YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Dr.Babasaheb Ambedkar Memorial College of Law, Dhule
• Name of the Head of the institution	Dr.Vijay Yuvraj Bahiram
• Designation	Acting Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02562221052
• Mobile no	9422234988
• Registered e-mail	dbamcoldhule@rediffmail.com
• Alternate e-mail	vijaybahiram@rediffmail.com
• Address	Jai Hind Colony Road, Deopur
• City/Town	Dhule
• State/UT	Maharashtra
• Pin Code	424002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	KBC NMU, Jalgaon
• Name of the IQAC Coordinator	Dr.Vaibhav J.Sabnis
• Phone No.	02562221052
• Alternate phone No.	7020375284
• Mobile	9422471143
• IQAC e-mail address	dbamcoldhule@rediffmail.com
• Alternate Email address	vjsabnis@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dbamlaw.in/wp-content/uploads/2023/08/AQAR-2021-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://dbamlaw.in/wp-content/uploads/2023/05/AcademicCalender2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.56	2011	27/03/2011	26/03/2016
Cycle 2	B	2.06	2019	01/05/2019	30/04/2024

6.Date of Establishment of IQAC	03/07/2009

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted various academic activities successfully.
Encouraged teachers for promotion under CAS.
Implemented successfully the slogan "Classes to Masses" through
Awareness regarding Constitution through various programmes.
Commemorated the great souls by paying glowing tribute to them through various programmes, events and activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Organisaiton of various academic activities	The development of heart hand and head of the students was the top priority for which various academic activities were held. The lectures of eminent personalities were organised and all the programs were studentcentric where students learnt the organisational skills also. They were asked to perform.
Implementation ofthe slogan	Classes to masses is our slogan as well as it is our best practice. The student should know the real-life situations. Actually, most of our students belong to rural and tribal areas and they have gone through the experience and problems faced by the rural and tribal folk. However, through NSS and through legal literacy programs we established rapport with the rural masses. We created awareness among them regarding various laws duties and rights. Through the seven-day residential camp of NSS variousevents and programs were organised and the rural people were involved in it.
Awareness regarding Constitution through various programmes	Our college is in the memory of Dr Babasaheb Ambedkar who is the architect of Indian constitution. It is our prime duty to create awareness regarding constitution which will be the real tribute to the Bharat Ratna. Various events are organised throughout the year to highlight the features of the constitution and how it is unique. Jagar Sanvidhanacha is

	the event through which we organise competitions and lectures and enlighten people regarding their rights and duties which are mentioned in the constitution.
Organisation of various sport events	Various sports events like cricket, vollyball, chess were organised successfully and the winners were given prizes.
Organisation of Annual Gathering	Annual Gathering successfully organised. Many students showcased their extra curricular talent through dance, songs, one act play etc.

13.Whether the AQAR was placed before statutory body?

Nil

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	02/02/2023

15.Multidisciplinary / interdisciplinary

Law faculty is the faculty which touches every aspect of life and hence every discipline and branch of knowledge. With the BALLB programs like English, computer, political science, economics etc there is multi-disciplinary and interdisciplinary approach by default. The topics of computer are useful to study and understand cyber crimes. The social contract theories available in politicalscience are directly evident in the contract law. The language of law is English and the subject English makes it the interdisciplinary study with more focus on legal language.

16.Academic bank of credits (ABC):

As the college is affiliated to KBC NMU, Jalgaon and follows stated policies, it does not have liberty to access the Academic Bank of Credits by itself.

17.Skill development:

The lawyers need different skills to become advocates. Hills skill development is every important thing for our students. Through the subjects like computer the students master their computer skills through English they master they communication skills which is already there in their syllabus and through various curricular and co-curricular activities like moot court spontaneous speaking of the students is developed and also their oratory.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college commemorates several days significant to Indian culture. Constitution Day, Birth & Death Anniversaries of great souls, Traditional day, which give students an opportunity to learn and enjoy the rich and diverse linguistic and regional culture of the nation.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has a practice of assessing the outcomes of various courses that are part of various Programmes. The feedback is then used to make alterations in teaching learning and curriculum based activities. The college also follows a system of obtaining feedback from its stakeholders and the changes obtained through the feedback process are incorporated.

20.Distance education/online education:

Our college does not offer distance mode of education. However, online teaching was initiated during the pandemic as it was the necessity.

