



West Khandesh Dalit Shikshan Prasarak Mandal's  
**Dr. Babasaheb Ambedkar Memorial College of Law**  
**Deopur, Dhule – 424 002**  
Affiliated to North Maharashtra University, Jalgaon

Website- [www.dbamlaw.in](http://www.dbamlaw.in)

Reg. No. BCI/LEDBAMCL/DHLE/NMU/03/2002

Chairman

**Mahendra Ashok Nile**

Ph. Off. 220336, 225549

Res.: 220671

E-mail : [dbamcoldhule@rediff.com](mailto:dbamcoldhule@rediff.com)

NAAC Accredited B

Principal

**Dr. V.Y.Bahiram**

(B.A., LL.M. Ph.D.NET)

Ph. Off. 221052, Mob.9422234988

## Report on the Best Practices

### Practice No. 1

#### 1. Title of the Practice: Classes to Masses

#### 2. Objectives of the Practice:

- a) To simplify legal concepts related to daily societal issues and provide guidance in simple language to the general public.
- b) To fulfill the social responsibility of the college by providing suggestions and guidance to urban and rural societies regarding relevant laws.
- c) To create awareness among the general public about their legal rights and responsibilities.
- d) To empower individuals, especially in marginalized communities, with legal knowledge to advocate for their rights.
- e) To promote legal literacy and a culture of lawfulness in society.
- f) To facilitate access to justice for individuals who may face barriers due to lack of legal knowledge.
- g) To encourage students to engage with the community and apply their legal knowledge in a practical and meaningful way.

#### 3. Context of the Practice:

The Classes to Masses practice emerges from the recognition of a significant gap between legal knowledge and its application in society, particularly among the general public and marginalized communities. Often, legal concepts are complex and

inaccessible to those without a legal background, leading to misunderstandings and difficulties in navigating legal issues. In response, the college has taken the initiative to simplify these concepts and make them more accessible to all.

By engaging with urban and rural communities, the practice aims to empower individuals with the knowledge they need to understand and assert their rights. This practice is also aligned with the college's broader commitment to social responsibility, recognizing the importance of ensuring that legal knowledge is not confined to academic settings but is instead a tool for social change and empowerment. Through this practice, the college seeks to promote a culture of legal literacy, social justice, and community engagement.

#### **4. Practice**

The college has embarked on a transformative practice aimed at providing legal education and awareness in rural areas where such knowledge is scarce. This initiative is driven by the recognition of the fundamental need for legal literacy in rural communities to empower individuals and safeguard their rights. The practice unfolds through a series of strategic steps, beginning with the identification of rural areas lacking in legal education access.

##### **Implementation Steps:**

- i) Identification of Potential Rural Areas:** Through careful assessment and community engagement, the college identifies rural areas where legal education is most needed.
- ii) Communication with Village Authorities:** The program coordinator initiates dialogue with key village figures, such as the Sarpanch (head of the village), police patil, and respected elders, to garner support and cooperation for the initiative.
- iii) Setting the Date:** After consultation with village authorities and community leaders, a suitable date is chosen for the legal education camp.
- iv) Timing of the Camp:** Recognizing the daily routines of rural life, the camp is scheduled in the evening to ensure maximum participation.
- v) Selection of Topics:** The curriculum for the camp is thoughtfully curated to address the most pressing legal concerns of the villagers. Topics include but

are not limited to land laws, marriage laws, legal and constitutional rights, and avenues for redress against arbitrary actions by authorities.

**vi) Discussion of Government Schemes:** To further empower villagers, discussions on various government schemes beneficial to farmers and rural communities are also incorporated into the camp.

