



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	
	Dr.Babasaheb Ambedkar Memorial College of Law, Dhule
• Name of the Head of the institution	Dr.Vijay Yuvraj Bahiram
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562221052
• Mobile no	9422234988
• Registered e-mail	dbamcoldhule@rediffmail.com
• Alternate e-mail	vijaybahiram@rediffmail.com
• Address	Jai Hind Colony Road, Deopur
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424002
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	KBC NMU, Jalgaon				
• Name of the IQAC Coordinator	Dr.Vaibhav J.Sabnis				
• Phone No.	02562221052				
• Alternate phone No.	7020375284				
• Mobile	9422471143				
• IQAC e-mail address	dbamcoldhule@rediffmail.com				
• Alternate Email address	vjsabnis@yahoo.co.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://dbamlaw.in/wp-content/uploads/2023/06/AQAR-2020-21.pdf">http://dbamlaw.in/wp-content/uploads/2023/06/AQAR-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://dbamlaw.in/wp-content/uploads/2023/05/AcademicCalender2021-22.pdf">http://dbamlaw.in/wp-content/uploads/2023/05/AcademicCalender2021-22.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.06	2019	01/05/2019	30/04/2024
<b>6.Date of Establishment of IQAC</b>			03/07/2009		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Successful transition from Online to offline besides hybrid mode of teaching.		
Conducted various academic activities successfully.		
Encouraged teachers for promotion under CAS.		
Implemented successfully the slogan "Classes to Masses" through NSS.		
Awareness regarding Constitution through various programmes.		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
<p>Transition from Online to offline besides hybrid mode of teaching.</p>	<p>Considering the need and necessity of the time and requirement which was made necessary by pandemic there was transition from the online to offline lectures. The teachers opted for hybrid mode. Those attended offline were taught in the class while the online mode was also made available through zoom and Google meet. In the latter period the focus was only on offline lectures. The material in the form of PDF books PPT was made available to the students.</p>
<p>Organisaiton of various academic activities</p>	<p>The development of heart hand and head of the students was the top priority for which various academic activities were held. The lectures of eminent personalities were organised and all the programs were student-centric where students learnt the organisational skills also. They were asked to perform.</p>
<p>Implementation ofthe slogan</p>	<p>Classes to masses is our slogan as well as it is our best practice. The student should know the real-life situations. Actually, most of our students belong to rural and tribal areas and they have gone through the experience and problems faced by the rural and tribal folk. However, through NSS and through legal literacy programs we established rapport with the rural masses. We created awareness among them regarding various laws duties and rights. Through the seven-day residential camp of NSS various</p>

	events and programs were organised and the rural people were involved in it.
Awareness regarding Constitution through various programmes.	Our college is in the memory of Dr Babasaheb Ambedkar who is the architect of Indian constitution. It is our prime duty to create awareness regarding constitution which will be the real tribute to the Bharat Ratna. Various events are organised throughout the year to highlight the features of the constitution and how it is unique. Jagar Sanvidhanacha is the event through which we organise competitions and lectures and enlighten people regarding their rights and duties which are mentioned in the constitution.

<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name	Date of meeting(s)
CDC	30/04/2022

<b>14. Whether institutional data submitted to AISHE</b>
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Year	Date of Submission
2021-22	02/01/2023

<b>15. Multidisciplinary / interdisciplinary</b>
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Law faculty is the faculty which touches every aspect of life and hence every discipline and branch of knowledge. With the BALLB programs like English, computer, political science, economics etc there is multi-disciplinary and interdisciplinary approach by default. The topics of computer are useful to study and understand cyber crimes. The social contract theories available in political

science are directly evident in the contract law. The language of law is English and the subject English makes it the interdisciplinary study with more focus on legal language.

**16.Academic bank of credits (ABC):**

As the college is affiliated to KBC NMU, Jalgaon and follows stated policies, it does not have liberty to access the Academic Bank of Credits by itself.

**17.Skill development:**

The lawyers need different skills to become advocates. Skills development is every important thing for our students. Through the subjects like computer the students master their computer skills through English they master their communication skills which is already there in their syllabus and through various curricular and co-curricular activities like moot court spontaneous speaking of the students is developed and also their oratory.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college commemorates several days significant to Indian culture. Constitution Day, Birth & Death Anniversaries of great souls, Traditional day, which give students an opportunity to learn and enjoy the rich and diverse linguistic and regional culture of the nation.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college has a practice of assessing the outcomes of various courses that are part of various Programmes. The feedback is then used to make alterations in teaching learning and curriculum based activities. The college also follows a system of obtaining feedback from its stakeholders and the changes obtained through the feedback process are incorporated.

**20.Distance education/online education:**

Our college does not offer distance mode of education. However, online teaching was initiated during the pandemic as it was the necessity.

**Extended Profile**

**1.Programme**

1.1

05

Number of courses offered by the institution across all programs during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>1049</b>
<b>File Description</b>	<b>Documents</b>	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>494</b>
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>396</b>
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>10</b>
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2 Number of sanctioned posts during the year		<b>18</b>

File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	8
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1103000
4.3 Total number of computers on campus for academic purposes	18

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

There are two sessions held by the IQAC each year. It holds its meetings at the beginning of each semester. At the beginning of the semester, various committee meetings are organised to discuss the plans for the semester. On various subjects, teaching and non-teaching committees are established. All of the faculty member participate in various committees. Then, each committee schedules a meeting to discuss how the workload will be divided and how the activities will be planned. It is recommended that all faculty members create daily lessonplans that follow the syllabi for every subject. The daily lesson schedule has been created in a detailed and practical manner. The same committee checks that every teacher covers the whole curriculum in the allotted time. As this year we had MCQ pattern exam so we have prepared question bank to students for better study of subjects.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the beginning of the academic year and it is strictly followed as far as the conducting of various activities is concerned. The teachers submit the teaching plans and teaching progress report from time to time. At the end of each semester and before the semester examination, term-end examination or Prelim exam is conducted, answer papers are assessed and result is declared. This evaluation helps the students understand their areas of improvement and steps are taken to guide them in order to perform better in the university examination. However, the pandemic affected this schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
**Academic council/BoS of Affiliating University**  
**Setting of question papers for UG/PG programs**  
**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**  
**Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the college's NSS Unit, students and society are taught about gender equality and human values. As a law college, we offer courses like Constitution, Women and Law, and Environment that incorporate topics relating to gender, human values, and the environment. The college organises workshops and webinars for women and girls so they may learn about the most recent legal changes and how they can safeguard and uphold women's rights. To raise legal literacy, the college organised a legal assistance camp in the community.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

996

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may** C. Feedback collected and

be classified as follows

analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1049

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

696

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. On the basis of marks in 12th / UG the slow learner and advance learner student are identified by their respective mentors/ class teachers as well as the entry level test conducted in

class. Which helps to identify the slow learner's special attention is given to bridge the gap between the slow learners and the advanced learners.