Extended Profile

1.Programme

1.1   **8**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **566**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **450**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **444**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **14**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **17**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1		8
Number of courses offered by the institution across all programs during the year		

File Description	Documents
Data Template	View File

2.Student

2.1		566
Number of students during the year		

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2		450
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		

File Description	Documents
Data Template	View File

2.3		444
Number of outgoing/ final year students during the year		

File Description	Documents
Data Template	View File

3.Academic

3.1		14
Number of full time teachers during the year		

File Description	Documents
Data Template	View File

3.2	17
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	1215548
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	18
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institutional Quality Assurance Cell (IQAC) plays a crucial role in overseeing academic planning, implementation, and quality assurance. Here's a breakdown of the process :

Two Sessions Annually: The IQAC holds two sessions each year, likely for assessment, planning, and quality improvement purposes.

Meetings at the Beginning of Each Semester: Meetings are convened at the start of each semester to set objectives, review past performance, and plan activities for the upcoming semester.

Formation of Committees: Teaching and non-teaching committees are established to address various aspects of academic and administrative functions within the institution. These committees may focus on curriculum development, assessment methods, faculty development, infrastructure improvement, student support services, among others.

Faculty Participation: All faculty members actively participate in these committees, fostering collaboration and shared responsibility in decision-making processes.

Workload Distribution and Activity Planning: Each committee discusses and plans the division of workload and activities for the semester. This ensures that responsibilities are distributed efficiently and tasks are completed effectively.

Daily Lesson Plans: Faculty members are encouraged to develop daily lesson plans that align with the prescribed syllabi for their respective subjects. This helps maintain consistency in teaching methods and ensures that the curriculum objectives are adequately covered.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar is prepared at the beginning of the academic year and it is strictly followed as far as the conducting of various activities is concerned. The teachers submit the teaching plans and teaching progress report from time to time. At the end of each semester and before the semester examination, term-end examination or Prelim exam is conducted, answer papers are assessed and result is declared. This evaluation helps the students understand their areas of improvement and steps are taken to guide them in order to perform better in the university examination.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate	**A. All of the above**

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College runes its NSS Unit through which Gender equality , Human Values are inculcated by college in students and society. Being a Law College we are having subject such as Constitution , Women and Law and Environment which integrates crosscutting issues relevant to Gender , Human Values and Environment. College arranges workshop and webinars for girls and women's so that they get knowledge of recent law , amendments which will be helpful for them for protection and preservation of women rights. College has been engaged in arranging legal aid camp in village to spread legal awareness.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

462

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://dbamlaw.in/wp-content/uploads/2024/03/Action-Taken-on-Feedback-2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

921

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

832

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teaching-learning is an integral part of higher education. To maintain equality guaranteed by the Indian constitution, the institution assesses the learning levels of the students after admission and organizes special programmes for advanced learners and slow learners.

The institute ensures quality teaching-learning to the students belonging to tribal and under developed areas of the district. It offers learner centric teaching-learning with good number of co-curricular and extra-curricular activities for learner from diverse background for their holistic development. The College considers the data of admission conducted on the basis of CET score by analysing that many students are not naturally so gifted (slow learners) and some are gifted learners (advance learners). In such a situation it becomes necessary to scrutinize and recognize the learning level of students and plan accordingly to deliver learner centric teaching-learning.

The poor performance is not due to the lack of talent or capacity but it is due to socio-economic background, inferiority complex, lack of support and motivation, unorganized learning practices or even inability to converse in devised medium of instructions. In addition to this, the timely discussion in a classroom helps to identify student.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
921	12

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute uses Student centric methods as the valuable tools which were used for enhancing learning experiences. Their contribution to a richer educational experience can be summarized as follows:

Experiential Learning: It is learning through experience, field trips to District Jail, Remand Home, Labour and Industrial Court, real-world projects like Lok Adalat participation, residential camps under NSS programme allow students to apply theoretical knowledge in practical situations. Moot Court Training/ Advocacy/ ADR/ Client Counseling are made compulsory to final year BA.LL.B and LL.B. students.

Participative Learning: Students are encouraged to contribute to discussions, work in groups, and share their perspectives. This fosters a sense of ownership over the learning process, encourages critical thinking, and helps students to develop communication and teamwork skills. The College has a Green Club which conducts the following activities such as Vehicle Free day, Plastic Free campus, and industrial visits to create awareness.

Problem-Solving Method: It is particularly valuable in field of law where problem-solving skills are essential to effectively identify, analyze, and solve problems. By presenting students with real-world problems and guiding them through the process of finding solutions, educators help students develop their analytical and creative thinking abilities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) has become an integral part of modern education, enhancing the teaching-learning process in numerous ways. ICT enabled tools are used into teaching practice, creating dynamic, engaging, personalized learning experiences that cater to the diverse needs of students in the digital age.