## **5. Evidence of success**

The college's initiative to provide legal education in rural areas has been a resounding success, with seven camps conducted across various villages. These camps have proven to be highly beneficial for the villagers, who have expressed gratitude for the valuable information provided by the professors. The feedback from the villagers indicates that the sessions were not only informative but also empowering, as they gained a better understanding of their legal rights and responsibilities. This initiative has effectively achieved its goals of spreading legal awareness and fulfilling the college's social responsibility towards rural communities. The increased engagement and participation of villagers in legal matters following these camps are a testament to their success. Overall, the college's efforts have had a positive impact on bridging the gap between legal knowledge and rural communities, contributing to their overall development and empowerment.

## **6. Problems encountered and resources required**

The initiative to provide legal education in rural areas has encountered several challenges. Logistical issues, such as limited infrastructure and resources, have made organizing camps in these areas difficult. Additionally, communicating legal concepts in a way that is understandable to villagers, especially those with limited education, has been a challenge. Some villagers initially fail to see the relevance of legal education to their daily lives, requiring additional effort to engage them. There may also be resistance from traditional or conservative elements within the community to new ideas or legal concepts. Ensuring the sustainability of the impact of the camps over the long term is another challenge, requiring regular follow-up and reinforcement.

To address these challenges, certain resources are required. Legal experts or professors who can simplify legal concepts and communicate them effectively to villagers are essential. Suitable venues in rural areas, such as community centers or schools, are needed for conducting the camps. Educational materials, handouts, and

visual aids are necessary to supplement the sessions and enhance understanding. Transportation arrangements for professors and materials to and from the villages are crucial. Engagement with village authorities and community leaders requires resources, as does the evaluation of the impact of the camps and the effectiveness of the initiative. Funding is essential to cover the costs of organizing the camps, including venue rental, materials, and transportation.





**Conclusion:**

The Classes to Masses initiative has made a significant impact on bridging the gap between legal knowledge and rural communities. It has contributed to the overall development and empowerment of rural areas, fulfilling the college's social responsibility towards these communities.

**Practice No.2**

## **1. Title of the Practice: Jagar Aaplya Savidhanacha or Know Our Constitution.**

### **2. Objectives of the Practice**

- a. Promoting Constitutional Awareness: The primary objective is to promote awareness and understanding of the provisions of the constitution among the general public.
- b. Fostering Respect for the Constitution: By educating people about the constitution, the practice aims to foster respect for the supreme law of the land.
- c. Empowering Citizens: It seeks to empower citizens with knowledge of their rights and duties enshrined in the constitution, enabling them to assert these rights and fulfill their duties effectively.
- d. Enhancing Legal Literacy: The practice contributes to enhancing legal literacy by making legal concepts and constitutional provisions accessible and understandable to the public.
- e. Creating a Culture of Constitutionalism: By promoting knowledge of the constitution, the practice aims to create a culture of constitutionalism, where the principles and values of the constitution are upheld and respected in society.
- f. Ensuring Accountability: By educating people about the constitutional framework, the practice aims to promote accountability among public officials and institutions, as citizens become more aware of the standards against which their actions can be judged.
- g. Facilitating Democratic Participation: An informed citizenry is essential for a functioning democracy. This practice aims to facilitate democratic participation by equipping citizens with the knowledge needed to engage meaningfully in democratic processes.
- h. Building a Just Society: Ultimately, the practice seeks to contribute to the building of a just and equitable society by ensuring that citizens are aware of their rights and responsibilities under the constitution.

### **3. Context of the Practice**

The practice of Jagar Aaplya Savidhanacha (Know Our Constitution) emerges from the recognition of the constitution as the fundamental law of the land, embodying the values, principles, and rights that govern the nation. The practice is rooted in the belief that every citizen should be aware of the provisions of the constitution to uphold its principles and contribute to the democratic process.

Jagar Aaplya Savidhanacha is not merely an academic exercise but a practical and participatory approach to constitutional education. It aims to engage people from all walks of life, including students, professionals, and community members, in discussions and activities that deepen their understanding of the constitution's significance in their daily lives.

The practice is driven by the belief that constitutional awareness is essential for the protection of individual rights, promotion of social justice, and strengthening of democratic institutions. It seeks to empower citizens to actively participate in governance, hold authorities accountable, and contribute to the nation's progress.