Advance learner and slow learner are finding out by teachers in class and slow learners are encouraged and elbowed to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks.

Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Group discussion session 4. Encouragement in NSS, Sports, and academic activities. 5. Extra library books.

Advance learners: 1. Seminar sessions in class, 2. Advance questions papers in order to enhance their confidence level, the college conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1049	10

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are motivated to participate in inter college as well as national level Moot Court competitions.

To encourage and motivate law aspirant our faculty members adopt many ways, for example, lecture method, interactive method, assignment method, group discussion recent judgement of apex court etc. Teaching and learning activities are made effective by these practices. Many teachers use the traditional black-board presentation methods, Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

#### Student Seminars:

The Student seminars are organized, where the papers is presented by students on contemporary topics to enrich their learning experience.

#### Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are prepared by college to share information or study material in pdf, ppt & you tube form.

Case study method- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and adopt latest technologies in order to be corporate ready. As a consequence,

teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The quality of professional development of teacher education depends on the extent of ICT integration in teacher education programme. Dr. Babasaheb Ambedkar Memorial College of Law is professional college always encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using projectors. Provide ppt on class whatsapp group and students are intimated to open ppt in their mobile also. One lecture in a week we are organising online Classes through Zoom, Google Meet for students and summary lecture of that week is given to students. Whatsapp group used as platforms to communicate, make announcements, address queries, and share information. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10



File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

10

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of academic year our Principal and faculty addresses to students about internal assessment, question paper patterns and university examinations.

1. Unit tests are conducted by all faculties at the end of each unit of syllabus, and make sure about the varying pattern of question.
2. The university norms relating to course-wise examination pattern are communicated to the students through the class wise Whatsapp groups. The university circulars regarding examination are circulated to the faculty members and administrative staff time to time, and are also displayed on the notice boards for students.
3. An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with examination related grievances is transparent, time bound and efficient.

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and

non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

1. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.
2. Time table for which is prepared well in advance and communicated to the students earlier.
3. Internal assessment tests and it is displayed on the notice board along with the Internal assessment time table
4. After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately
5. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution-

### Mechanism of Communication:

The College adopts Outcome based education rather than input oriented of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Senior student welcomes the first year students at the commencement of the programme.
2. At least five hours are spent by the teachers for introducing the subject to the Students.
3. Learning Outcomes of the Programs and Courses are observed and measured periodically.
4. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for

reference.

5. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
6. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
7. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

#### Attainment of the Course Outcomes

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result. Our faculty is quick for completion of syllabus within time, sometime extra classes are conducted for the students who are average.

The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Programme Outcomes (POs) contain creating and developing among student's aptitude/ skill/ ability/ capacity for-

I. Employment

II. Research

III. Critical thinking

IV. Social Awareness and Interaction,

V. Political Consciousness,

VIII. Women Empowerment and Inclusive Education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dbamlaw.in/wp-content/uploads/2023/05/SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and is inventive for creation and transfer of knowledge by

1. **Promoting Innovation:** The College has created an atmosphere for promoting innovation & entrepreneurship activities, besides conducting regular Moot Court, we also encourage research activities. Students participate in elocution, debating and various competitions so that before presentation they undergo extensive research.

2. There are many lawyers who work ProBono we collaborate with them for organising legal aid activities

3. **Research infrastructure:** The College has a Research Advisory Committee (RAC) to motivate the faculty members to write research projects and guide Ph.D scholars and LLM dissertation students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year



17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs.

The students of our college actively participate in social service activities such as NSS leading to their overall development.

We also conduct Tree Plantation, and also create awareness for sustainable development. The college has a free legal aid cell which provides free legal aid to society through faculty and students, an educational awareness programme, gender equality programs to create awareness of inhabitants.

We are keen in inculcating social awareness in students for the same we organizes blood donation camps, Swach Bharat abhiyan, through extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

175

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution for providing the excellent education always try to facilitate the students in the require manner, in order to facilitate effective teaching, the available self-sufficient infrastructure has been used optimum. With the GDA grants of the UGC, we have tried for the renovation and creation of more facilities. The institution is having sufficient classrooms as per

the norms and guidelines are given by the concerned authority. The institution is having self-sufficient Computer library having a Wi-Fi facility and the required equipment. With the fully ventilated and bright classrooms, curricular activities are undertaken. Tutorials are conducted in the respective classrooms. The use of ICT is a common practice. LCD projector has been used as and when necessary. Moot Court Hall spread in about 750 square feet is a sort of law laboratory. The students are given training about the court proceedings in the well-equipped Moot Court Hall. The largest classroom is utilized as Seminar Hall wherein small-level programs are held.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution considering the overall development of the students always promote students to participate in various competition Our students participate in different indoor and outdoor games, as like boxing, Various competitions and championships organized by the university and other organizers are brought to their notice and they are motivated to participate. In this year our students participated in the various competition at different level as like university level, State level, even National level. Our students participated in Wrestling, Netball, Khoko etc. During these competitions institution provide all the require facility They are also paid TA-DA for their participation. Indoor games like chess, outdoor games like Volleyball, Cricket, Kabaddi is the routine affair for our students. Annual Sports Week is celebrated before the Annual Gathering in which inter-class matches are played and the meritorious students are given prizes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,**

## LMS, etc.

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

#### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1103000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The institution is running the law college, a professional course. In the law profession, library is the base to develop the professional manner and the solely development of law profession is based on the strength of the library. The institute has tried it level best to update the library by using the information technology. For this end the institute has purchase the software Library manager. The institute is in rural area and therefore for the sake of the helping the rural

students, institute has applied both the manner, partly physical and partly automation. The institution has having history of 40 years so along with the time the institution has tried to update it with the technology. It has automated in the 2011-2012.

The version of the ILMS.3.02 is going to use in the library. Following is the description of the automated using the integrated library management system (ILMS)

- Name of ILMS software- Library Manager
- Nature of automation (fully or partially)- Partly
- Version- ILMS 3.2
- Year of Automation- 2011-2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

125933

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Professional education always needs the updates and this can be achieved by the information technology. The institution imparts legal education and being the institution of professional education, the ICT plays an important role. Therefore, the institution tries to update along with the times its ICT facilities. To this end the institution provided the Wi-Fi facilities to the faculty and the students, the entire campus is a Wi-Fi zone, and the institution provided the internet facility to the students and the faculties. This is a need of hours, even apart from the Wi-Fi facilities the institution has provided the ICT facilities in the library for searching data to the students.