Teachers can access a vast array of digital resources such as Social media platforms, email, whatsapp, e-books, online articles, videos, simulations, and educational apps to supplement their teaching materials. Whiteboards allow teachers to display multimedia content, annotate lessons, and engage students in interactive activities. It helps to stay connected with students, parents, and colleagues enabling timely and remote communication.

With the help of data analysis tools, teachers can track student progress, identify learning gaps, and tailor instructional strategies to meet individual needs. These tools provide valuable insights into student performance and help inform instructional decision-making.

Tools such as educational software, Google Classroom, Google Workspace (formerly G Suite) and Microsoft Office enable students to collaborate on projects, share documents, and engage in real-time collaboration regardless of their physical location promoting teamwork, communication, and develops digital literacy skills. These tools make learning more enjoyable and accessible, particularly in subject like law.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

14

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

130

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has adopted cross assessment strategy for assessment of semester examination as per the pattern laid down by KBC NMU, Jalgaon. To ensure transparency in the process of internal assessment is conducted by the internal and external examiners of the college, Students are informed about division of marks and were displayed on the notice board. The centralized pattern decided by the university has been adopted for setting, assessment and evaluation of the papers. The re-assessment has been adopted for the transparent evaluation process.

Clear guidelines regarding the number and frequency of assessments to be conducted throughout the academic year were given to the students. Frequencies of assessment were consistent across classes or subjects, avoiding any discrepancies in evaluation practices. Aassessments are conducted using variety of modes to accurately assess students' understanding and skills which includes written, oral exams, Presentations, assignments, and quiz etc. It evaluates different aspects of students' learning, catering to diverse learning styles and ability enhancing transparency.

A balanced mix assessment mode is adopted to ensure comprehensive evaluation of students' capabilities. For monitoring students' progress continuously, we identify areas of improvement and provide timely feedback, to align with learning objectives and outcomes of the curriculum. It is designed to be fair, reliable, and valid, providing accurate insights into students' learning progress.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The clear guidelines and procedures for handling examination grievances readily accessible to students and faculty members wherein the steps involved in lodging a grievance, required documentation, submission process, and timelines were provided. Transparency is maintained throughout the process, ensuring that all stakeholders understand their rights and responsibilities.

A dedicated grievance committee responsible for handling examination related grievances is appointed by the college. This cell comprises impartial members, such as faculty representatives, administrators, and student representatives, who are trained in conflict resolution and grievance handling procedures.

Clear timeline is set for resolving examination related grievances where upon receiving a grievance, the grievance cell promptly acknowledges receipt and initiates an investigation into the matter. The grievance cell conducts a thorough and impartial investigation into the grievance, gathering relevant evidence, testimonies, and documentation.

The process adheres to principles of natural justice, ensuring fairness and due process for all parties involved. Timely updates are provided to the parties involved, by informing progress and expected timeframe for resolution. Delays are minimized through efficient coordination and communication among the stakeholders.

If necessary, the cell may seek input from subject matter experts or external reviewers to assess the validity of the grievance and propose appropriate solutions.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Law programs often aim to prepare students for legal practice, academic research, and contributions to public policy.

Program and course outcomes that might be applicable across various law programs, such as Bachelor of Laws (LL.B. / B.A. LL.B.), Master of Laws (LL.M.), and Diploma courses like DTL, DLL & LW are as follows –

Students will demonstrate an understanding of the structure and function of legal systems, also develop proficiency in legal writing, including the ability to draft contracts, memoranda, briefs, and other legal documents.

Students will be able to analyze legal issues by applying relevant legal principles, statutes, case law and develop oral advocacy skills, including the ability to present legal arguments persuasively in moot court competitions and oral arguments.

Students will understand the ethical obligations and professional responsibilities of lawyers, including client confidentiality and conflicts of interest.

Students will have the opportunity to study specialized areas of law such as criminal law, corporate law, family law, and environmental law and participate in internships, externships, or clinical programs to gain practical experience working in legal settings.

Students will improve their communication skills through class discussions, presentations, and legal writing assignments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Yes, the program outcome, program specified outcomes and course

outcome are evaluated by the institution. The college evaluated the program outcomes with its mechanism. The results were analyzed before college development committee. In case results are poor, strategies are deployed to rectify lacuna. The programme outcomes are displayed on the notice board of the college. Slow learners are identified and steps are taken to provide remedial learning. The same are communicated to the students, faculty and stakeholders of the college. The analyzed outcomes are communicated to the respective faculty. The analysis helps to the teacher to check the attainment of graduates, attributes of the students.