Through Jagar Aaplya Savidhanacha, the college aims to create a culture of constitutionalism, where respect for the constitution is ingrained in the fabric of society. By fostering dialogue, debate, and reflection on constitutional values, the practice strives to build a more inclusive, equitable, and democratic society where the constitution is not just a legal document but a living reality that guides and inspires the nation.

#### **4. Practice**

The Jagar Aaplya Savidhanacha (Know Our Constitution) initiative encompasses various activities aimed at promoting constitutional awareness and understanding. Here is an outline of the practice:

1. **Seminars and Camps:** Professors from the college conduct seminars and camps at various colleges to educate students about the provisions of the constitution. These sessions are interactive and designed to make constitutional concepts accessible and engaging.
2. **Group and Individual Activities:** The initiative includes both group activities, such as seminars and skits, and individual efforts. This ensures that constitutional education is promoted through diverse methods that cater to different learning styles and preferences.
3. **Student-led Skits:** Groups of students organize and perform skits that highlight key constitutional principles and values. These skits are a creative way to convey complex ideas in a simple and entertaining manner, making them more relatable to the audience.
4. **Awareness in Villages:** Some students take the initiative to create awareness about the constitution in their villages. They engage with community members,

organize discussions, and distribute educational materials to promote understanding and appreciation of the constitution's importance.

5. Collaborative Effort: The practice of Jagar Aaplya Savidhanacha is a collaborative effort involving students, professors, and community members. By working together, they create a more impactful and sustainable approach to promoting constitutional literacy.

Overall, the initiative aims to empower individuals with knowledge of their constitutional rights and duties, fostering a culture of constitutionalism and active citizenship.

## **5. Evidence of success**

The “Jagar Aaplya Savidhanacha” (Know Our Constitution) initiative has demonstrated success through the organization of two camps and numerous seminars. These events, conducted by professors of the college, have been well-attended and positively received by participants, including students and community members. Feedback indicates that the camps and seminars have been informative, engaging, and have contributed to increased awareness about the constitution. Participants have expressed a desire for more such initiatives, highlighting the impact of the practice on promoting constitutional literacy. Additionally, student engagement in organizing skits and creating awareness in villages showcases a high level of commitment to the initiative's objectives. Overall, the evidence suggests that the “Jagar Aaplya Savidhanacha” initiative has effectively promoted constitutional awareness and understanding among its target audience.

## **6. Problems encountered and resources**

The “Jagar Aaplya Savidhanacha” initiative has encountered several challenges in its implementation. Logistical challenges, such as limited infrastructure and resources in rural areas, have made organizing camps and seminars difficult. Communicating complex legal concepts and constitutional provisions in a way that is understandable to the general public has also been a challenge, especially in communities with limited education. Additionally, there has been some resistance to new ideas or legal concepts in traditional or conservative communities, requiring effort to overcome. Ensuring the sustainability of the initiative over the long term has also been a challenge, requiring



ongoing commitment and resources for follow-up activities and continuous engagement with participants.

To address these challenges, several resources are required. Educational materials such as handouts, visual aids, and educational videos are necessary to supplement the seminars and camps. Suitable venues in rural areas, transportation arrangements, funding for expenses, and engagement with village authorities and community leaders are also crucial. Additionally, resources for evaluating the impact of the camps and seminars and conducting follow-up activities are needed to ensure the sustainability of the initiative.









## Conclusion:

The “Jagar Aaplya Savidhanacha” initiative has been successful in promoting constitutional awareness and understanding among its target audience. Despite challenges, the initiative has made significant progress in fostering a culture of constitutionalism and active citizenship. Continued efforts and resources are needed to sustain and further enhance the impact of the initiative.

Sincerely,

  
**Principal,**  
Dr. Babasaheb Ambedkar Memorial  
College of Law, Dhule.