The institution for updating the Wi-Fi facility purchased the 50 Mbps LAN Connectivity for upgrading the internet facility in the institution. In the said academic year, the institution has created the class-wise Google class rooms and WhatsApp group and the teacher guides the students physically as well as through the ICT mode also. The institution has used ICT platform for continuing the process of teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50000



File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution is established with the inspiration of great legend with intent to impart the legal education in the rural area; therefore, we concentrate to provide professional and practical education to the students. Every year at the beginning of the academic year we plan for the academic development and the welfare of the students. Our main aim is to make the students able to start their carrier in the legal field, therefore, in February or March, we organize various workshops and seminars for the students by inviting the High Court Judges, well-known professors, and the renounce lawyers.

This academic year is the first year after covid - !9 and therefore needs planning more and work hard. During this academic year, we conducted lectures, training programs. One of the good things achieve in covid -19, the online platform. Even after the period of covid period, we are using the online platform and organized physical and online platform andorganized the hybrid mode program. The institution has tried best to use and utilized the available sources for the betterment of the students. These international, national and State level programs are useful for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

277

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

60

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

#### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Objectives:**

The Student Council is a link between students, teachers and the

college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process. The Student Council also acts as a means of information dissemination among students regarding the above issues. The Student Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The Student Council will also review on the availability of books, propose program relevant to academic interest, ensure participation in moot court activities including extra-curricular and co-curricular activities and such issues shall be placed and discussed in the Student Council meeting. The outcomes will be evaluated by the committee and they suggest for necessary remedial actions.

Composition of Student Council:

Chief Coordinator - Principal

Coordinator - Teaching Staff

Class-Wise Student Representatives - Student representatives from each class

Departmental Representatives- NSS, Cultural, Sports, Scheduled Caste and Scheduled Tribe women representatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Dr. Babasaheb Ambedkar Memorial College of Law Dhule, Alumni Association**

The intellectual legacy of any institution can be find from the alumni who serving and discharging their duties towards society. Since we feel very proud that our alumni giving their best efforts to shape the society as well as our institution. Though our alumni not contributed financially, however they help a lot for the intellectual and professional development of our students. They contributed through guidance and lectures on many subjects having importance in legal profession, which develop professional skill, ethics and knowledge of the students. Also helped in arranging legal literacy camps in remote villages of Dhule district

The Alumni Association of the college has come into existence after initiative action taken by the IQAC of the college and the adhoc committee was formed in March 2021. Since the college is a prominent institution of the area most of its students belong to neighborhood society. That is why they have an emotional attachment for the college. The registration is in pipeline in the Dhule registration office. It is a matter of great satisfaction that a considerable number of the college alumni are well placed in the society, profession and are sincere towards the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our parent institution West Khandesh Dalit Shikshan Prasarak Mandal was founded with the mission to create awareness in the society through legal education and hence the college which commemorates the work of social justice initiated by the architect of Indian Constitution has been named as Dr.Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule. All the efforts are undertaken in order to ensure equality and justice in the society and this has been reflected in our vision, mission, goals and objectives. The institution has been established with the vision to provide the help and education facility to the downtrodden, backward, and poor people, and for that the institution works on different heads and various functions of the institution has divided in the various authority of the institution.

Our teachers being the part of the BoS, Senate and on various examination committees and other committees ensure that curriculum is designed to meet the challenges of time and cater to the development of the society through students. Moreover, the government scholarships and freeships are made available to students. The well-equipped library having text books, reference books, eBooks and journals provides book-bank facility to the SC and ST students. The backward students are empowered to be brought in the mainstream competing with other students. Efforts are undertaken to ensure equality through education.



File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/">https://dbamlaw.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has divided the various functions. The members and faculty have been participating in various functions in various roles. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/">https://dbamlaw.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has various strategies and perspective plans for various things and they have been effectively deployed. There have been many areas like Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Admission of

Students, Finance and Accounts and so on. However, with the inputs from the management authorities, the one activity that has been successfully implemented based on the strategic plan is research.

Almost all the teachers in our college have been actively involved in research. The college is blessed with five research supervisors under whose guidance nearly ten Ph.D. scholars have been awarded Ph.D. A foreign national has pursued Ph.D. successfully under the guidance of our English faculty Dr.Vaibhav Sabnis who has successfully completed a UGC funded research project on Legal Language. The research activity in our college crosses the boundary of teaching staff and takes into its fold the students also. The LL.M. students have to submit their dissertation and they have been doing it quite remarkable under the able guidance of our faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute West Khandesh Dalit Shikshan Prasarak Mandal, Dhule is the parent body of our college under whose management our college is run. The Management Body has its representation on various committees. There is College Development Committee which has the representation from the Management body as well as teaching staff. Then there is IQAC which again has the sizeable presence of both besides students and members from society. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said

things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/">https://dbamlaw.in/</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is dealing with the legal education and therefore research is the important aspect in legal filed and the institute inspire the faculty for research and the result of this is our 70 % percent faculty is holding Ph.D. degree.

The institute organized various seminars for the students where in the faculty is working on the recent issues and the various recent

laws, judgments are going to discuss by the faculty. For this end the institute provides various facility as like internet, projector and the educational material, it imperially develop the faculty and enhance the quality and intellectual.

The P.F, D L. Medical facilities, Group insurance, various D.L. for the academic development are provided. The group insurance is deducted from the salary of every faculty and the main object of this is to protect the faculty or teaching and non-teaching from every risk which is going to cover in plan.

For the Non-teaching staff , the institute has been providing the E.L facilities are provided. The nonteaching staff use the said leaves as they need as per their convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Every year staff members fill up the Performance Based Appraisal System (PBAS) forms in the university-prescribed format. The forms provide a record of the faculty's academic contribution with regard to lectures conducted, research projects undertaken, papers presented at local, national, and international conferences, seminars and webinars attended, and papers published in national and

international journals. Faculty members' contribution to the affiliate University i.e. KBC NM University, Jalgaon in their roles as paper setters, examiners, moderators, syllabus committee and Board of Studies members is also recorded in the PBAS forms.

The points garnered by the faculty each year enable them to secure their promotions under the CAS (Career Advancement Scheme). The forms are then submitted to the Principal who provides feedback to each faculty member before forwarding the forms to the IQAC.

Confidential Reports for the non-teaching helps to monitor the working of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audits are done regularly. We are not doing internal audit. The internal audit is done through CA and the external audit is done by the Joint Director office. The external audit is done once in two-three years.

The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant who is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filled every financial year without fail.

The accountant is maintaining all the details of the regarding accounts of the institute. The institute though not gets any non salary grant but while doing the external audit all the documentation is as required by the CA appointed by the institute.