The analysis of data regarding student learning outcome is carried out on the basis of:

1. Continuous Assessment

2. Internal Examination marks

3. End semester examination results

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

165

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://dbamlaw.in/sss-2/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has established an environment that fosters innovation and knowledge transfer.

Through various initiatives, it encourages creativity and entrepreneurship among students. For instance, alongside regular academic activities like Moot Court, students are engaged in research-intensive competitions, debates, and elocution, which help them develop critical thinking skills. Additionally, the college collaborates with lawyers who provide Pro Bono services for organizing legal aid activities, promoting access to justice.

Moreover, the institution has invested in research infrastructure, evident through the establishment of a Research Advisory Committee (RAC). This committee plays a crucial role in motivating faculty members to undertake research projects and offers guidance to Ph.D. scholars and LLM students for writing their dissertation.

Such initiatives not only nurture a culture of innovation but also facilitate the exchange of knowledge within the college community, contributing to the overall academic growth and development of its members.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is intensely committed to cultivating a profound sense of social responsibility among its students through a variety of extension activities aimed at engaging with the local community and addressing its needs.

One cornerstone program in this effort is the National Service Scheme (NSS), where students actively participate in various social service activities, gaining practical experience, empathy, and an understanding of societal contributions.

Tree plantation drives and sustainable development campaigns engage students in environmental conservation, fostering a sense of responsibility towards preserving natural resources.

The establishment of a free legal aid cell demonstrates the

college's dedication to justice and equity, providing legal
assistance to marginalized individuals and promoting access to
justice.

Programs on social issues, including gender equality, foster
discussions and awareness, contributing to a more inclusive
society, Blood donation camps and participation in initiatives
like the Swachh Bharat Abhiyan further instil values of
compassion, civic duty, and responsibility among students.

Overall, these extension activities play a pivotal role in shaping
socially conscious individuals, equipped to actively contribute to
societal betterment, nurturing a culture of service and empathy
for a positive impact on both students and the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

35

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

35

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has stated to impart the legal education. Therefore, the institution trying to make available the require infrastructure and physical facilities. Being the law teaching institution, it requires the library facilities therefore the institution has provided the library facilities to the students with all kinds of books and journals which can help them for understanding laws. Even the institution has providing the AIR, Cr.LJ SCC, and even the judgements of the consumer forms judgements to the students. Along with this the institution has established the computer lab for the students for understanding the basic of the computers and even it can use by the students for online searching the Apex court website.

The institute is having the well class rooms along with the Wi-Fi facilities along with the LCD projector in one class room. Along with this being a law college for the practice of the students as an advocate we are having moot court hall, in which along with the Moot Court Practical, the various moot court competition takes place. The institution provides all facilities for the moot court and the various facilities

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college considering the general improvement of the understudies generally elevate understudies to partake in different contest Our understudies take part in various indoor and open-air games, as like boxing, Different rivalries and titles coordinated by the college and different coordinators are brought to their notification and they are propelled to take an interest. In this year our understudies took part in the different contest at various level as like college level, State level, even public level. Our understudies took part in Wrestling, Netball, Khoko etc. During these competitions foundation give all the require office They are likewise paid TA-DA for their support. Indoor games like chess, outside games like Volleyball, Cricket, Kabaddi is the standard undertaking for our understudies. Yearly Games Week is commended before the Yearly Assembling in which between class matches are played and the worthy understudies are given awards.

Public Speaking:

The experiences people always like a polestar for the students, lawyer is social engineer and built the society, therefore to develop the skill of lawyering, many programs and events are organized by the students as their motto is programmed by the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution is running the law school, an expert course. In the law profession, library is the base to develop the professional manner and the solely development of law profession is based on the strength of the library. The institute has tried it level best to update the library by using the information technology. For this end the institute has purchase the software Library manager. The institute is in rural area and therefore for the sake of the helping the rural students, institute has applied both the manner, partly physical and partly automation. The library is full of books in English and local language (Marathi) The institution has having history of 41 years so along with the time the institution has tried to update it with the technology. It has automated in the 2011-2012.

