so legal literacy is necessary for needy people and college is planning to organise legal online literacy programme.
2. Women's Day is celebrated around the world to honour the social, economic, and cultural achievements of women from all areas. The purpose of the day is to honour a woman's accomplishments while also raising awareness about bias. So college is planning Women's Day is celebration programme.
3. Voting is a very important part of healthy democracy and we can participate in our democracy by only voting, it is responsibility of every citizen who completed 18 years to insert the name in voting list and cast vote, therefore we are planning to organise special lecture on the voter day.
4. Our college will organise International and National Webinar, workshop in year 2021-22 online mode and will encourage our faculty to publish their article in UGC CARE list journals.