Apart from the Tally and all, the institute maintain the require record and the entire liability is carry on by the accountant and it

is working in the appropriate manner. The institute is always gets update and purchased the updated software as required for the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are through the fees of the students and there are no other funds that the college has received during the year. The funds are generated through the fees only and they have been utilised judiciously. The payment of teachers on non-grant basis is done out of that. Moreover, all the resources are used as much as possible and hence optimal utilization of the resources has been done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays significant role in maintaining quality standards. As per the annual calender and the plan for the year, many curricular, co-curricular and extra curricular activities are undertaken under the auspices of IQAC. IQAC proposes various initiatives to be undertaken and ensures that they are successfully executed. As a result of this, many competitions, lectures, programmes and events are organised throughout the year. Moreover, various days are celebrated in novel way.

Almost 90 % faculty of our college possesses the degree of Ph.D. and most of them have qualified the SET/NET. The teachers have huge contribution in research as well. Research papers have been written and published regularly. Many shcolars have accomplished the Ph.D. degree under the guidance of our faculty.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/role-of-iqac/">https://dbamlaw.in/role-of-iqac/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

CCTV Cameras have been installed in all the classrooms. The Principal regularly monitors the teaching-learning process. Feedback obtained from the students also helps to evaluate the progress. Regular presentations and tutorials also help to review the teaching-learning process.

Students' evaluation of the course outcomes has enabled the institution gain vital information about the overall efficacy of the course content across all classes.



File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Dr. Babasaheb Ambedkar Memorial college of Law, we commit to excel in propagating and practicing gender equity at all activities. We have set equality as a norm with natural diversity. Gender equity and inclusivity have been fundamental to our organizational Policy of our Institution and our college. We strive to create an organizational structure inculcating an inclusive culture with the firm belief that equity makes us better and stronger as a community. Especially the female staff and students are encouraged to participate and contribute equally at all levels in our pursuit of excellence. The college has conducted various curricular sessions and co-curricular activities as follows: 1. Discussions and

deliberation on legal protection to women and Prevention of any offenses, illegal act, discrimination against women in subjects like Law and Social transformation International Law and Human Rights, Constitutional Law, Introductory session on Women and Law Indian Penal Code as well as Vulnerable and Disadvantage groups and criminal law. These subjects are taught at UG as well as PG level.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://dbamlaw.in/wp-content/uploads/2019/02/Promotion-of-Gender-Equity.pdf">http://dbamlaw.in/wp-content/uploads/2019/02/Promotion-of-Gender-Equity.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The institution has a comprehensive waste management system in place to manage both liquid and solid waste.

The institution provides Colour-coded bins in all areas of the institution to facilitate proper segregation. Waste is collected daily by Municipal Corporation who ensure that the waste is collected from all areas of the institution and transported to the designated waste management area. The liquid waste generated by an institution is discharged into the municipal sewage system, which is managed and maintained by the municipal corporation. The sewage system is designed to collect and treat the wastewater generated by

households, commercial establishments, and institutions within the municipal limits.

The Institution may have implemented green initiatives to reduce the amount of waste generated. These initiatives may include promoting the use of reusable water bottles, using digital documents instead of paper, and providing biodegradable plates and cutlery in the cafeteria.

To reduce paper usage, we have implemented several practices, such as sending notices to staff and students through Whatsapp, sharing PDF/word files with students, and scanning documents from the library instead of making photocopies. This has helped us save paper. Our staffs is encouraged to use the blank side of old documents for printouts or rough writings before discarding them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways

**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though Students, Staff, and Management belonging to diverse socio-cultural background, different linguistic, caste, religions, and region we peacefully enjoy a harmonious work environment with no discrimination. The institutions has open-mindedness towards cultural, regional, linguistic, communal, socio-economic, and other diversities and play a crucial role in creating and maintaining an inclusive environment that promotes tolerance and harmony in diversity.

Institutions provide education and awareness programs so that the student learn how to respect and appreciate it. We organize cultural events, and provide resources such as books and articles that promote diversity and inclusivity. Value addition is also made by providing variety of Library resources beyond the curricular books. English, Hindi, Marathi literature on varied subjects provides the members a unique opportunity to learn and develop conveniently.

Our law college organize cultural events, celebrations that promote diversity and inclusivity. Catering to the needs of heterogeneous populous, the instructions are declared in official Language along with the convenient regional language also.

The college also adopt various Inclusive policies which promote diversity and inclusion, such as non-discrimination policies, anti-bullying policies, and policies that support religious and cultural practices. All the committees work strictly as per the policy and always assure a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing staff and students to constitutional obligations, values, and morals is a crucial aspect of creating a positive and inclusive campus environment. It promotes diversity and inclusivity, encourages respect for different backgrounds and cultures, and reduces discrimination and harassment. By creating a culture of respect and tolerance, students are more likely to engage in learning, which enhances the learning environment. Additionally, promoting constitutional obligations and values helps to develop responsible citizens who are aware of their rights and responsibilities, and who understand the importance of treating others with respect and dignity.

Institutions promote sensitization to constitutional obligations, values, and morals by implementing a range of strategies. College Conduct training and workshops for staff and students is an effective way to educate them on topics such as human rights, diversity, equality, and inclusion. College also organizes online guest lectures, Class Group Discussions, and online two Legal Aid Camp in the rural region near Dhule for rural progress. The faculty in the college also keeps on conducting classroom discussions amongst its students regularly for the current affairs.

College organised Sanvidhan Divas, August Kranti Divas Program on voter day on 25 January 2022, Historical document presentation at Rajwade sanshodhan Kendra, this programs helps to encourage the constitutional obligations, values, and morals.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://dbamlaw.in/wp-content/uploads/2019/04/Code_of_Conduct.pdf">http://dbamlaw.in/wp-content/uploads/2019/04/Code_of_Conduct.pdf</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** C. Any 2 of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates all the important events and days of national importance on the college premises along with its students. The days of national leaders, freedom fighters, and social workers are celebrated on the campus along with the teaching, non-teaching staff, and students. The days are celebrated with the Principal sir's address to the students where the importance of the day is explained by madam and its relevance in today's time. Students are asked for their maximum attendance to the programs and the days celebrated. Students get inspired by the action of the great people whose day is being celebrated and get more inspired to work for a

better future and stronger future of the country.

Celebrating international and national commemorative days, events, and festivals is an excellent way for institutions to promote cultural awareness and inclusivity. Here are some days, events, and festivals which are celebrated by the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The "Classes to Masses" initiative aims to increase access to justice for both urban and rural communities by providing legal education and free counseling to resolve legal problems. The initiative also seeks to address issues of social inequality and promote a more equitable society by fostering respect and compliance with the law. The College's location in an area with a high need for legal advice and aid inspired the initiative, which can empower marginalized groups by providing them with legal education and awareness. Ultimately, the initiative has a transformative impact on society by increasing legal awareness, preventing legal problems, and promoting access to justice.