The version of the ILMS.3.02 is going to use in the library. Following is the description of the automated using the integrated library management system (ILMS)

- Name of ILMS software- Library Manager
- Nature of automation (fully or partially)- Partly
- Version- ILMS 3.2
- Year of Automation- 2011-2012

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | E. None of the above |

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.11

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Professional education always needs the updates and this can be achieve by the information technology. The institution imparts legal education and being the institution of professional education, the ICT plays an important role. Therefore, the institution tries to update along with the times its ICT facilities. To this end the institution provided the Wi-Fi facilities to the faculty and the students, the entire campus is a Wi-Fi zone, and the institution provided the internet facility to the students and the faculties. This is a need of hours, even apart from the Wi-Fi facilities the institution has providing the ICT facilities in the library for searching data to the students.

The institution for updating the Wi-Fi facility purchased the 50 Mbps LAN Connectivity for upgrading the internet facility in the institution. In the said academic year, the institution has created the class-wise Google class rooms and WhatsApp group and the teacher guides the students physically as well as through the ICT mode also. Some of faculty are guiding the students through you tube channels. The institution has used ICT platform for continuing the process of teaching and learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.55

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution is having well established procedure for the maintenance of the physical facilities. The class rooms, computer lab, the moot court hall and all the other physical facilities are regularly check by the head of the institution. Hence for the

proper maintenance of the class room, lights and fans the
institution has appointed the private contractor, the institution
as per requirement call the expert along with the private
contractor and maintain the require things to keep the class room
with full light and air. The institution is having the computer
lab, for maintaining it the concern faculty of the computer work
and maintain the lab.

The institution takes the report regarding all the facilities and,
maintains of these facilities in the meeting to the college
development committees.

The has working on different heads as like career development,
sport, extra-curricular activities, and language developments in
the aspect of the legal field. For this end various committees are
established and headed by principal and every committee organise
various activities by using the available resource in the
institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`80`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`80`

File Description	Documents
Any additional information	`No File Uploaded`
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	`No File Uploaded`

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

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0
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File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

```
15
```

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

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19
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File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Administrative Committees- For the smooth functioning of administrative functions various committees were formed. The committees and their functions are as follows

Student Council- The Student Council on the whole represents the interests of the entire student community of the college, thereby shoulders special responsibility on them.

Admission Committee- This committee consists members from teaching staff and non teaching staff under the guidance of Hon'ble Principal.

Disciplinary Committee- This committee working for maintaining the discipline and decorum among students during the academic year. It encourages to become a good and law abiding citizens.

College Development Committee- Under the Chairmanship of Hon'ble President and Directors of the institution and other members the plan chalk out for the overall development of the institution. Various ideas and academic development policies were carried out through co-ordination of various committees.

Scholarship Committee- This committee helps to clarify the doubts and problems facing by students regarding getting of scholarship. For this purpose Nodal Officer is appointed, who co-ordinate between students and government authorities.

Anti Ragging Committee- This committee monitoring the students to prevent them from indulging into any ragging activities and sexual harassment acts. For this purpose committee constituted which consist representation of management and students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The intellectual legacy of any institution can be find from the alumni who serving and discharging their duties towards society. Since we feel very proud that our alumni giving their best efforts to shape the society as well as our institution. Though our alumni not contributed financially, however they help a lot for the

intellectual and professional development of our students. They contributed through guidance and lectures on many subjects having importance in legal profession, which develop professional skill, ethics and knowledge of the students. Also helped in arranging legal literacy camps in remote villages of Dhule district

The Alumni Association of the college has come into existence after initiative action taken by the IQAC of the college and the adhoc committee was formed in March 2021. Since the college is a prominent institution of the area most of its students belong to neighborhood society. That is why they have an emotional attachment for the college. The registration is in pipeline in the Dhule registration office. It is a matter of great satisfaction that a considerable number of the college alumni are well placed in the society, profession and are sincere towards the betterment of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our parent institution West Khandesh Dalit Shikshan Prasarak Mandal was founded with the mission to create awareness in the society through legal education and hence the college which

commemorates the work of social justice initiated by the architect of Indian Constitution has been named as Dr.Babasaheb Ambedkar Memorial College of Law, Deopur, Dhule. All the efforts are undertaken in order to ensure equality and justice in the society and this has been reflected in our vision, mission, goals and

objectives. The institution has been established with the vision to provide the help and education facility to the downtrodden, backward, and poor people, and for that the institution works on different heads and various functions of the institution has divided in the various authority of the institution.

Our teachers being the part of the BoS, Senate and on various examination committees and other committees ensure that curriculum is designed to meet the challenges of time and cater to the development of the society through students. Moreover, the government scholarships and freeships are made available to students. The well-equipped library having text books, reference books, eBooks and journals provides book-bank facility to the SC and ST students. The backward students are empowered to be brought in the mainstream competing with other students. Efforts are undertaken to ensure equality through education.