The "Jagar Sanvidhanacha" initiative aims to increase constitutional literacy and legal awareness among people, promoting democracy, citizenship, social justice, and empowering marginalized communities. The College decided to provide knowledge of the Constitution to various institutions and society to bridge the gap between the law and people's perception of it. This initiative helps to strengthen the rule of law and ensure people are aware of their rights and obligations under the law. It is useful in contexts where there are challenges to the rule of law or a need to promote human rights and social justice.



File Description	Documents
Best practices in the Institutional website	<a href="http://dbamlaw.in/wp-content/uploads/2023/05/report-on-best-practices.pdf">http://dbamlaw.in/wp-content/uploads/2023/05/report-on-best-practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Babashab Ambedkar memorial College of law has continued with its commitment to inculcating the spirit of Law in the Law students and has been progressing by making academic endeavors to achieve the stated goals and fulfillment of its objects of imparting quality education. The motto of the college is "Dharma Vishvasta Jagat Pravinyam". The basic goal of our college is to empower the downtrodden through legal education. To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures or the local advocates. In association with student welfare Department Moot court competition was held in Dhule, Nandurbar, Jalgaon District Law college students participated. We encouraged the students to participate in University level Moot Court competition on 25/03/2022. On occasion of death anniversary Buddivasi Shri Raosaheb Nile through the department of student University level Moot court completion was conducted auspicious day 25 March 2022.

College conducted two legal Aid programs and Para legal volunteers to help legal aspects. Free Legal Aid center in college for needy and poor people.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

There are two sessions held by the IQAC each year. It holds its meetings at the beginning of each semester. At the beginning of the semester, various committee meetings are organised to discuss the plans for the semester. On various subjects, teaching and non-teaching committees are established. All of the faculty member participate in various committees. Then, each committee schedules a meeting to discuss how the workload will be divided and how the activities will be planned. It is recommended that all faculty members create daily lesson plans that follow the syllabi for every subject. The daily lesson schedule has been created in a detailed and practical manner. The same committee checks that every teacher covers the whole curriculum in the allotted time. As this year we had MCQ pattern exam so we have prepared question bank to students for better study of subjects.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the beginning of the academic year and it is strictly followed as far as the conducting of various activities is concerned. The teachers submit the teaching plans and teaching progress report from time to time. At the end of each semester and before the semester examination, term-end examination or Prelim exam is conducted, answer papers are assessed and result is declared. This evaluation helps the students understand their areas of improvement and steps are taken to guide them in order to perform better in the university examination. However, the pandemic affected this schedule.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<p><b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

Nil

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

Nil

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through the college's NSS Unit, students and society are taught about gender equality and human values. As a law college, we offer courses like Constitution, Women and Law, and Environment that incorporate topics relating to gender, human values, and the environment. The college organises workshops and webinars for women and girls so they may learn about the most recent legal changes and how they can safeguard and uphold women's rights. To raise legal literacy, the college organised a legal assistance camp in the community.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<b>No File Uploaded</b>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

**996**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

**A. All of the above**

**from the following stakeholders Students  
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1049

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

696

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners. On the basis of marks in 12th / UG the slow learner and advance learner student are identified by their respective mentors/ class teachers as well as the entry level test conducted in class. Which helps to identify the slow learner's special attention is given to bridge the gap between the slow learners and the advanced learners.

Advance learner and slow learner are finding out by teachers in class and slow learners are encouraged and elbowed to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems. Advanced learners are encouraged to study the contents of the syllabus effectively so as to achieve a high percentage of marks.

Following activities are done by teachers for students:

Slow learners: 1. Individual counselling. 2. Remedial Coaching 3. Group discussion session 4. Encouragement in NSS, Sports, and academic activities. 5. Extra library books.

Advance learners: 1. Seminar sessions in class, 2. Advance questions papers in order to enhance their confidence level, the college conducts different activities such as NSS, Cultural, and Sports to develop their overall personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1049	10

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are motivated to participate in inter college as well as national level Moot Court competitions.

To encourage and motivate law aspirant our faculty members adopt many ways, for example, lecture method, interactive method, assignment method, group discussion recent judgement of apex court etc. Teaching and learning activities are made effective by these practices. Many teachers use the traditional black-board presentation methods, Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Some Student centric methods are given below:

#### Student Seminars:

The Student seminars are organized, where the papers is presented by students on contemporary topics to enrich their learning experience.

#### Group Learning Method:

Group Learning method is now being adopted through whatsapp group. Student share their notes and study material through this method. Whatsapp group are prepared by college to share



information or study material in pdf, ppt & you tube form.

Case study method- Case study method is adopted in teaching learning process to make the students have logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and adopt latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The quality of professional development of teacher education depends on the extent of ICT integration in teacher education programme. Dr. Babasaheb Ambedkar Memorial College of Law is professional college always encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using projectors. Provide ppt on class whatsapp group and students are intimated to open ppt in their mobile also. One lecture in a week we are organising online Classes through Zoom, Google Meet for students and summary lecture of that week is given to students. Whatsapp group used as platforms to communicate, make announcements, address queries, and share information. All the teachers use Google Classroom for their respective subjects. This has made the teaching-learning process more effective and available at any point of the time for all the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<b>No File Uploaded</b>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**10**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

**10**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At the beginning of academic year our Principal and faculty addresses to students about internal assessment, question paper patterns and university examinations.

1. Unit tests are conducted by all faculties at the end of each unit of syllabus, and make sure about the varying pattern of question.
2. The university norms relating to course-wise examination pattern are communicated to the students through the class wise Whatsapp groups. The university circulars regarding examination are circulated to the faculty members and administrative staff time to time, and are also displayed on the notice boards for students.
3. An examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and

**administrative staff regarding examinations.**

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Mechanism to deal with examination related grievances is transparent, time bound and efficient.**

The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations. At the college level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

1. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.
2. Time table for which is prepared well in advance and communicated to the students earlier.
3. Internal assessment tests and it is displayed on the notice board along with the Internal assessment time table
4. After preparing the assessments report it is shown to the students, if any grievances is there it can be resolved immediately
5. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## **2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Teachers and students are aware of the stated Programme and**

course outcomes of the Programmes offered by the institution-

**Mechanism of Communication:**

The College adopts Outcome based education rather than input oriented of learning. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

1. Senior student welcomes the first year students at the commencement of the programme.
2. At least five hours are spent by the teachers for introducing the subject to the Students.
3. Learning Outcomes of the Programs and Courses are observed and measured periodically.
4. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.
5. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.
6. The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through Tutorial Meetings.
7. Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Attainment of the Course Outcomes**

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), and setting up of question paper, evaluation, and result. Our faculty

is quick for completion of syllabus within time, sometime extra classes are conducted for the students who are average.

The 75 percent of compulsory attendance to qualify for writing the examination of the courses is adhered to, to ensure students participation in the class. The attendance is also tied with marks. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.

The programme specific outcomes are measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme.

Programme Outcomes (POs) contain creating and developing among student's aptitude/ skill/ ability/ capacity for-

I. Employment

II. Research

III. Critical thinking

IV. Social Awareness and Interaction,

V. Political Consciousness,

VIII. Women Empowerment and Inclusive Education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

288

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://dbamlaw.in/wp-content/uploads/2023/05/SSS-2021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

06

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and is inventive for creation and transfer of knowledge by

1. Promoting Innovation: The College has created an atmosphere for promoting innovation & entrepreneurship activities, besides conducting regular Moot Court, we also encourage research activities. Students participate in elocution, debating and various competitions so that before presentation they undergo extensive research.

2. There are many lawyers who work ProBono we collaborate with them for organising legal aid activities

3. Research infrastructure: The College has a Research Advisory Committee (RAC) to motivate the faculty members to write research projects and guide Ph.D scholars and LLM dissertation students.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs.

The students of our college actively participate in social service activities such as NSS leading to their overall development.

We also conduct Tree Plantation, and also create awareness for sustainable development. The college has a free legal aid cell which provides free legal aid to society through faculty and students, an educational awareness programme, gender equality programs to create awareness of inhabitants.

We are keen in inculcating social awareness in students for the same we organizes blood donation camps, Swach Bharat abhiyan, through extension activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

3

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

175

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution for providing the excellent education always try to facilitate the students in the require manner, in order to facilitate effective teaching, the available self-sufficient infrastructure has been used optimum. With the GDA grants of the UGC, we have tried for the renovation and creation of more facilities. The institution is having sufficient classrooms as per the norms and guidelines are given by the concerned authority. The institution is having self-sufficient Computer library having a Wi-Fi facility and the required equipment. With the fully ventilated and bright classrooms, curricular activities are undertaken. Tutorials are conducted in the respective classrooms. The use of ICT is a common practice. LCD projector has been used as and when necessary. Moot Court Hall spread in about 750 square feet is a sort of law laboratory. The students are given training about the court proceedings in the well-equipped Moot Court Hall. The largest classroom is utilized as Seminar Hall wherein small-level programs are held.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution considering the overall development of the

students always promote students to participate in various competition Our students participate in different indoor and outdoor games, as like boxing, Various competitions and championships organized by the university and other organizers are brought to their notice and they are motivated to participate. In this year our students participated in the various competition at different level as like university level, State level, even National level. Our students participated in Wrestling, Netball, Khoko etc. During these competitions institution provide all the require facility They are also paid TA-DA for their participation. Indoor games like chess, outdoor games like Volleyball, Cricket, Kabaddi is the routine affair for our students. Annual Sports Week is celebrated before the Annual Gathering in which inter-class matches are played and the meritorious students are given prizes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

8

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

1103000

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The institution is running the law college, a professional course. In the law profession, library is the base to develop the professional manner and the solely development of law profession is based on the strength of the library. The institute has tried it level best to update the library by using the information technology. For this end the institute has purchase the software Library manager. The institute is in rural area and therefore for the sake of the helping the rural students, institute has applied both the manner, partly physical and partly automation. The institution has having history of 40 years so along with the time the institution has tried to update it with the technology. It has automated in the 2011-2012.

The version of the ILMS.3.02 is going to use in the library. Following is the description of the automated using the integrated library management system (ILMS)

- Name of ILMS software- Library Manager
- Nature of automation (fully or partially)- Partly
- Version- ILMS 3.2
- Year of Automation- 2011-2012

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**125933**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**35**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**



#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Professional education always needs the updates and this can be achieved by the information technology. The institution imparts legal education and being the institution of professional education, the ICT plays an important role. Therefore, the institution tries to update along with the times its ICT facilities. To this end the institution provided the Wi-Fi facilities to the faculty and the students, the entire campus is a Wi-Fi zone, and the institution provided the internet facility to the students and the faculties. This is a need of hours, even apart from the Wi-Fi facilities the institution has provided the ICT facilities in the library for searching data to the students.

The institution for updating the Wi-Fi facility purchased the 50 Mbps LAN Connectivity for upgrading the internet facility in the institution. In the said academic year, the institution has created the class-wise Google class rooms and WhatsApp group and the teacher guides the students physically as well as through the ICT mode also. The institution has used ICT platform for continuing the process of teaching and learning.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50000

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our institution is established with the inspiration of great legend with intent to impart the legal education in the rural area; therefore, we concentrate to provide professional and practical education to the students. Every year at the beginning of the academic year we plan for the academic development and the welfare of the students. Our main aim is to make the students able to start their carrier in the legal field, therefore, in February or March, we organize various workshops and seminars for the students by inviting the High Court Judges, well-known professors, and the renounce lawyers.

This academic year is the first year after covid - 19 and therefore needs planning more and work hard. During this academic year, we conducted lectures, training programs. One of the good things achieve in covid -19, the online platform. Even after the period of covid period, we are using the online platform and

organized physical and online platform and organized the hybrid mode program. The institution has tried best to use and utilized the available sources for the betterment of the students. These international, national and State level programs are useful for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

277

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>60</b>

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
<b>60</b>

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>
--	----------------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

15

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

03

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Objectives:**

The Student Council is a link between students, teachers and the college to make their communication efficient, to enable students to bring to their college administration, their view upon the learning process. The Student Council also acts as a means of information dissemination among students regarding the above issues. The Student Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them. Among other objectives it mainly aims at improvement of the quality of education, monitoring the training process, training ethics and educational work, public relations and such other related issues. The Student Council will also review on the availability of books, propose program relevant to academic interest, ensure participation in moot court activities including extra-curricular and co-curricular activities and such issues shall be placed and discussed in the Student Council meeting. The outcomes will be evaluated by the committee and they suggest for necessary remedial actions.

**Composition of Student Council:**

Chief Coordinator - Principal

Coordinator - Teaching Staff

Class-Wise Student Representatives - Student representatives from each class

Departmental Representatives- NSS, Cultural, Sports, Scheduled

**Caste and Scheduled Tribe women representatives.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Dr. Babasaheb Ambedkar Memorial College of Law Dhule, Alumni Association**

The intellectual legacy of any institution can be find from the alumni who serving and discharging their duties towards society. Since we feel very proud that our alumni giving their best efforts to shape the society as well as our institution. Though our alumni not contributed financially, however they help a lot for the intellectual and professional development of our students. They contributed through guidance and lectures on many subjects having importance in legal profession, which develop professional skill, ethics and knowledge of the students. Also helped in arranging legal literacy camps in remote villages of



## Dhule district

The Alumni Association of the college has come into existence after initiative action taken by the IQAC of the college and the adhoc committee was formed in March 2021. Since the college is a prominent institution of the area most of its students belong to neighborhood society. That is why they have an emotional attachment for the college. The registration is in pipeline in the Dhule registration office. It is a matter of great satisfaction that a considerable number of the college alumni are well placed in the society, profession and are sincere towards the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our parent institution West Khandesh Dalit Shikshan Prasarak Mandal was founded with the mission to create awareness in the society through legal education and hence the college which commemorates the work of social justice initiated by the architect of Indian Constitution has been named as Dr.Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule. All the efforts are undertaken in order to ensure equality and justice in the society and this has been reflected in our vision, mission, goals and objectives. The institution has been established with the vision to provide the help and education facility to the downtrodden, backward, and poor people, and for that the institution works on different heads and various functions of the institution has divided in the various authority of the

institution.