File Description	Documents
Paste link for additional information	https://dbamlaw.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has divided the various functions. The members and faculty have been participating in various functions in various roles. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things. Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college has various strategies and perspective plans for various things and they have been effectively deployed. There have been many areas like Curriculum Development, Teaching and Learning, Examination and Evaluation, Research and Development, Library, ICT and Physical Infrastructure / Instrumentation, Admission of Students, Finance and Accounts and so on. However, with the inputs from the management authorities, the one activity that has been successfully implemented based on the strategic plan is research.

Almost all the teachers in our college have been actively involved in research. The college is blessed with five research supervisors under whose guidance nearly ten Ph.D. scholars have been awarded Ph.D. A foreign national has pursued Ph.D.successfully under the guidance of our English faculty Dr.Vaibhav Sabnis who has successfully completed a UGC funded research project on Legal Language. The research activity in our college crosses the boundary of teaching staff and takes into its fold the students also. The LL.M. students have to submit their dissertation and they have been doing it quite remarkable under the able guidance of our faculty.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://dbamlaw.in/wp-content/uploads/2019/04/Perspective_Plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute West Khandesh Dalit Shikshan Prasarak Mandal, Dhule is the parent body of our college under whose management our college is run. The Management Body has its representation on various committees. There is College Development Committee which has the representation from the Management body as well as teaching staff. Then there is IQAC which again has the sizeable presence of both besides students and members from society. The institution confers various powers on the other members and faculty. Our CDC (College Development Committee) is constituted wherein there are three faculty members besides the members from the management body. Apart from this, various committees have been constituted under the chairmanship of Principal. IQAC also plays a pivotal role in this regard.

The management fixes the aims and goals at the regular meetings or at the beginning of every academic year which has been discussed in detail by the management. After full discussion on it along with the experts, year's plan is chalked out. Then it is conveyed to the principal and the principal takes the necessary action on the said things.

Then the principal along with the faculty and College Development Committee work on it and execute the work in the particular way to achieve the goals which are fixed by the management. In this way the institution practices decentralization and participative management.

File Description	Documents
Paste link for additional information	https://dbamlaw.in/management/
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is dealing with the legal education and therefore research is the important aspect in legal filed and the institute inspire the faculty for research and the result of this is our 70 % percent faculty is holding Ph.D. degree. The institute organized various seminars for the students where in the faculty is working on the recent issues and the various recent laws, judgments are going to discuss by the faculty. For this end the institute provides various facility as like internet, projector and the educational material, it imperially develop the faculty and enhance the quality and intellectual.

The P.F, D L. Medical facilities, Group insurance, various D.L. for the academic development are provided. The group insurance is deducted from the salary of every faculty and the main object of this is to protect the faculty or teaching and non-teaching from every risk which is going to cover in plan. For the Non-teaching staff, the institute has been providing the E.L facilities are provided. The nonteaching staff use the said leaves as they need as per their convenience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year staff members fill up the Performance Based Appraisal System (PBAS) forms in the university-prescribed format. The forms provide a record of the faculty's academic contribution with regard to lectures conducted, research projects undertaken, papers presented at local, national, and international conferences, seminars and webinars attended, and papers published in national and international journals. Faculty members' contribution to the affiliate University i.e. KBC NM University, Jalgaon in their roles as paper setters, examiners, moderators,syllabus committee and Board of Studies members is also recorded in the PBAS forms. The points garnered by the faculty each year enable them to secure their promotions under the CAS (Career Advancement Scheme). The forms are then submitted to the Principal who provides feedback to each faculty member before forwarding the forms to the IQAC. Confidential Reports for the non-teaching helps to monitor the working of the non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audits are done regularly. We are not doing internal audit. The internal audit is done through CA and the external audit is done by the Joint Director office. The external audit is done once in two-three years. The college follows internal audit and external audit in order to ensure transparency and accuracy. The internal audit is handled by the college accountant who is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Charted Accountant appointed by the management. The income tax is rightly filled every financial year without fail.

The accountant is maintaining all the details of the regarding accounts of the institute. The institute though not gets any non-salary grant but while doing the external audit all the documentation is as required by the CA appointed by the institute. Apart from the Tally and all, the institute maintain the require record and the entire liability is carry on by the accountant and it is working in the appropriate manner. The institute is always getting update and purchased the updated software as required for the need.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The resources are through the fees of the students and there are no other funds that the college has received during the year. The funds are generated through the fees only and they have been utilised judiciously. The payment of teachers on non-grant basis is done out of that. Moreover, all the resources are used as much as possible and hence optimal utilization of the resources has been done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays significant role in maintaining quality standards. As per the annual calendar and the plan for the year, many curricular, co-curricular and extra-curricular activities are ndertaken under the auspices of IQAC. IQAC proposes various initiatives to be undertaken and ensures that they are successfully executed. As a result of this, many competitions, lectures, programmes and events are organised throughout the year. Moreover, various days are celebrated in novel way.