Our teachers being the part of the BoS, Senate and on various examination committees and other committees ensure that curriculum is designed to meet the challenges of time and cater to the development of the society through students. Moreover, the government scholarships and freeships are made available to students. The well-equipped library having text books, reference books, eBooks and journals provides book-bank facility to the SC and ST students. The backward students are empowered to be brought in the mainstream competing with other students. Efforts are undertaken to ensure equality through education.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/">https://dbamlaw.in/</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has divided the various functions. The members and faculty have been participating in various functions in various roles. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/">https://dbamlaw.in/</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has various strategies and perspective plans for various things and they have been effectively deployed. There have been many areas like Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Admission of Students, Finance and Accounts and so on. However, with the inputs from the management authorities, the one activity that has been successfully implemented based on the strategic plan is research.

Almost all the teachers in our college have been actively involved in research. The college is blessed with five research supervisors under whose guidance nearly ten Ph.D. scholars have been awarded Ph.D. A foreign national has pursued Ph.D. successfully under the guidance of our English faculty Dr.Vaibhav Sabnis who has successfully completed a UGC funded research project on Legal Language. The research activity in our college crosses the boundary of teaching staff and takes into its fold the students also. The LL.M. students have to submit their dissertation and they have been doing it quite remarkable under the able guidance of our faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute West Khandesh Dalit Shikshan Prasarak Mandal, Dhule

is the parent body of our college under whose management our college is run. The Management Body has its representation on various committees. There is College Development Committee which has the representation from the Management body as well as teaching staff. Then there is IQAC which again has the sizeable presence of both besides students and members from society. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of the every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/">https://dbamlaw.in/</a>
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is dealing with the legal education and therefore research is the important aspect in legal filed and the institute inspire the faculty for research and the result of this is our 70 % percent faculty is holding Ph.D. degree.

The institute organized various seminars for the students where in the faculty is working on the recent issues and the various recent laws, judgments are going to discuss by the faculty. For this end the institute provides various facility as like internet, projector and the educational material, it imperially develop the faculty and enhance the quality and intellectual.

The P.F, D L. Medical facilities, Group insurance, various D.L. for the academic development are provided. The group insurance is deducted from the salary of every faculty and the main object of this is to protect the faculty or teaching and non-teaching from every risk which is going to cover in plan.

For the Non-teaching staff , the institute has been providing the E.L facilities are provided. The nonteaching staff use the said leaves as they need as per their convenience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

02

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year staff members fill up the Performance Based Appraisal System (PBAS) forms in the university-prescribed format. The forms provide a record of the faculty's academic contribution with regard to lectures conducted, research projects undertaken, papers presented at local, national, and international conferences, seminars and webinars attended, and papers published in national and international journals. Faculty members' contribution to the affiliate University i.e. KBC NM University, Jalgaon in their roles as paper setters, examiners, moderators, syllabus committee and Board of Studies members is also recorded in the PBAS forms.

The points garnered by the faculty each year enable them to secure their promotions under the CAS (Career Advancement Scheme). The forms are then submitted to the Principal who provides feedback to each faculty member before forwarding the forms to the IQAC.

Confidential Reports for the non-teaching helps to monitor the working of the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audits are done regularly. We are not doing internal audit. The internal audit is done through CA and the external audit is done by the Joint Director office. The external audit is done once in two-three years.

The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant who is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filled every financial year without fail.

The accountant is maintaining all the details of the regarding accounts of the institute. The institute though not gets any non salary grant but while doing the external audit all the documentation is as required by the CA appointed by the institute.

Apart from the Tally and all, the institute maintain the require record and the entire liability is carry on by the accountant and it is working in the appropriate manner. The institute is always gets update and purchased the updated software as required for the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0



File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are through the fees of the students and there are no other funds that the college has received during the year. The funds are generated through the fees only and they have been utilised judiciously. The payment of teachers on non-grant basis is done out of that. Moreover, all the resources are used as much as possible and hence optimal utilization of the resources has been done.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays significant role in maintaining quality standards. As per the annual calender and the plan for the year, many curricular, co-curricular and extra curricular activities are undertaken under the auspices of IQAC. IQAC proposes various initiatives to be undertaken and ensures that they are successfully executed. As a result of this, many competitions, lectures, programmes and events are organised throughout the year. Moreover, various days are celebrated in novel way.**

**Almost 90 % faculty of our college possesses the degree of Ph.D. and most of them have qualified the SET/NET. The teachers have huge contribution in research as well. Research papers have been**

written and published regularly. Many scholars have accomplished the Ph.D. degree under the guidance of our faculty.

File Description	Documents
Paste link for additional information	<a href="https://dbamlaw.in/role-of-igac/">https://dbamlaw.in/role-of-igac/</a>
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

CCTV Cameras have been installed in all the classrooms. The Principal regularly monitors the teaching-learning process. Feedback obtained from the students also helps to evaluate the progress. Regular presentations and tutorials also help to review the teaching-learning process.

Students' evaluation of the course outcomes has enabled the institution gain vital information about the overall efficacy of the course content across all classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At Dr. Babasaheb Ambedkar Memorial college of Law, we commit to excel in propagating and practicing gender equity at all activities. We have set equality as a norm with natural diversity. Gender equity and inclusivity have been fundamental to our organizational Policy of our Institution and our college. We strive to create an organizational structure inculcating an inclusive culture with the firm belief that equity makes us better and stronger as a community. Especially the female staff and students are encouraged to participate and contribute equally at all levels in our pursuit of excellence. The college has conducted various curricular sessions and co-curricular activities as follows: 1. Discussions and deliberation on legal protection to women and Prevention of any offenses, illegal act, discrimination against women in subjects like Law and Social transformation International Law and Human Rights, Constitutional Law, Introductory session on Women and Law Indian Penal Code as well as Vulnerable and Disadvantage groups and criminal law. These subjects are taught at UG as well as PG level.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://dbamlaw.in/wp-content/uploads/2019/02/Promotion-of-Gender-Equity.pdf">http://dbamlaw.in/wp-content/uploads/2019/02/Promotion-of-Gender-Equity.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has a comprehensive waste management system in place to manage both liquid and solid waste.

The institution provides Colour-coded bins in all areas of the institution to facilitate proper segregation. Waste is collected daily by Municipal Corporation who ensure that the waste is collected from all areas of the institution and transported to the designated waste management area. The liquid waste generated by an institution is discharged into the municipal sewage system, which is managed and maintained by the municipal corporation. The sewage system is designed to collect and treat the wastewater generated by households, commercial establishments, and institutions within the municipal limits.

The Institution may have implemented green initiatives to reduce the amount of waste generated. These initiatives may include promoting the use of reusable water bottles, using digital documents instead of paper, and providing biodegradable plates

and cutlery in the cafeteria.

To reduce paper usage, we have implemented several practices, such as sending notices to staff and students through Whatsapp, sharing PDF/word files with students, and scanning documents from the library instead of making photocopies. This has helped us save paper. Our staffs is encouraged to use the blank side of old documents for printouts or rough writings before discarding them.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Though Students, Staff, and Management belonging to diverse socio-cultural background, different linguistic, caste, religions, and region we peacefully enjoy a harmonious work environment with no discrimination. The institutions has open-mindedness towards cultural, regional, linguistic, communal, socio-economic, and other diversities and play a crucial role in creating and maintaining an inclusive environment that promotes tolerance and harmony in diversity.

Institutions provide education and awareness programs so that the student learn how to respect and appreciate it. We organize cultural events, and provide resources such as books and articles that promote diversity and inclusivity. Value addition is also made by providing variety of Library resources beyond the curricular books. English, Hindi, Marathi literature on varied subjects provides the members a unique opportunity to learn and develop conveniently.

Our law college organize cultural events, celebrations that promote diversity and inclusivity. Catering to the needs of heterogeneous populous, the instructions are declared in official Language along with the convenient regional language also.

The college also adopt various Inclusive policies which promote diversity and inclusion, such as non-discrimination policies, anti-bullying policies, and policies that support religious and cultural practices. All the committees work strictly as per the policy and always assure a harmonious environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing staff and students to constitutional obligations, values, and morals is a crucial aspect of creating a positive and inclusive campus environment. It promotes diversity and inclusivity, encourages respect for different backgrounds and cultures, and reduces discrimination and harassment. By creating a culture of respect and tolerance, students are more likely to engage in learning, which enhances the learning environment. Additionally, promoting constitutional obligations and values helps to develop responsible citizens who are aware of their rights and responsibilities, and who understand the importance of treating others with respect and dignity.

Institutions promote sensitization to constitutional obligations, values, and morals by implementing a range of strategies. College Conduct training and workshops for staff and students is an effective way to educate them on topics such as human rights, diversity, equality, and inclusion. College also organizes online guest lectures, Class Group Discussions, and online two Legal Aid Camp in the rural region near Dhule for rural progress. The faculty in the college also keeps on conducting classroom discussions amongst its students regularly for the current affairs.

College organised Sanvidhan Divas, August Kranti Divas Program on voter day on 25 January 2022, Historical document presentation at Rajwade sanshodhan Kendra, this programs helps to encourage the constitutional obligations, values, and morals.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	<a href="http://dbamlaw.in/wp-content/uploads/2019/04/Code_of_Conduct.pdf">http://dbamlaw.in/wp-content/uploads/2019/04/Code_of_Conduct.pdf</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>	<p>The institution celebrates all the important events and days of national importance on the college premises along with its students. The days of national leaders, freedom fighters, and social workers are celebrated on the campus along with the teaching, non-teaching staff, and students. The days are celebrated with the Principal sir's address to the students where the importance of the day is explained by madam and its relevance in today's time. Students are asked for their maximum attendance</p>
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to the programs and the days celebrated. Students get inspired by the action of the great people whose day is being celebrated and get more inspired to work for a better future and stronger future of the country.

Celebrating international and national commemorative days, events, and festivals is an excellent way for institutions to promote cultural awareness and inclusivity. Here are some days, events, and festivals which are celebrated by the institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The "Classes to Masses" initiative aims to increase access to justice for both urban and rural communities by providing legal education and free counseling to resolve legal problems. The initiative also seeks to address issues of social inequality and promote a more equitable society by fostering respect and compliance with the law. The College's location in an area with a high need for legal advice and aid inspired the initiative, which can empower marginalized groups by providing them with legal education and awareness. Ultimately, the initiative has a transformative impact on society by increasing legal awareness, preventing legal problems, and promoting access to justice.

The "Jagar Sanvidhanacha" initiative aims to increase constitutional literacy and legal awareness among people, promoting democracy, citizenship, social justice, and empowering marginalized communities. The College decided to provide knowledge of the Constitution to various institutions and society to bridge the gap between the law and people's perception of it. This initiative helps to strengthen the rule of law and ensure people are aware of their rights and obligations under the law. It is useful in contexts where there are challenges to the rule

of law or a need to promote human rights and social justice.

File Description	Documents
Best practices in the Institutional website	<a href="http://dbamlaw.in/wp-content/uploads/2023/05/report-on-best-practices.pdf">http://dbamlaw.in/wp-content/uploads/2023/05/report-on-best-practices.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Dr. Babashab Ambedkar memorial College of law has continued with its commitment to inculcating the spirit of Law in the Law students and has been progressing by making academic endeavors to achieve the stated goals and fulfillment of its objects of imparting quality education. The motto out college is "Dharma Vishvasta Jagat Pravinyam". The basic goal of our college is to empower the downtrodden through legal education. To encourage and inspire students belonging to economically weaker sections of the society to pursue legal education and provide them equal opportunities accordingly. Mooting- the argument of hypothetical cases under simulated court conditions- is judged by the lectures or the local advocates. In association with student welfare Department Moot court competition was held in Dhule, Nandurbar, Jalgaon District Law college students participated. We encouraged the students to participate in University level Moot Court competition on 25/03/2022. On occasion of death anniversary Buddivasi shri Raosaheb Nile through the department of student University level Moot court completion was conducted auspices day 25 march 2022.

College conducted two legal Aid program and Para legal volunteers to help legal aspects. Free Legal Aid center in college for needy and poor people.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

The institution has identified the following plans of action for the

Next academic year: 2022-23

1. To increase alumni and placement interaction to students.
2. To motivate faculty members for the FDP programmes
3. To increase Ph. D enrollment.
4. To create an atmosphere for holistic development of students, faculty members and support staff.
5. To fulfill its social obligation in terms of formal and informal education, dissemination of knowledge, organizing programmes and
6. Activities for the benefits of the community and other stakeholders.
7. To encourage and facilitate a research culture by promoting interdisciplinary research both by the students and faculty members.
8. To conduct National and Seminars/Webinars on cross cutting issues.