Almost 90 % faculty of our college possesses the degree of Ph.D. and most of them have qualified the SET/NET. The teachers have huge contribution in research as well. Research papers have been written and published regularly. Many scholars have accomplished the Ph.D. degree under the guidance of our faculty.

File Description	Documents
Paste link for additional information	https://dbamlaw.in/wp-content/uploads/2024/03/IQAC-quality-assurance-cell.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

CCTV Cameras have been installed in all the classrooms. The Principal regularly monitors the teaching-learning process. Feedback obtained from the students also helps to evaluate the progress. Regular presentations and tutorials also help to review the teaching-learning process.Students' evaluation of the course outcomes has enabled the institution gain vital information about the overall efficacy of the course content across all classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://dbamlaw.in/naac/
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dr. Babasaheb Ambedkar Memorial College of Law prioritizes gender equity, embedding it in its ethos and operational framework. The college encourages equal participation and contribution from female staff and students, organizing lectures and discussions on gender equity. Guest lectures by notable figures like Shrimati Pratibha Chaudhari and Colonel Uttamrao Patil further promote gender inclusivity. The college integrates laws related to women and children into its syllabus and hosts legal aid camps focusing on gender equality, ensuring female representation.

Moreover, the college promotes gender neutrality in communication and conducts extracurricular activities like Mehndi, poster, and Rangoli competitions to raise awareness about gender equality. Safety and security of female students are paramount, with support systems in place and a Zero Tolerance Policy against sexual harassment. The college's commitment to inclusivity extends to mental well-being, offering meditation sessions and ensuring a safe environment through surveillance and support structures. These efforts underscore the college's commitment to creating an equitable and inclusive environment for all.

File Description	Documents
Annual gender sensitization action plan	https://dbamlaw.in/wp-content/uploads/2024/03/7.1.9-Report-on-the-Sensitization-of-students-and-employees-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://dbamlaw.in/wp-content/uploads/2024/03/7.1.1-Specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution has established a comprehensive waste management system to handle both solid and liquid waste efficiently. This includes the provision of color-coded bins across the campus to facilitate proper segregation. The waste is collected daily by the Municipal Corporation, ensuring that all areas of the institution are covered. Liquid waste is discharged into the municipal sewage system, which is managed and maintained by the Municipal Corporation. This sewage system is designed to collect and treat wastewater not only from the institution but also from households and commercial establishments within the municipal limits.

In addition to the waste management system, the institution has implemented various green initiatives to reduce waste generation. These initiatives include promoting the use of reusable water bottles, encouraging the use of digital documents instead of paper. To further reduce paper usage, the institution has adopted

practices such as sending notices through digital platforms like WhatsApp, sharing PDF/word files with students, and scanning library documents instead of making photocopies. Staff are also encouraged to use the blank side of old documents for printouts or rough writings before discarding them, contributing to significant paper savings.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution is founded on the principles of equality, respect, and inclusivity, which guide our actions and interactions within the college community. We believe in creating a welcoming and accepting environment for all individuals, regardless of their background or beliefs.

Throughout the academic year, we celebrate various days that highlight the importance of diversity and inclusivity. These include cultural days, where students and staff are encouraged to showcase their cultural heritage through traditional dress, food, music, and dance. These celebrations not only promote cultural awareness but also foster a sense of unity and belonging among the college community.

One of the key events we celebrate is Samta and Ekta Divas, which translates to Equality and Unity Day. This day is dedicated to promoting the values of equality, unity, and harmony among all members of our college community. Through various activities and programs, we strive to reinforce these values and create a sense of solidarity among our diverse student body.

In conclusion, our institution is committed to promoting diversity, inclusivity, and unity among our students, staff, and management. Through our actions and policies, we aim to create a campus environment where everyone feels valued, respected, and accepted.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitizing staff and students to constitutional obligations, values, and morals is crucial for creating a positive and inclusive campus environment. It promotes diversity, inclusivity, and respect for different backgrounds and cultures, reducing discrimination and harassment. By fostering a culture of respect and tolerance, students are more likely to engage in learning, enhancing the overall learning environment. Additionally, promoting constitutional values helps develop responsible citizens who understand their rights and responsibilities, and the importance of treating others with respect and dignity.

Institutions promote sensitization through various strategies, including training, workshops, guest lectures, and legal aid camps. Celebrating Constitution Day and Voters Day further emphasizes constitutional values and the importance of democratic participation. Additionally, including constitutional law in the syllabus and organizing lectures on constitutional provisions in various colleges help spread awareness and understanding of constitutional rights and duties.

These efforts contribute to creating a more informed and responsible citizenry, essential for the effective functioning of a democratic society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://dbamlaw.in/wp-content/uploads/2019/02/Code-of-Conduct-1.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code	C. Any 2 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution commemorates national events and days alongside students, involving staff and volunteers. The Principal's address highlights the day's significance, encouraging student attendance. NSS Volunteers coordinate under supervision for these events, inspiring students with stories of national leaders and reformers. Celebrated events include International Day of Yoga, Independence Day, Gandhi Jayanti, National Unity Day, Tribute to Late Shri Nanashab, Babasaheb Ambedkar Mahaparinirwan Divas, Constitutional Day, Savitribai Phule Birth Anniversary, National Youth Day, National Voters' Day, Republic Day, and International Women's Day. These observances aim to promote values, unity, and empowerment, fostering a sense of responsibility among students to contribute to the nation's progress.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A. Classes to Masses

The "Classes to Masses" practice aims to simplify legal concepts for the general public and provide guidance on societal issues. It fulfills the college's social responsibility by promoting legal awareness, empowering marginalized communities, and fostering legal literacy and a culture of lawfulness. Through community engagement, the practice encourages students to apply their legal knowledge meaningfully. Implementation involves identifying rural areas lacking legal education, engaging with village authorities, and conducting evening camps on relevant topics. Challenges include logistical issues, communication barriers, and resistance in conservative communities. Resources required include legal experts, suitable venues, educational materials, transportation, and funding for sustainability and impact evaluation.

B. Jagar Aaplya Savidhanacha

The "Jagar Aaplya Savidhanacha" (Know Our Constitution) practice promotes constitutional awareness through education and engagement. It uses seminars, skits, and village outreach to empower citizens with legal knowledge and encourage democratic participation. Despite challenges like limited resources and resistance, the practice has conducted successful camps and seminars, positively impacting participants' understanding of the constitution. To ensure sustainability, ongoing commitment, educational materials, suitable venues, and community engagement are crucial. Overall, the practice has effectively fostered a culture of constitutionalism and active citizenship.

Further information provided in report.

File Description	Documents
Best practices in the Institutional website	https://dbamlaw.in/wp-content/uploads/2023/05/report-on-best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college aspires to be a leading center of excellence and knowledge in teaching, research, and extension activities, with a strong emphasis on promoting legal knowledge among marginalized communities to uplift their dignity and self-esteem. Its goals are rooted in academic excellence, social responsibility, and community empowerment.

Central to its mission is the preservation, innovation, progression, and dissemination of legal knowledge, aiming to produce competent individuals well-versed in law to tackle diverse challenges. By adopting best practices in teaching, research, and infrastructure, the college aims to lead in legal education.

A key objective is empowering marginalized communities, especially tribal, rural, and backward class groups, through legal education. By imparting high-quality, value-based education, the college seeks to raise awareness about legal concepts and the role of law in preserving human life, liberty, and dignity.

The college also prioritizes local engagement, attracting local students and fostering collaborations with educational institutions. This not only widens access to legal education but also contributes to local development. Additionally, the college stresses the need for ongoing legal education to address evolving global challenges.

The college aims to fulfill its mission of academic excellence, social responsibility, and community empowerment, striving for a more equitable and just society.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

For the academic year 2023-2024, Dr. Babasaheb Ambedkar Memorial College of Law plans to enhance teaching, research, and extension activities by conducting faculty development programs and organizing legal aid camps. The college aims to establish local linkages and collaborative programs with educational institutions, increase value-based education in the curriculum, and empower weaker sections through scholarships and workshops. Continuing legal education will be prioritized through new courses and seminars, while personality development and creativity will be fostered through workshops and extracurricular activities.

Additionally, the college plans to collaborate with research institutions for joint projects, improve infrastructure, implement a robust evaluation system, and promote legal knowledge through competitions and publications. The college will also celebrate important legal days and promote sustainability initiatives. These efforts align with the college's mission to excel in legal education, research, and inclusivity, contributing to its goal of becoming a renowned institution in the field.